

Empowering Youth with Resiliency, Self-Advocacy, and Leadership Development

Antelope Valley Union High School District
Da Vinci RISE High School Charter
Kern County Superintendent of Schools
San Bernardino County Superintendent of Schools



Homeless Innovative Programs Grant

Education Program Consultants

Jacqueline
Matranga



Heidi
Brahms




- California Department of Education
- 20 Grantees
- Homeless Education
- School Years 2022–23 to 2023–24
- Model Innovative Practice Toolkits
- hbrahms@cde.ca.gov (Program)
- jmatranga@cde.ca.gov (Program)



Twenty Innovative Homeless Programs

HOMELESS INNOVATIVE PROGRAMS (HIP)

California Department of Education, Homeless Education Integrated Student Support and Programs Office



BACKGROUND

A set-aside of the State Education Agency's allocation of the California's American Rescue Plan-Homeless Children and Youth (ARP-HCY) funds were used to fund twenty local education agencies (LEAs) through a competitive grant process and announced March 2022.

PURPOSE

Identify innovative practices previously implemented and aligned with the provisions of the McKinney-Vento Homeless Assistance Act (Title 42 of the United States Code, Section 11431 et seq.)

Improve and demonstrate to other LEAs programs to strengthen the educational stability, access, support, and academic achievement of children and youth experiencing homelessness.

HIP GRANTEES

- 2 PreK-8 Elementary LEA
- 1 High School LEA
- 8 Unified LEAs
- 2 Charter High Schools
- 1 Charter TK-8
- 1 Charter 6-12
- 5 County Offices of Education

DIGITAL TOOLKITS


Digital online Model Innovative Practice (MIP) topics include:

- Youth Engagement and Empowerment
- Tiered Systems and Referral Systems
- Building Interagency Connections
- Collaboration with Higher Education Interns, Social Workers, and Case Management Systems
- Internal Systems to Streamline Homeless Education Programs for Equity and Access
- Building Equitable Supports through a Tiered System
- Tiny Homes and Housing Strategies
- Engagement Through Facilitated Discussions and Community Meetings

QUESTIONS:

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- CDE Homeless Education
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SCAN QR CODE FOR MODEL INNOVATIVE PRACTICE (MIP) TOOLKITS





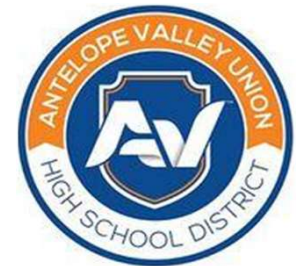
HOPE Scholar Mentorship Program

Antelope Valley Union High School District

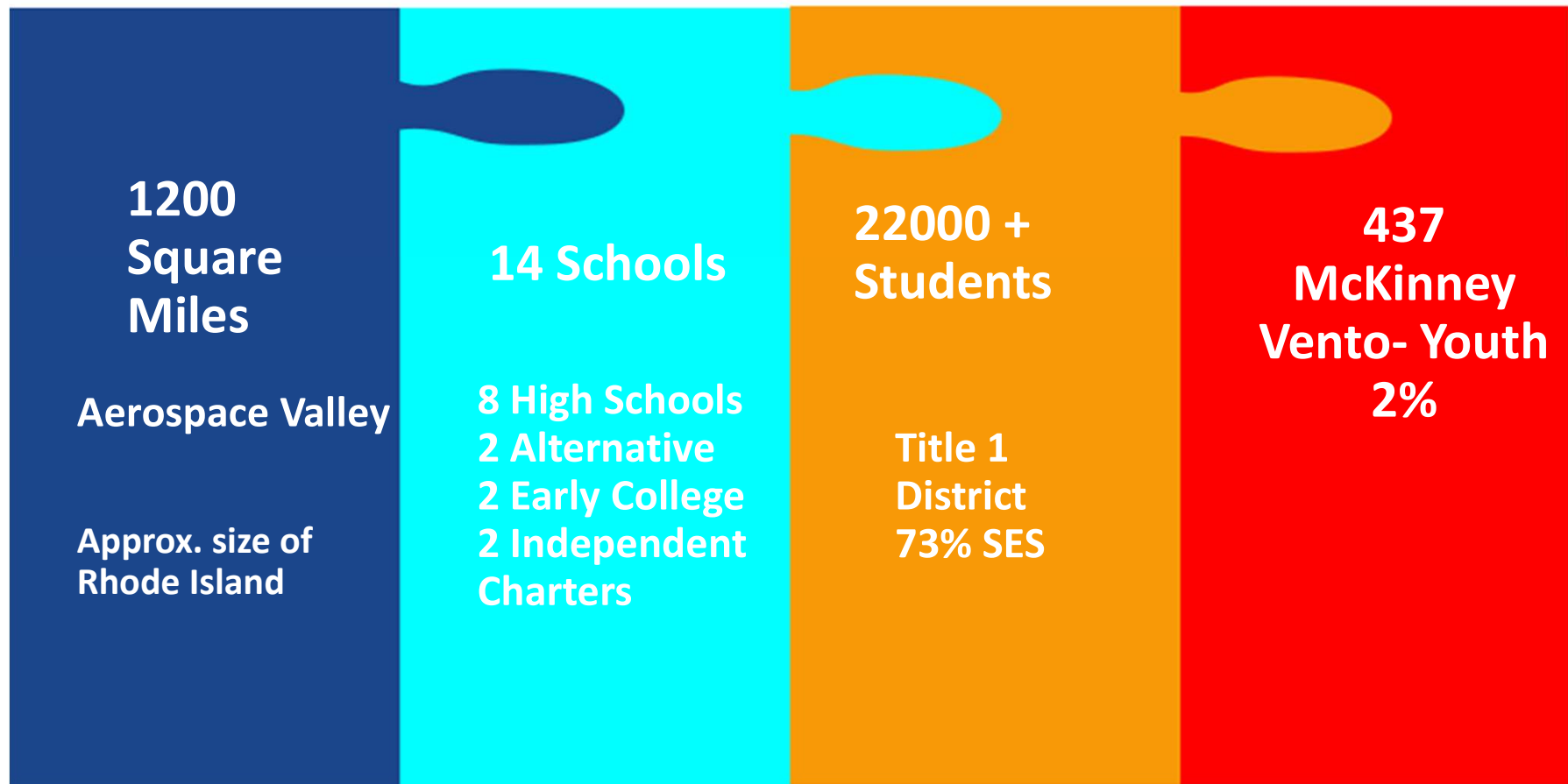
Dr. Robert Harris

Yasmin Dorado

Kalani Logan



AVUHSD Snapshot



Addressing the needs of McKinney-Vento Youth



Diving Deep Into Implementation

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Hope Scholar Program

- This AVUHSD innovative practice was developed as part of the Homeless Innovative Practice Grant application process.
- Our program is centered on promoting a culture of leadership, accountability and ownership among educational partners districtwide.
- District-wide professional development (synchronous and asynchronous) for hope scholar mentors, families, administrators, classified staff and certificated staff.
- Monthly and quarterly learning opportunities facilitated by the Coordinator of Student Services (Homeless Student Liaison)
- Overarching goal is to continually develop the capacity of mentors and provide structured time to assess student performance metrics district-wide



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Professional Development

How do we develop staff (on McKinney-Vento and other professional learning), while differentiating and individualizing the learning, and keep track of their learning...?



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McKinney-Vento Mentors

ADVOCATE for McKinney-Vento Youth

- Support Identification, and Homeless youth survey
- Initial enrollment Greet and Meet the student and family
- Data entry and data monitoring
- Connect the student and family to community resources
- Provide Educational supplies, backpacks, hygiene kits, chromebook, wifi, Social emotional support.
- Shopping trips on any basic clothing needs that our youth may need
- Ensure that student gets a school orientation by a peer
- Monitoring and Navigating student area of needs and supports
- Daily Check ins on campus, crisis, transportation needs
- Formal quarterly checks on grades, attendance, behavior, fees
- Refer to Counselor for graduation status and any mental health needs



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Let's Connect!

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Empowering Youth with Resiliency, Self-Advocacy, and Leadership Development

Da Vinci RISE High School Charter

Erin Whalen,
Executive Director And Co-founder





Erin Whalen,
Executive Director

Ewhalen@davincischools.org

Link to MIP toolkit:
<https://dvrise.davincischools.org/partnership-model/>



The RISE Model



Collocation Partnerships

Wraparound service agencies:

A Place Called Home

Richstone Family Center

New Earth Youthbuild

Learning centers across the county



Hybrid Learning

Anytime/
Anywhere learning
Flex Scheduling
Virtual Courses



Personalized Learning

3 Graduation Pathways
Internships
Small Group Learning



Revolutionary Education

Competency based learning
Mastery Based grading
Individualized projects and opportunities

Restorative Justice

ZERO suspensions or expulsions
Healing community



Mental Health Team

Case managers, MSW
Interns, Psychologist,
Behavior interventionist,
Coordinator of Services and Partnerships



Transportation

HopSkipDrive
Metro Passes
Van Service



Wraparound Services

Material Resources
Internships/externships
Baby supplies
Mentorship
Scholarships
Groceries
Crisis Management

Transitional Support

Da Vinci Extension
College and Career workshops
World of Work

Innovative Practice: Co-Locating Youth with Community Agencies



HOMELESS INNOVATIVE PROGRAM TOOLKITS

The Model Innovative Practices (MIP) Toolkits were developed by 20 local education agency (LEA) grantees and are aligned to Local Control Funding Formula (LCFF) Priority Areas. The MIP Toolkits are available on the CDE website for use by LEAs.



| | |
|--|---|
| <p>RESOURCES</p> <p>Partnership Design Process</p> <p>Models Exchange</p> | <p>RESOURCES</p> <p>Partnership Rubric</p> <p>Rubric</p> |
| <p>RESOURCES</p> <p>Partnership Services</p> <p>One-Pager</p> | <p>RESOURCES</p> <p>Wraparound Services</p> <p>One-Pager</p> |

MEET OUR AWESOME CO-LOCATION PARTNERS

Passionate About Changing the World

RISE @ A Place Called Home
Partnership Services: Mental Health Services, Dance/Theater/Music, Athletics, Meals, Tutoring, Workshops and Work Experience & More

RISE @ Richstone Family Center
Partnership Services: Case Management, Clinical Therapy, Kids Club, Family Therapy, Parenting Classes & More

RISE @ New Earth
Partnership Services: Diversion Programming, Case Management, Arts, Leadership, Digital Media, Gardening, Mentorship, Transportation & More

PUBLIC ADVOCACY

Strengthening Community Partnerships

RISE hosts Assemblymember Isaac Bryan. >> VIDEO

Assemblymember Isaac Bryan

RISE hosts LA County Supervisor Holly J. Mitchell. >>>VIDEO

Supervisor Holly J. Mitchell

Engaging in policy and advocacy work serves to provide longer-term sustainability. > Learn More

Policy Analysis

WHAT MATTERS

Quantifying Success

ASU+GSV Summit

Strengthening Community Partnerships for Stronger School Systems with RISE Executive Director Erin Whalen. >> VIDEO

RISE @ New Earth

Check out how RISE High co-locates with New Earth's Arts and Leadership Center to create a healing community. >> VIDEO

California Community Foundation

Bridging Community, Learning Science, & Equitable Design at RISE High. >> VIDEO

RISE Colocation Partnership Rubric

The RISE Colocation Partnership Rubric is to be used to evaluate the value and efficacy of a partnership and promote transparency among stakeholders. At the most fundamental level, the colocation partnership should be positively impacting RISE students and RISE HS' ability to serve them. **The table below outlines the contents of each tab of this document:**

Planning and Developing the Partnership

Itemized list for discussion when planning and developing a partnership with a new or existing co-location.

Managing the Partnership

Numerical scoring (0-5 points; 5 being highest points) on existing colocation partnerships across 5 categories (philosophy, climate & governance, partnership supports, partnership sustainability, and partner service agreements).

RISE Partnership Documentary





Thank You Da Vinci RISE High

Empowering Youth with Resiliency, Self-Advocacy, and Leadership Development

Kern County Superintendent of Schools

Curt Williams, Director

Gnessa Fisher, Peer Support Specialist

Leisha Bailey-Thompson, Secretary



WHAT IS STUDENT VOICE?

“The practice of educators **intentionally, purposefully,** and **systematically** eliciting student viewpoints on a specific topic for improvement purposes.”¹

¹Washoe County School District

²Mitra & Gross (2009). Increasing student voice in high school reform.

³Quaglia Institute



Per CDE (Dataquest), in the 22-23 school year in California...

40.6% of all school-aged homeless children were **chronically absent** (vs. **24.3%** of housed students)

17% of homeless students **dropped out** of school (vs. **8%** of housed students)

STUDENT VOICE INITIATIVES INCREASE...

- ✓ **Student engagement, lowering rates of chronic absenteeism, high school dropout rates and improving academic outcomes.**²
- ✓ **Equity, as leadership is systemically shared with students who have overcome adversities.**²
- ✓ **Academic motivation. Students who believe they have a voice in school are 7x more likely to be academically motivated.**³

KCSOS' Model Innovative Practice

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KCSOS MIP E-TOOLKIT @ KERN.ORG/ HIP

What is student voice?



Learn more at
KERN.ORG/HIP

Student Voice is the practice of educators intentionally, purposefully, and systematically eliciting student viewpoints on a specific topic for improvement purposes.

The Kern HIP e-toolkit includes trainings & resources on these student voice focus points:

- STUDENT VOICE BASICS
- STUDENT VOICE IDEA MENUS
- YOUTH VOICE AMPLIFIED PODCAST
- STUDENT VOICE & MULTIMEDIA
- STUDENT VOICE RESEARCH
- YOUTH LED EVENTS & CONFERENCES
- YOUTH AS TRAINERS
- LISTENING & BEING AN ADULT SUPPORTER
- YOUTH ADVISORY BOARDS
- STUDENT VOICE & BEST INTEREST DETERMINATIONS
- STUDENT VOICE COHORTS & TA
- STUDENT VOICE IN THE LCAP
- STUDENT VOICE EVALUATION TOOLS



KERN.ORG/HIP

IN 2022, THE KCSOS FOSTER & HOMELESS EDUCATION PROGRAM WAS AWARDED THE HOMELESS INNOVATIVE PROGRAMS (HIP) GRANT FROM THE CA DEPT. OF EDUCATION TO DEVELOP STUDENT VOICE PRACTICES THAT CAN BE STUDIED, ADAPTED, AND SHARED STATEWIDE.

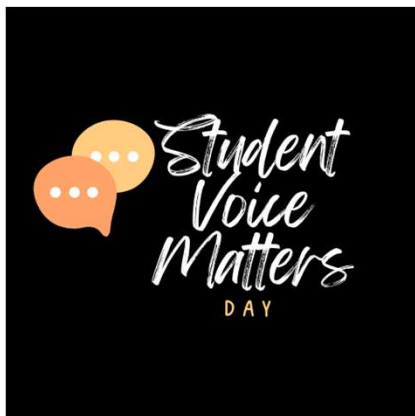
STUDENT VOICE PROJECTS ARE INSTRUMENTAL IN ENSURING STUDENT ENGAGEMENT AND LOWERING RATES OF CHRONIC ABSENTEEISM & HIGH SCHOOL DROPOUT RATES FOR MCKINNEY-VENTO STUDENTS.



KCSOS' Model Innovative Practice

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STUDENT VOICE IN ACTION



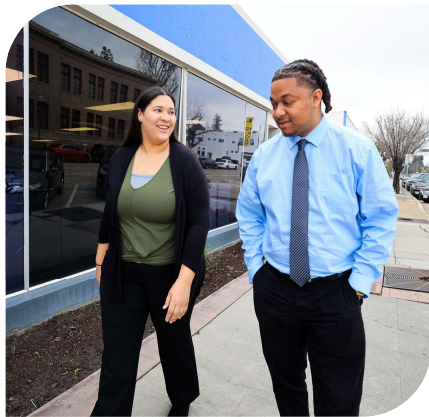
<https://www.youtube.com/watch?v=6Xk5BcEDbrc>



KCSOS' Model Innovative Practice

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Youth Voice Amplified Podcast



Youth Voice Amplified is a monthly youth-led interview podcast, where youth who have overcome adversity share their stories of hope, strength & resilience.

**Where every youth is heard.
And every voice matters.**

Listen to new episodes every 1st Wednesday of the Month!



KCSOS' Model Innovative Practice

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QUESTIONS?



Kern County Superintendent
of Schools' Foster &
Homeless Education Program



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Gennessa Fisher
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Leisha Bailey-Thompson
Secretary
lebailey@kern.org

Check out
www.kern.org/hip
for the KCSOS
MIP Student Voice
E-Toolkit!



KCSOS' Model Innovative Practice

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SBC HERO's Toolkit

(Hope, Empowerment, Resilience, & Opportunity)

Presented by San Bernardino County
Superintendent of Schools and
Give Something Back

Daisy Esparza, Program Manager
Shonie Perry, Program Manager
Amy Young, M.D., President





Homeless Innovative Programs (HIP) & Model Innovative Practice (MIP)

Partnership with
**Give
Something
Back**
started in
2016

School-Based
Mentoring program,
**Give Back
Academy
(GBA)**
launched in
2022

GBA is a
learning lab
for creation and
testing of the SBC
**HERO's
Toolkit**

giveback



ECONOMIC STABILITY

RESILIENCY BUILDING

RELATIONAL WEALTH

Sub-competencies

Financial Literacy

Employability & Professionalism

Career and Post-Secondary Pathways

Sub-competencies

Independent Living Skills

Character Skills

Physical & Mental Wellness

Sub-competencies

GBA Community

School Community

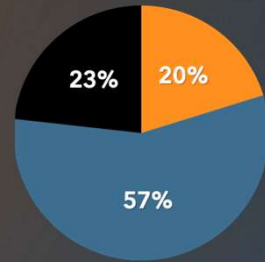
Larger Community

OUR DISTRICTS

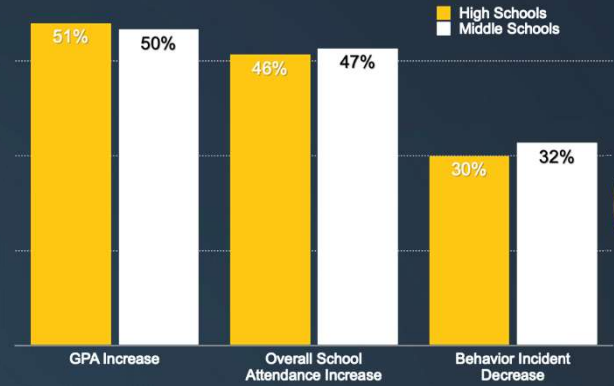
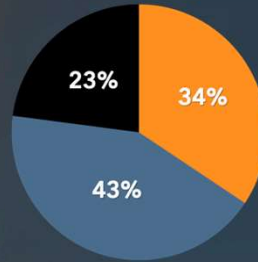


Colton Joint Unified School District

MIDDLE SCHOOL



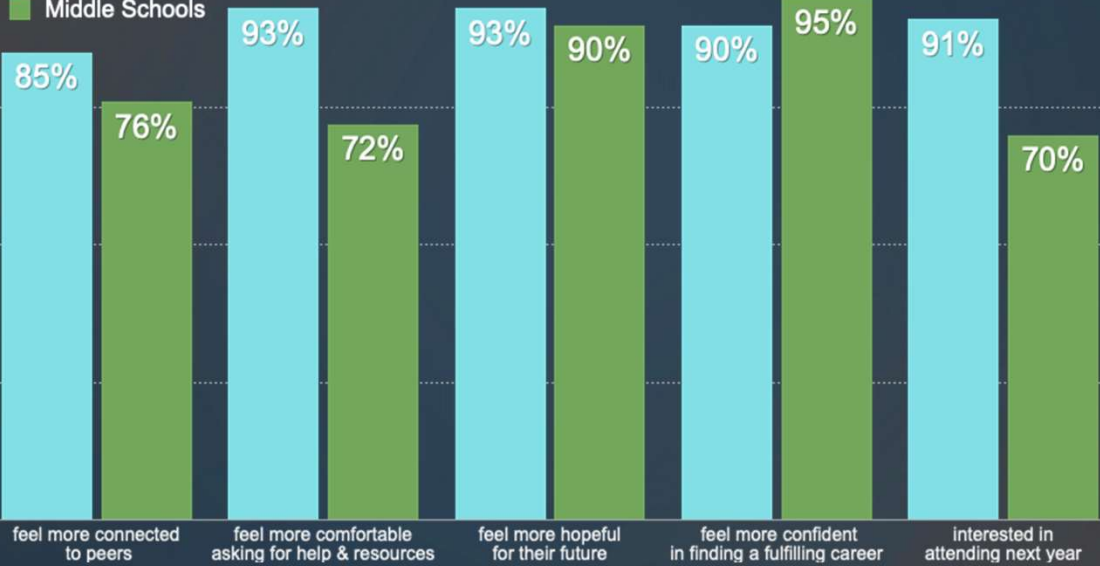
HIGH SCHOOL



147 High School students analyzed • 148 Middle School students analyzed

● Foster ● McKinney-Vento ● At Promise (as identified by each school)

■ High Schools
■ Middle Schools



41 High School students surveyed
21 Middle School students analyzed



FROM 9/2022 TO 5/2023,
GBA SERVED
1,018
UNIQUE STUDENTS
IN 5 DISTRICTS.



Fontana Unified School District



Redlands Unified School District



SB City Unified School District



Victor Valley Union High School District

Please take this survey now!

This survey asks about your experiences attending a California Homeless Innovative Practices (HIP) presentation.

Your feedback will help us understand the reach and usefulness of these presentations, as well as help inform future investments in Homeless Education Services at the CA State level.

Link:

https://ucsf.co1.qualtrics.com/jfe/form/SV_6g5rWUxwEeOp9Do

QR code:



University of California
San Francisco



Empowering Youth with Resiliency, Self-Advocacy, and Leadership Development

THANK YOU

