

Resources For Local Educational Agencies That Support Parent Training, Referrals, and Collaboration

Alhambra Unified

Hacienda La Puente Unified School District

Kings County Office of Education



Homeless Innovative Programs Grant

Education Program Consultants

Jacqueline
Matranga

Heidi
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- California Department of Education
- 20 Grantees
- Homeless Education
- School Years 2022–23 to 2023–24
- Model Innovative Practice Toolkits
- hbrahms@cde.ca.gov (Program)
- jmatranga@cde.ca.gov (Program)



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Twenty Innovative Homeless Programs

HOMELESS INNOVATIVE PROGRAMS (HIP)

California Department of Education, Homeless Education Integrated Student Support and Programs Office



BACKGROUND

A set-aside of the State Education Agency's allocation of the California's American Rescue Plan-Homeless Children and Youth (ARP-HCY) funds were used to fund twenty local education agencies (LEAs) through a competitive grant process and announced March 2022.

PURPOSE

Identify innovative practices previously implemented and aligned with the provisions of the McKinney-Vento Homeless Assistance Act (Title 42 of the United States Code, Section 11431 et seq.)

Improve and demonstrate to other LEAs programs to strengthen the educational stability, access, support, and academic achievement of children and youth experiencing homelessness.

HIP GRANTEEES

- 2 PreK-8 Elementary LEA
- 1 High School LEA
- 8 Unified LEAs
- 2 Charter High Schools
- 1 Charter TK-8
- 1 Charter 6-12
- 5 County Offices of Education

DIGITAL TOOLKITS

Digital online Model Innovative Practice (MIP) topics include:

- Youth Engagement and Empowerment
- Tiered Systems and Referral Systems
- Building Interagency Connections
- Collaboration with Higher Education Interns, Social Workers, and Case Management Systems
- Internal Systems to Streamline Homeless Education Programs for Equity and Access.
- Building Equitable Supports through a Tiered System
- Tiny Homes and Housing Strategies
- Engagement Through Facilitated Discussions and Community Meetings

QUESTIONS:

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HomelessEd@cde.ca.gov

SCAN QR CODE FOR MODEL INNOVATIVE PRACTICE (MIP) TOOLKITS





Resources For LEA's That Support Parent Training, Referrals and Collaboration

Vaneessa Sandoval, Licensed Mental Health Counselor,
HOPE/STAR, Alhambra Unified

Rosibel Pichardo, Case Manager, Catalyst San Gabriel
Valley

Delmy Batol, HOPE Manager, Catalyst San Gabriel Valley





ALHAMBRA UNIFIED SCHOOL DISTRICT
HOMELESS EDUCATION PROGRAM

Alhambra Unified School District

Vanessa Sandoval, LMFT, PPS, CWA
District Licensed Mental Health
Counselor

Delmy Batol
HOPE Manager
Catalyst San Gabriel Valley

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HOPE Case Manager and Youth
Specialist
Catalyst San Gabriel Valley

(626) 943-3410
hope@ausd.us



MIP Website



www.ausd.us/hopeeducators



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The Power of Leveraging Community Partners

- Connecting with and addressing the family as a whole
- Alleviate staff workload and instead focus on liaising
- Establishes a foundation for community framework
- Resource Map & Understand Scopes of Practice
 - Ethnic and Cultural Context Represented in these organizations
- Engage in MOUs for ease of Communication
- Determine your team and develop an implementation plan





ALHAMBRA UNIFIED SCHOOL DISTRICT
HOMELESS EDUCATION PROGRAM

Power of Program Implementation

- School personnel dedicated to supporting the enrollment and the participation of McKinney-Vento students
- Process of identifying and screening the needs of students/families
- Referral system with points of contact between district and partner agencies to address the needs of this population
- District captures common themes and needs among students and parents to create a customized resource bank accessible to them at any time
- Toolkit offers ability to replicate presentations & facilitate discussions with parents/caregivers



“Alone we can do so little; together we can do so much.”
Helen Keller



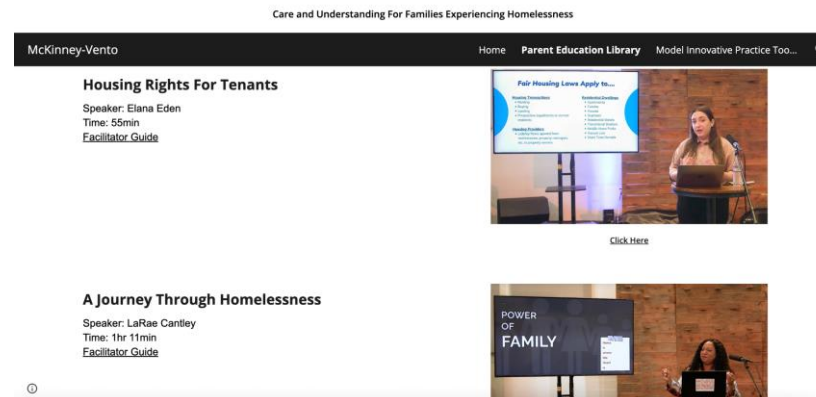
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Parent Education Workshops



- Collaborative approach
- Community-Based venues
- Speakers from local agencies
- Community volunteers
- Involvement from school staff
- Partnerships help to address attendance barriers at workshops ie: providing childcare, meals, language support
- Recorded content available in English, Spanish and Mandarin
- Facilitator guides





RESOURCES FOR LEAS THAT SUPPORT PARENT TRAINING, REFERRALS, AND COLLABORATION

Homeless Education and Resource Toolkit (H.E.A.R.T)



Presented by:

Martha Calderon, Equity and Access Director
Maritza Cabezas, Homeless Liaison



Prepaid Cards



- For attendance support for families who are experiencing housing insecurities (McKinney Vento), E&A provides **immediate** food, gas, and clothing assistance
 - Each card contains 50 dollars
- District counselor (Homeless Liaison) conducts intake process:
 - Counselor informs the family of the authorized items that can be purchase
 - Breach of contract will affect future participation in the program
 - Cards will not be replaced if lost, stolen, or unable to process
- Parent/Guardian must sign a Card Agreement form every time they receive a gift card. Copy of the card is attached to the form.
- Cards must be logged in for accounting purposes.
- Gift cards must be labeled with, "Cannot be used to purchase Alcohol or Tobacco Products".
- Funding Sources:
 - U.S. Department of Education (ED): American Rescue Plan- Homeless Children and Youth (ARP-HCY)



HawkMarketplace®





Housing Assistance



Comfort Suites

Equity and Access Family Engagement is partnering with Comfort Suites in La Puente to offer vital immediate emergency housing aid to homeless families.

Hacienda La Puente Unified School District
Equity and Access Family Engagement
15959 E. Gale Ave. Hacienda Heights, California 91745 (626) 933-5302

Referral for Services

Date:	Referring Party (District Counselor):		
Parent Name:	Phone Number:	Homeless Status: <input type="checkbox"/> Motel <input type="checkbox"/> Car	Monthly Income:
Student Name:	School:	Date of Birth:	<input type="checkbox"/> Female <input type="checkbox"/> Male
Student Name:	School:	Date of Birth:	<input type="checkbox"/> Female <input type="checkbox"/> Male
Student Name:	School:	Date of Birth:	<input type="checkbox"/> Female <input type="checkbox"/> Male
Student Name:	School:	Date of Birth:	<input type="checkbox"/> Female <input type="checkbox"/> Male
Student Name:	School:	Date of Birth:	<input type="checkbox"/> Female <input type="checkbox"/> Male
Student Name:	School:	Date of Birth:	<input type="checkbox"/> Female <input type="checkbox"/> Male

Referrals Made:
 Family Solutions Mental Health Agency American Jobs Centers of California

Resources Provided:
 Backpack School Supplies Clothing/Uniforms Shoes Bag of Groceries Hygiene Products
 Laundry Cards/Detergent Student Transportation Birth Certificate Voucher DMV
 Other: _____

Additional Notes:

Hacienda La Puente Unified School District
Equity and Access Family Engagement
15959 E. Gale Ave. • Hacienda Heights • California • 91745 • (626) 933-5302

February 8, 2023

To Whom It May Concern,

I am writing on behalf of _____ (DOB 01/01/01), to verify her homeless status under the McKinney-Vento Act. The Homeless Education Program serves children and families who live in shelters, motels, and cars, doubled-up with friends or relatives, and in other transitional living situations. Based on what Ms. _____ shared with me, the family meets the definition of "homeless" under federal education law (the McKinney-Vento Act) for the 2022-2023 school year.

Ms. _____ and her three children (_____, 12, _____, 11, and _____, 8) are currently staying in a motel with vouchers from the Coalition of the Homeless. The vouchers will expire at the end of this week. The family became homeless on March 22, 2021, when the mother had to leave her parent's house after a violent altercation with her sister. According to Ms. _____, her sister became violent after she filed a police report against her sister's boyfriend. Ms. Garcia did not feel her children were safe staying at her parents' house. She was also a victim of domestic violence from 2011-2019. Police reports were filed.

Ms. _____ and the children have experienced a series of tragic events in the past few months, from her mother-in-law dying to suicide to becoming homeless once again after being in a domestic shelter (House of Ruth). This is a family in dire need of support and assistance.

Ms. _____ is currently receiving \$50 dollars from CalFRESH, 606 dollars from CalWORKS, and \$53 dollars from SSI. We have assisted the family with hygiene products, shoes, backpacks, food, etc. Any help you can afford for Ms. _____ is appreciated. Please feel free to contact me at 626-933-5303 if you have any questions or need further information.

Sincerely,

Maritza Cabezas
Counselor on Special Assignment
Equity in Access Family Engagement
Hacienda La Puente Unified School District

*Student Statement
The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who embrace themselves and the diversity of all people. We apply decision-making skills leading to responsible actions and use creativity, critical thinking, and problem solving to meeting the challenges of a changing society.

Coalition of the Homeless

Equity and Access Family Engagement formed a partnership with the East San Gabriel Valley Coalition for the Homeless seven years ago. Since the beginning of this partnership many families facing housing insecurities have been referred and have received services and resources.

- Resources and services provided:
 - Winter Shelters
 - BRIDGE Housing Program
 - Emergency Assistance
 - Food Boxes
 - Motel/Hotel Vouchers



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Hacienda La Puente Unified School District Equity & Access Family Engagement Operation: Student Success



San Gabriel Valley
Foundation for
Dental Health




Hacienda
La Puente
ADULT EDUCATION



NEW HORIZONS
CAREGIVERS GROUP
We Care and We Give. Helping those in need.



Expanded Collaboration with Outside Agencies




Equity & Access

The Equity and Access department's Homeless Education Program was revamped in July 2016 with a focus on providing support to our most disenfranchised children and youth experiencing homelessness. The objective is to ensure we match the neediest families experiencing homelessness with a gift card to receive a warm meal from Denny's or nearest supermarket living in the First District area.

From the bottom of our hearts, we thank you, and appreciate all you have done. Your generosity has given families new hope.

Thank you,
Hilda Solis





NEW HORIZONS CAREGIVERS GROUP NHCG
We Care and We Give. Helping those in need.

Open House
Nov. 10th




New Horizons has been serving the Hacienda La Puente community for many years. They provide food and hygiene resources to the most vulnerable families in our community.



Hacienda La Puente Unified School District
Equity and Access Family Engagement

Students from St. Mark's Lutheran School and Ms. Suzen Ferrini generously donated to Equity and Access Family Engagement loads of detergent and dry sheets and school supplies for our students and families.


Hacienda La Puente Unified School
Equity and Access Family Engagement

Guang Shan Hsi Lai Temple generously donated hygiene products and laundry detergent for the 658 McKinney Vento students in HLPUSD.

thank you!







Thank you!



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Kings County Office of Education

Lavena Najera, Youth Services
Specialist

Andrea Chavez, Educational Learning
Technician



KINGS COUNTY OFFICE OF EDUCATION



Youth Services Coordinating Program Team



Homeless Innovative Program (HIP)

Model Innovative Program Toolkit

kcoeyouthservices.com/hip



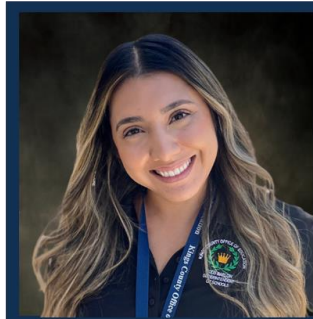
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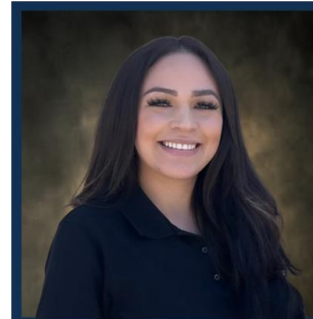
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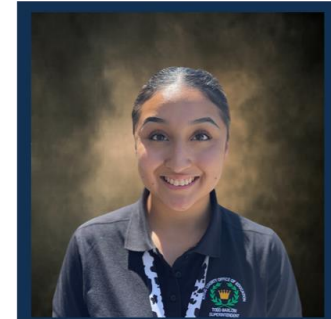
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MODEL INNOVATIVE PROGRAM

BREAKING BARRIERS REFERRAL SYSTEM



The McKinney -Vento Homeless Children and Youth Program at Kings County Office of Education has experienced great success in increasing identification and support for children and youth experiencing homelessness, ages 0-21. This was possible through the collaboration between KCOE and all LEAs in Kings County, public entities, and community organizations. We support the identification of homeless children and youth through a referral system called Breaking Barriers. This referral works interchangeably with TK-12, post secondary institutions and partnering with a multitude of community agencies.

Contents

- Needs Assessment Results
- Historical Context
- Kings County McKinney-Vento Enrollment and Chronic Absenteeism Rate Data
- Breaking Barriers Overview
- Breaking Barriers Outcomes
- Identification Strategies
- Other Ways to Identify
- Living Scenarios
- Student Supports
- Community Resources
- Breaking Barriers Form- English & Spanish
- McKinney-Vento Overview
- Identification Resource



BREAKING BARRIERS OUTCOMES



Increased identification of homeless children and youth we were able to address the following areas:

- Assist districts in linking families with Kings County Human Services Agency Housing Support Services
- Academic Progress and School Stability
- Social emotional support
- Community partnerships were strengthened



BREAKING BARRIERS OUTCOMES



Through the Breaking Barriers referral Process we were able to see a 10% increase in identification of Homeless Children and Youth during the 19-20 school year. Implementation of the Breaking Barriers referral process has led to positive outcomes in the following LCAP priority areas.

- An increase in school attendance and a slightly reduced rate of chronic absenteeism (Priority 5) was seen after the first 6 months of implementation
- Through the referral process we were able to partner with community agencies to meet student hygiene needs (Priority 1, 7 & 8)
- Through a partnership with our two local community colleges (College of the Sequoias and West Hills College Lemoore) student services programs college and career readiness as well as FAFSA completion rates have increased graduation rates (Priority 4)
- Data showed that we needed to offer additional professional learning for our LEA's so we partnered with CDE Homeless Children and Youth Program to provide a Homeless 101 training on identification strategies and school of origin (Priority 4 & 5)



Please take this survey now!

This survey asks about your experiences attending a California Homeless Innovative Practices (HIP) presentation.

Your feedback will help us understand the reach and usefulness of these presentations, as well as help inform future investments in Homeless Education Services at the CA State level.

Link:

https://ucsf.co1.qualtrics.com/jfe/form/SV_6g5rWUxwEeOp9Do

QR code:



University of California
San Francisco



Resources For Local Educational Agencies That Support Parent Training, Referrals, and Collaboration

THANK YOU

