



Bridging Educational Gaps:
ARP Fueled Tutoring Initiative for
Doubled-up Students in
Los Angeles County



laipni lūdzam
 powitanie tonga soa
 benvenuto hoşgeldiniz
 woezor welkom
 benvenuto
 bienvenida
 huānyíng üdvözlet
 yokoso bienvenue
 willkommen bem-vindo
 dobrodojen velkommen
 soo dhaweyn
 laipni lūdzam
 ongiatorri
 i mirepritur
 hwan-yeong
 savāgata hai velkomið
 üdvözöljük kalosórisma
 ahlan wa sahan piligænīmē
 dobro dosli
 velkominn
 bun venit
 wälcome
 vëlkomin
 sbāgata xush kelibsiz
 kangei olandiridwa
 bienvenu sälemdesw
welcome

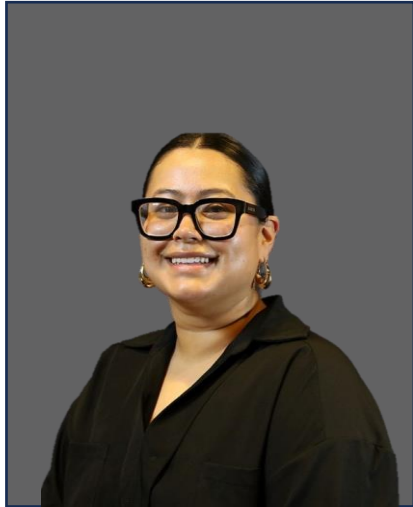


Agenda



- Introduction
- Understanding Doubled-Up
- Understanding the Gaps
- Bridging the Gap: ARP-Fueled Tutoring Initiatives
- Interactive Exercise: Pathways and Pitfalls
- Designing An Effective Tutoring Program
- Challenges Faced
- Inspiring Collaborations
- Q&A

Presenters



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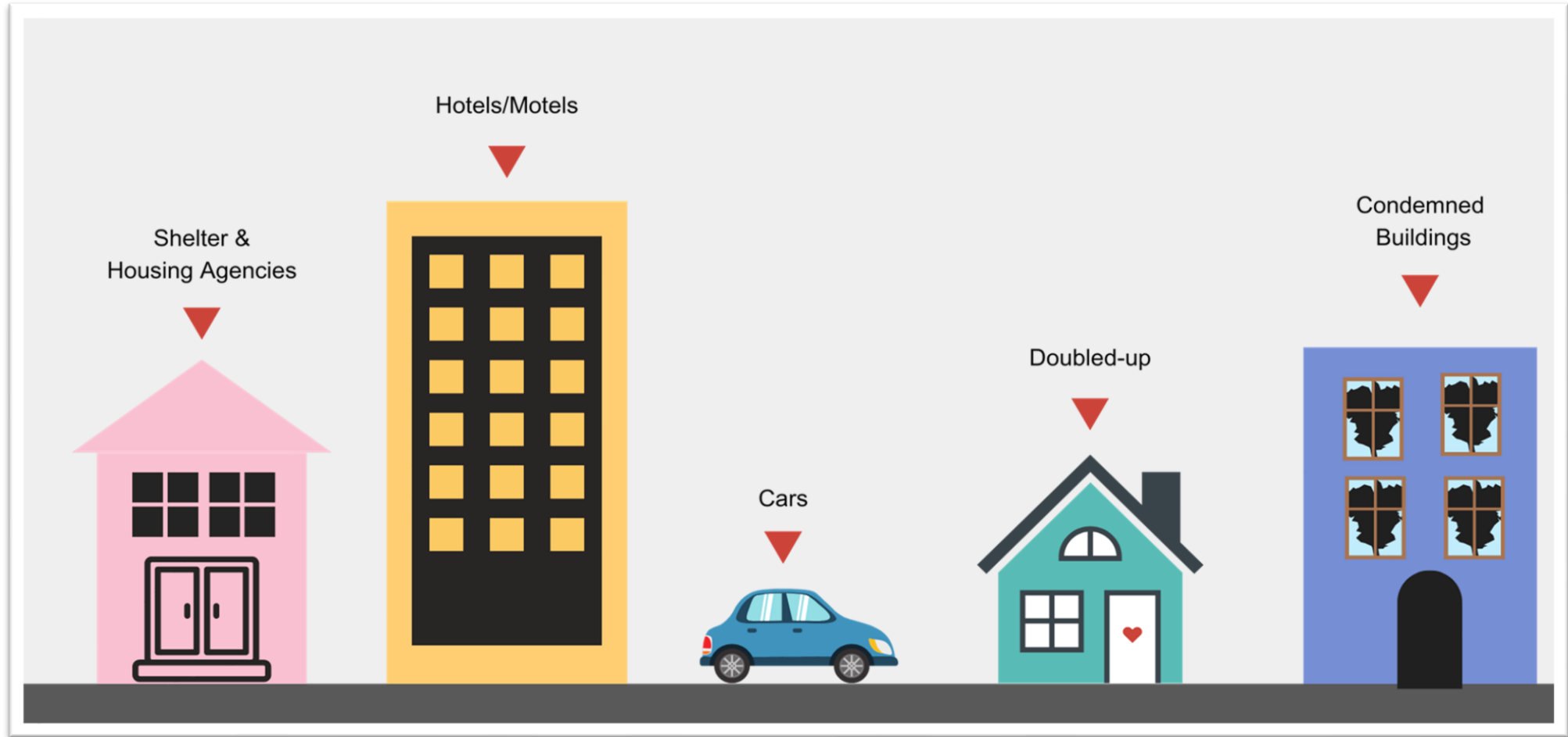
What Does Homelessness Look Like To You?



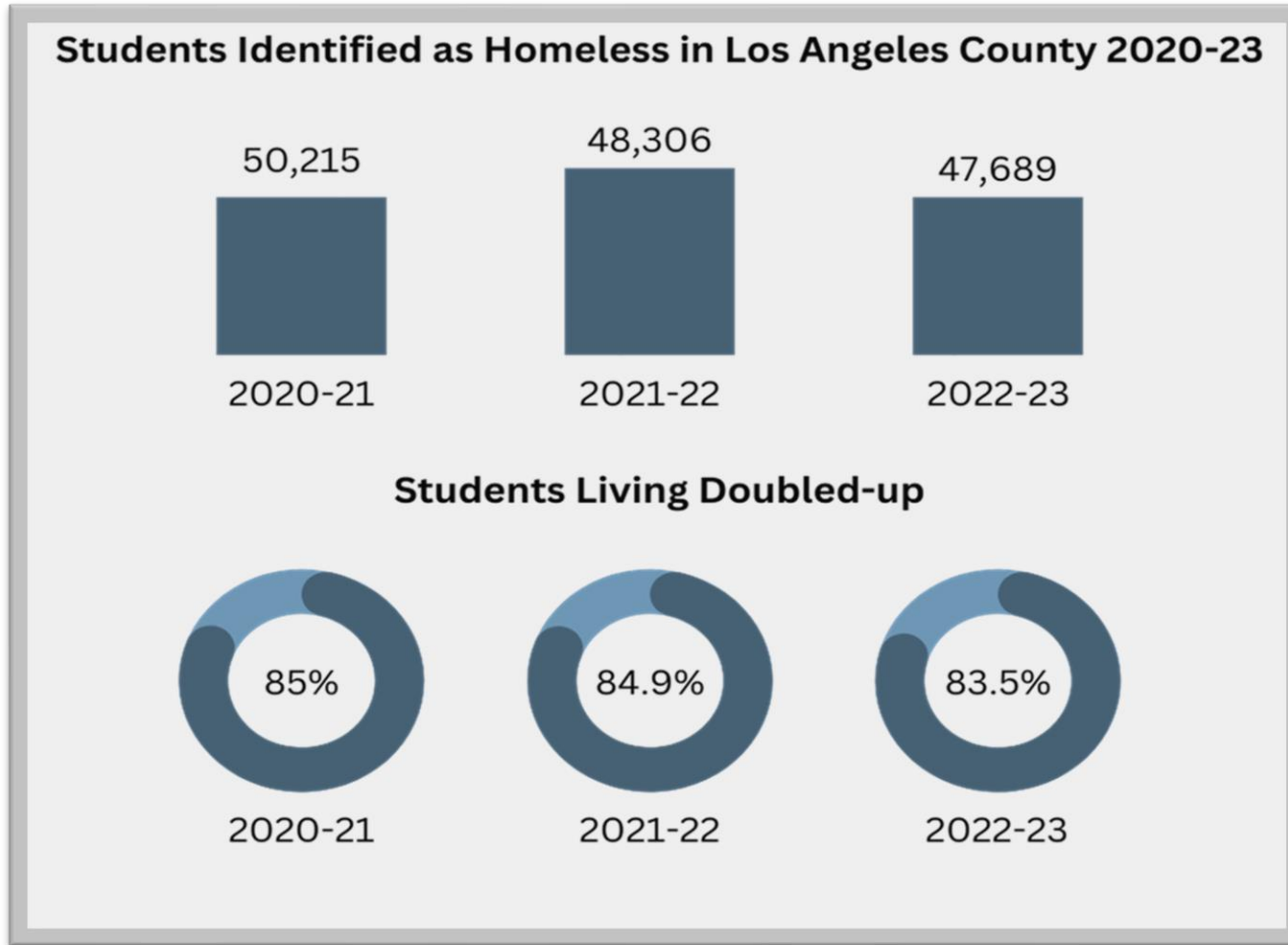
Unveiling Realities



The Truth is More Like This...



A Majority Doubled-Up!



Understanding Doubled-up



Living Arrangements:

Residing with relatives or friends.

Common Causes:

Housing loss, economic hardship, crises.

Key Challenges:

Instability, overcrowding, hunger, hygiene issues, medical/psychological needs, and transportation hurdles.

Understanding the Gaps



Opportunity Gap

Achievement Gap

Learning Loss

Understanding Opportunity Gaps



Varying Access to Early Childhood Education



Disparities in Early Elementary Education



Gaps in Health and Social-Emotional Development

Understanding Achievement Gaps



Academic Performance:
Test scores, proficiency,
graduation rates.

Contributing Factors:
Socioeconomic status,
race, ethnicity, etc.

Impact of Homelessness:
23% of homeless students
repeat grade vs 1.5% of
non-homeless students.

Understanding Achievement Gaps: Proficiency

Reading/Language Arts

School Year	Percent Proficient Homeless	Percent Proficient Non-Homeless
2018-19	32.9	51.77
2019-20	No Data Available	
2020-21	29.6	49.47
2021-22	27.8	47.67
2022-23	25.8	47.32

Mathematics

School Year	Percent Proficient Homeless	Percent Proficient Non-Homeless
2018-19	22.7	35
2019-20	Not Data Available	
2020-21	36.3	34.21
2021-22	15.9	33.94
2022-23	16.15	35.23



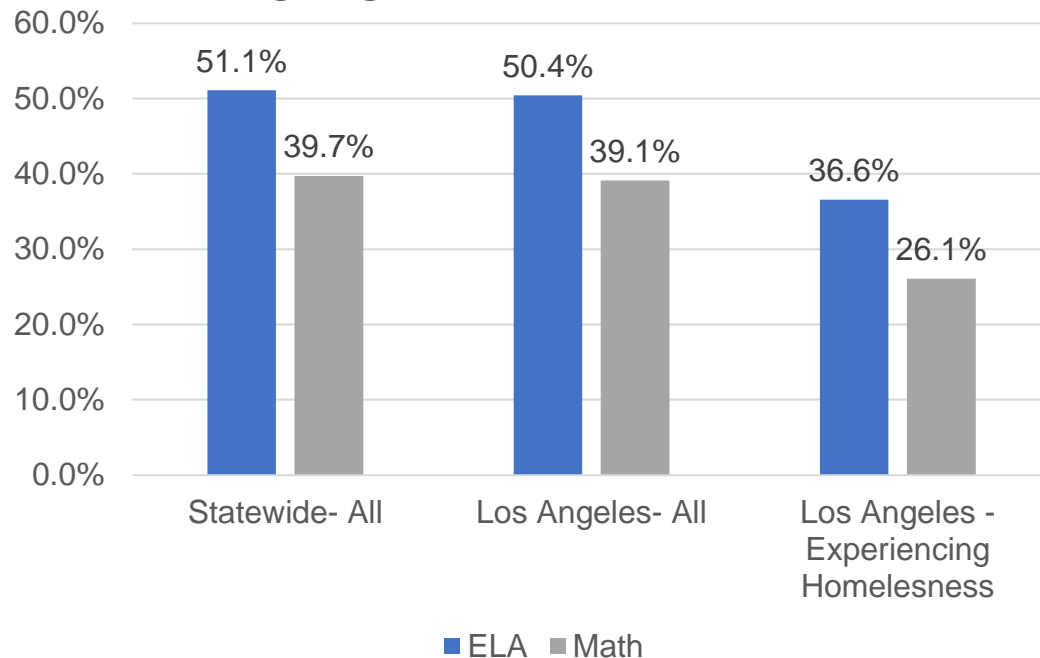
Understanding Learning Loss



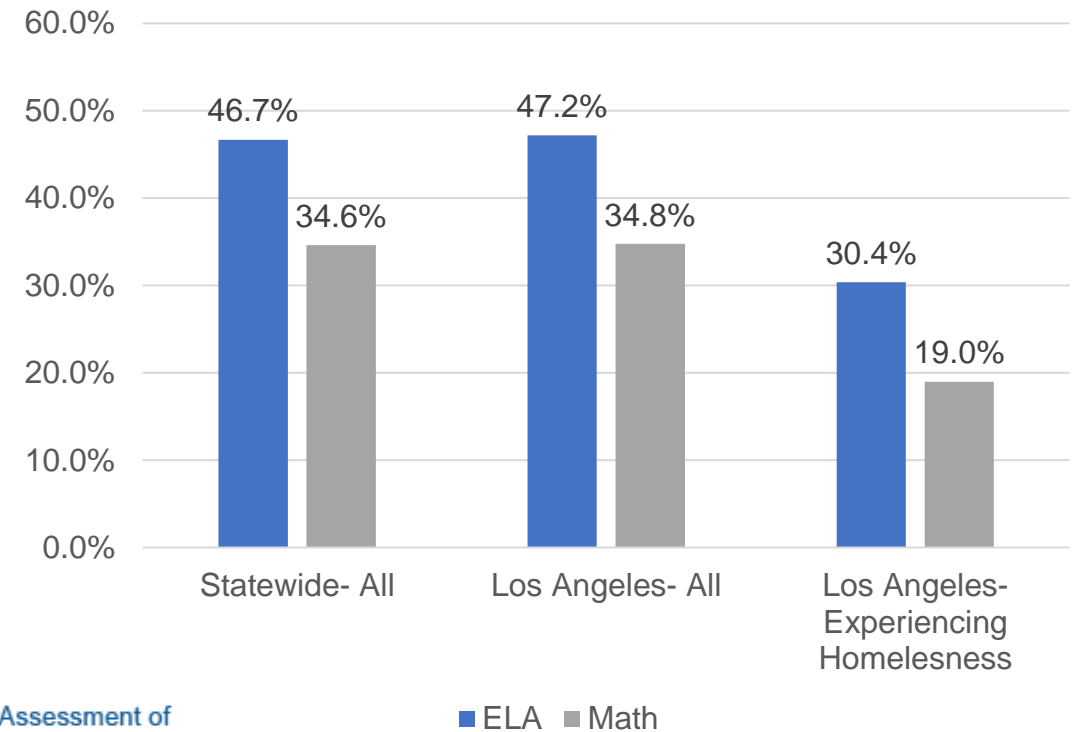
- Pandemic exacerbates existing learning gaps.
- Remote learning challenged student engagement.
- Learning loss threatens student futures.

Understanding Learning Loss: Academic Disparities

Students who met or exceeded state standards in English Language Arts and Math in **2018-19**



Students who met or exceeded standards in English Language Arts and Math in **2022-23**

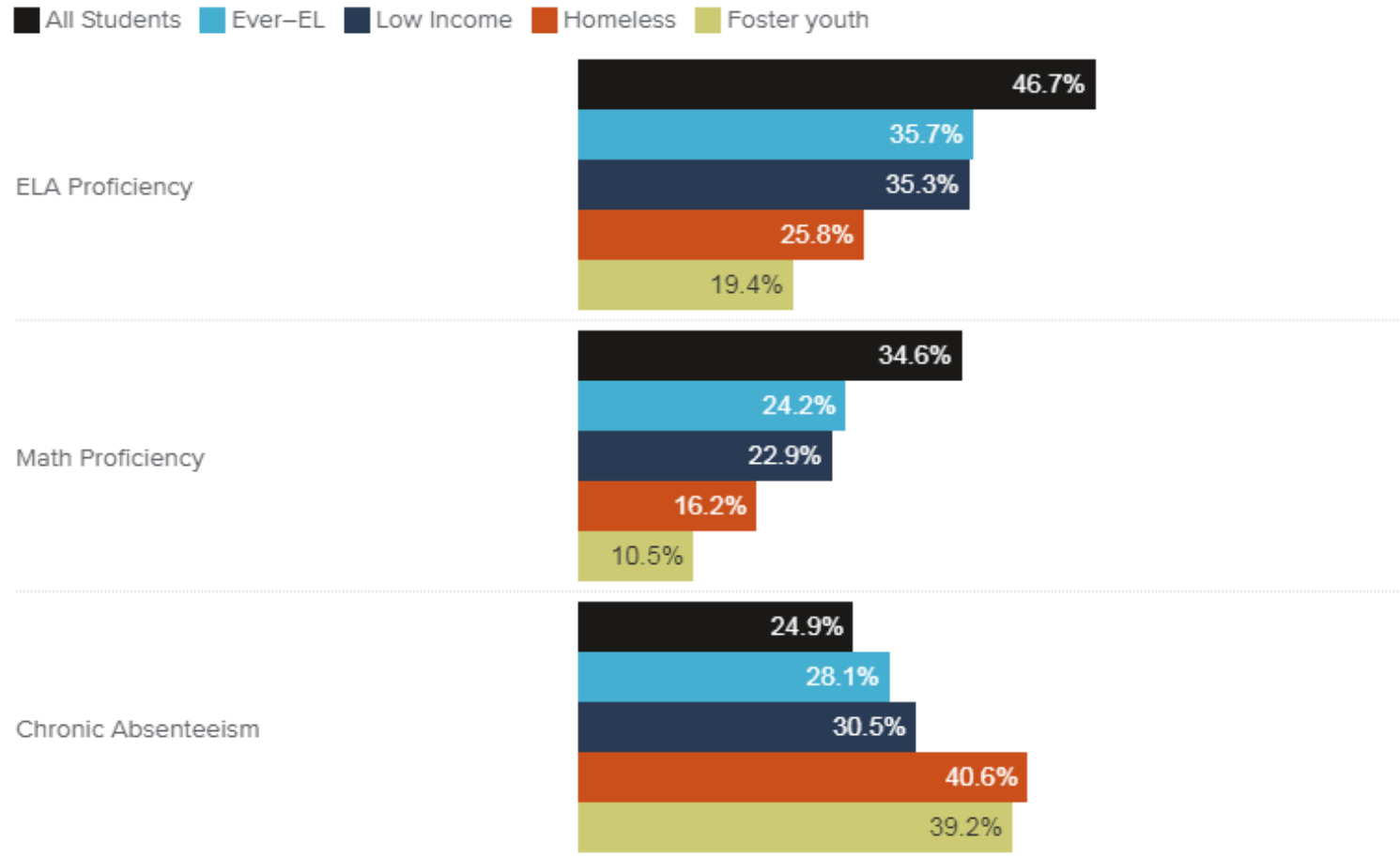


California Assessment of Student Performance and Progress

■ ELA ■ Math

Understanding Learning Loss: Economic Impact

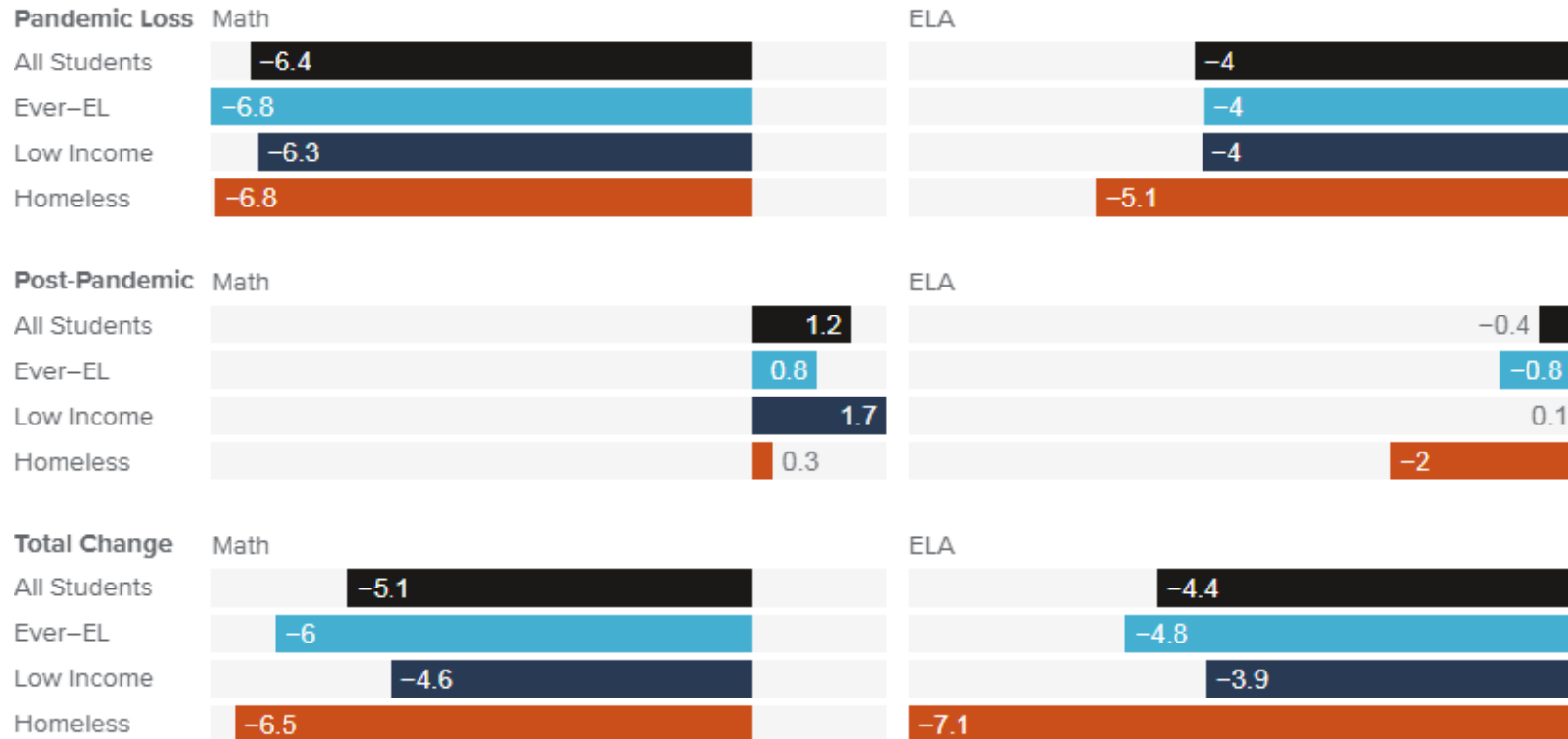
Homeless students performed worse than low-income and EL students in 2022-23



Understanding Learning Loss: Lagging Behind

Homeless students fell further behind in ELA during the pandemic

Percentage point change in standards met or exceeded



Bridging the Gap: ARP-Fueled Tutoring Initiatives



- District needs assessment - tutoring
- Tackling pandemic learning loss
- Leverage ARP for targeted solutions

Bridging the Gap: Key Elements



- Flexible schedules
- Flexible formats
- Bilingual tutors
- Tailored support
- Individualized monitoring

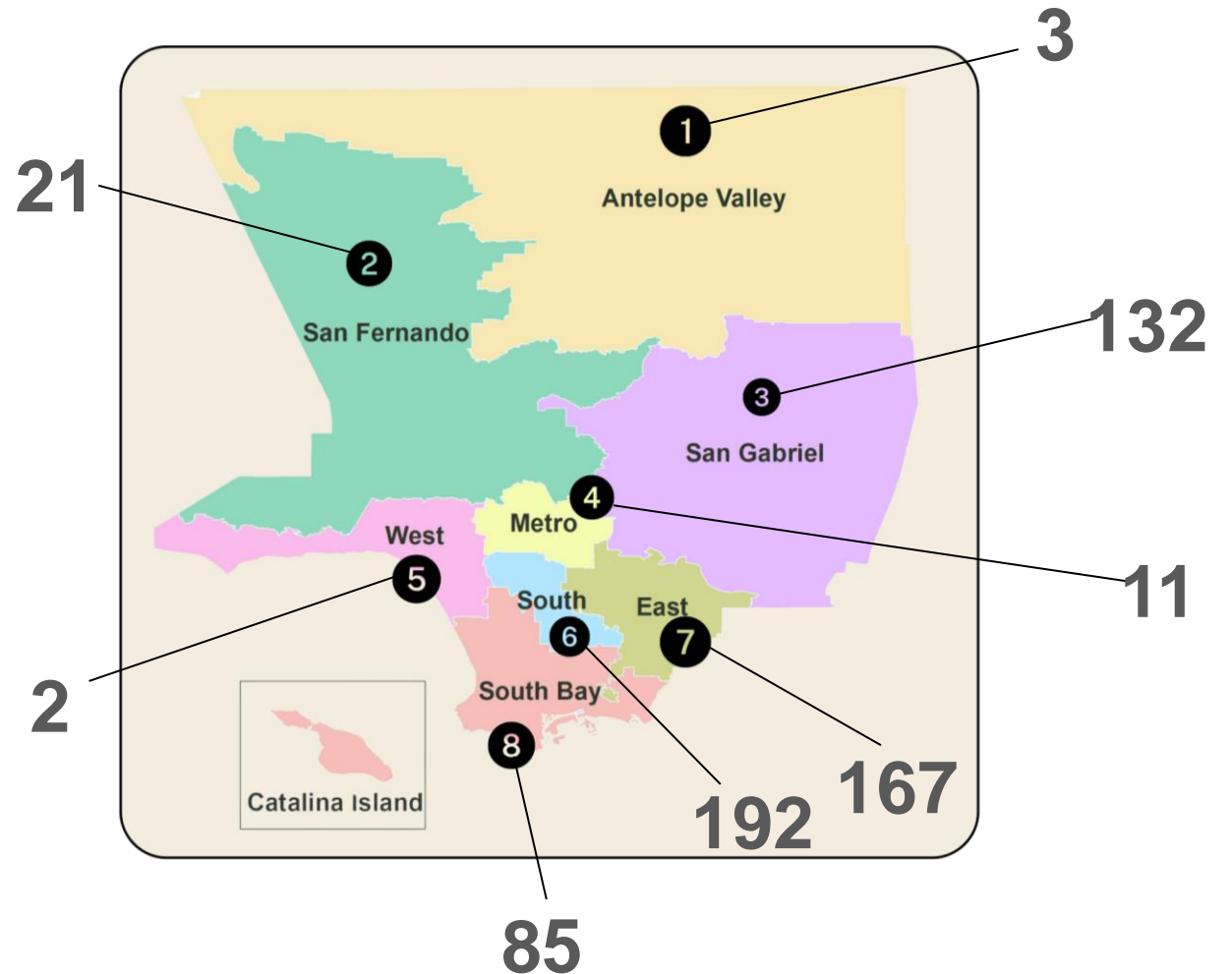
Bridging the Gap: By the Numbers

600+ Students Referred

300+ Students Served

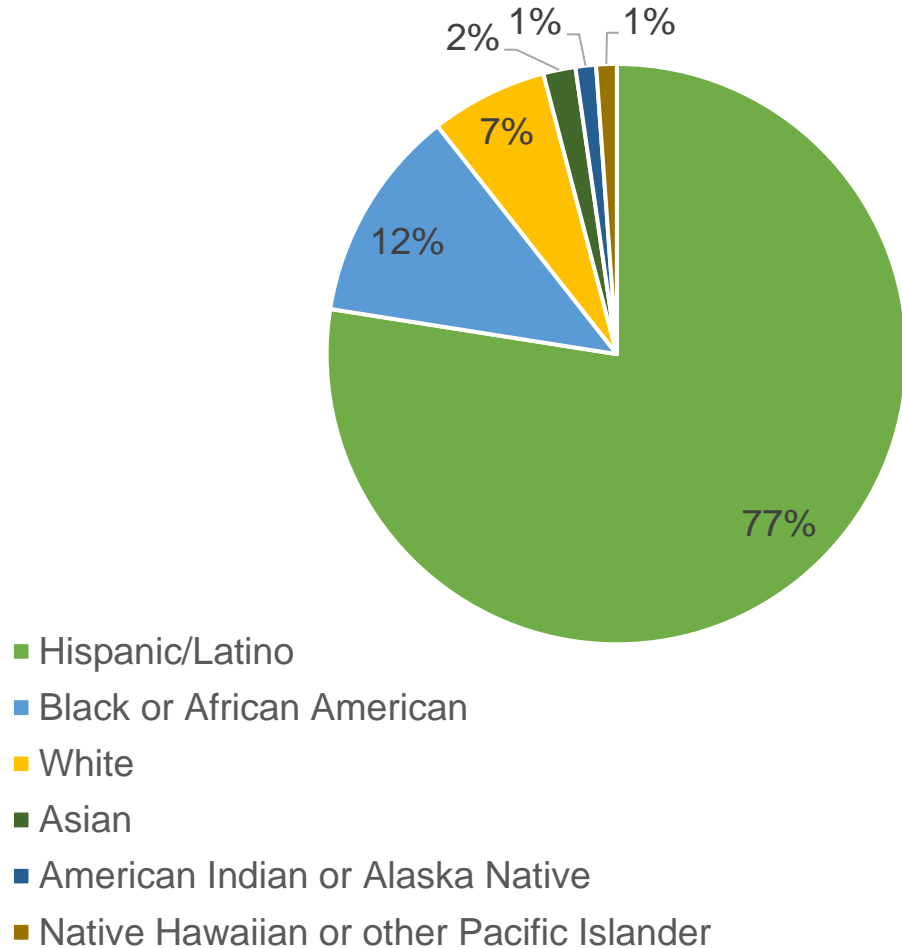
2,757 Hours Provided

Mapping Our Students by SPA:

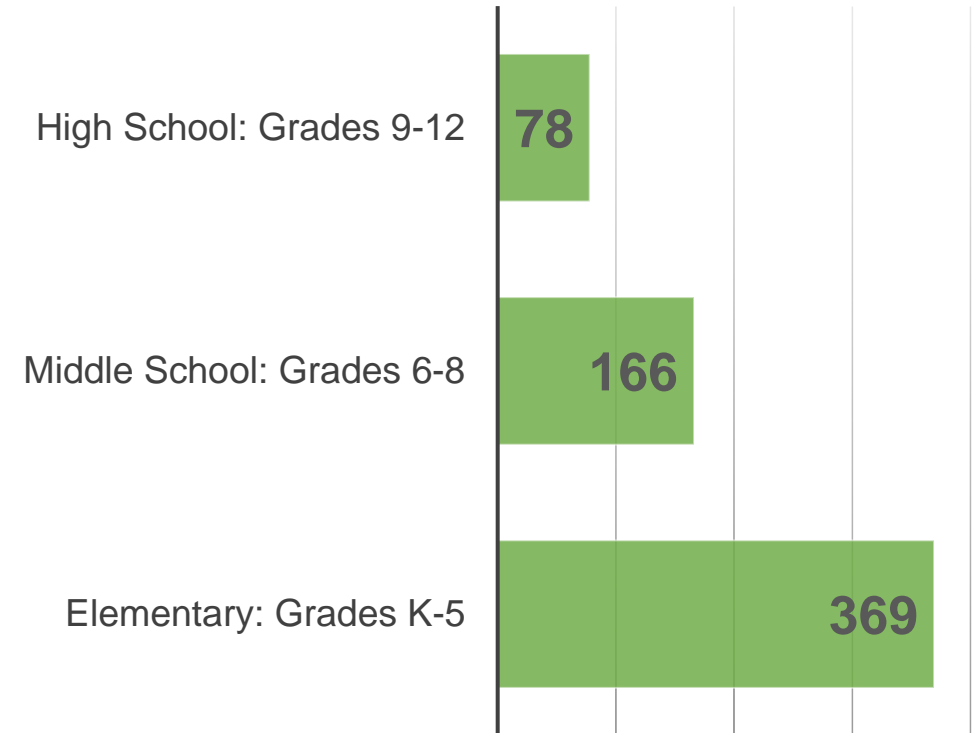


Bridging the Gap: Demographic Breakdown

Ethnicity

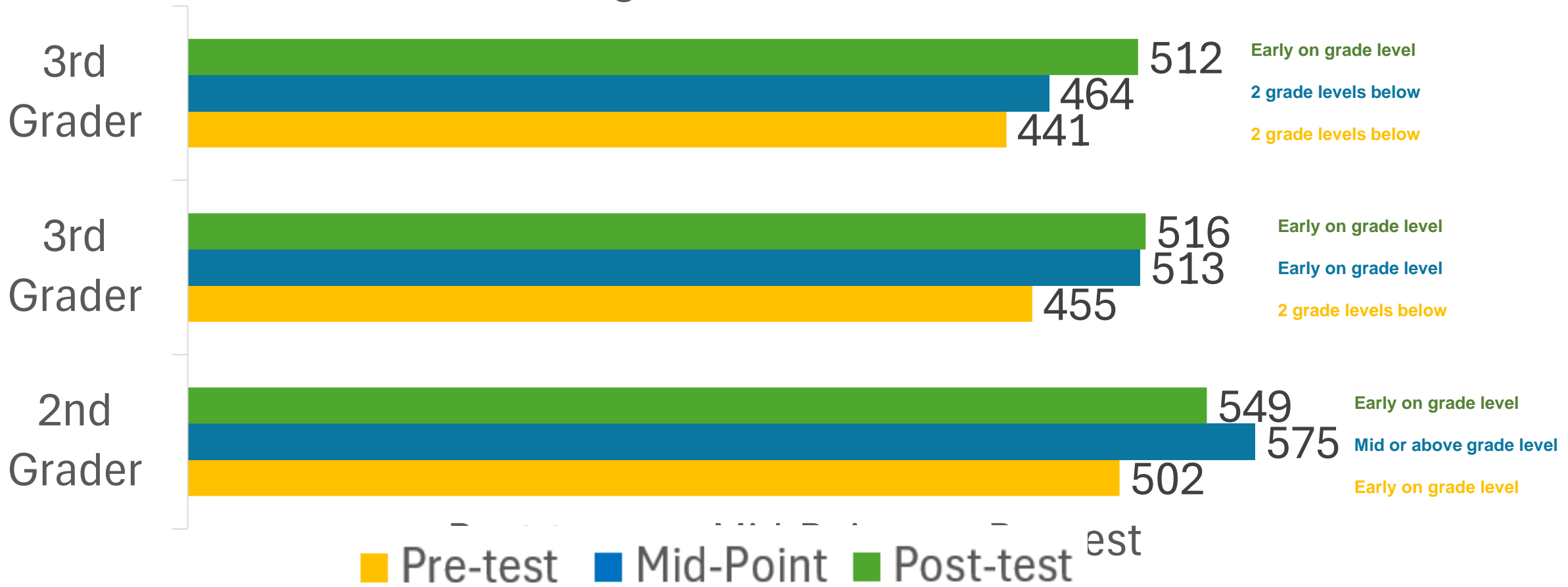


Student Referrals Across K-12



Bridging the Gap: Progress Snapshot

Reading Score Growth:



Bridging the Gap from a Student's Perspective



Exercise: Pathways and Pitfalls in Educational Inequities in Homelessness



Designing An Effective Tutoring Program

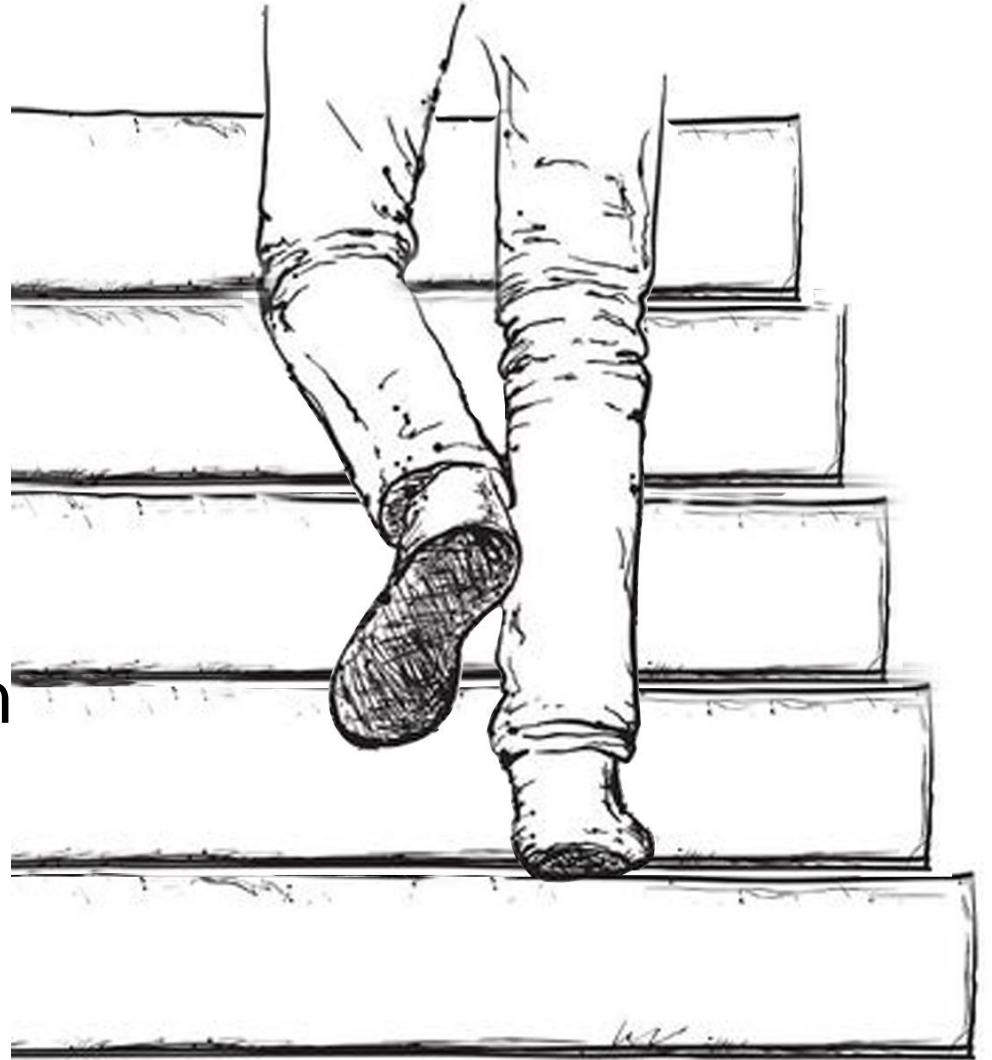
Sustainability
Progress
Enrollment
Transfer
Specification



Designing An Effective Tutoring Program

Specification

- Student Identification
- Completing submission form
- Providing the proper documentation

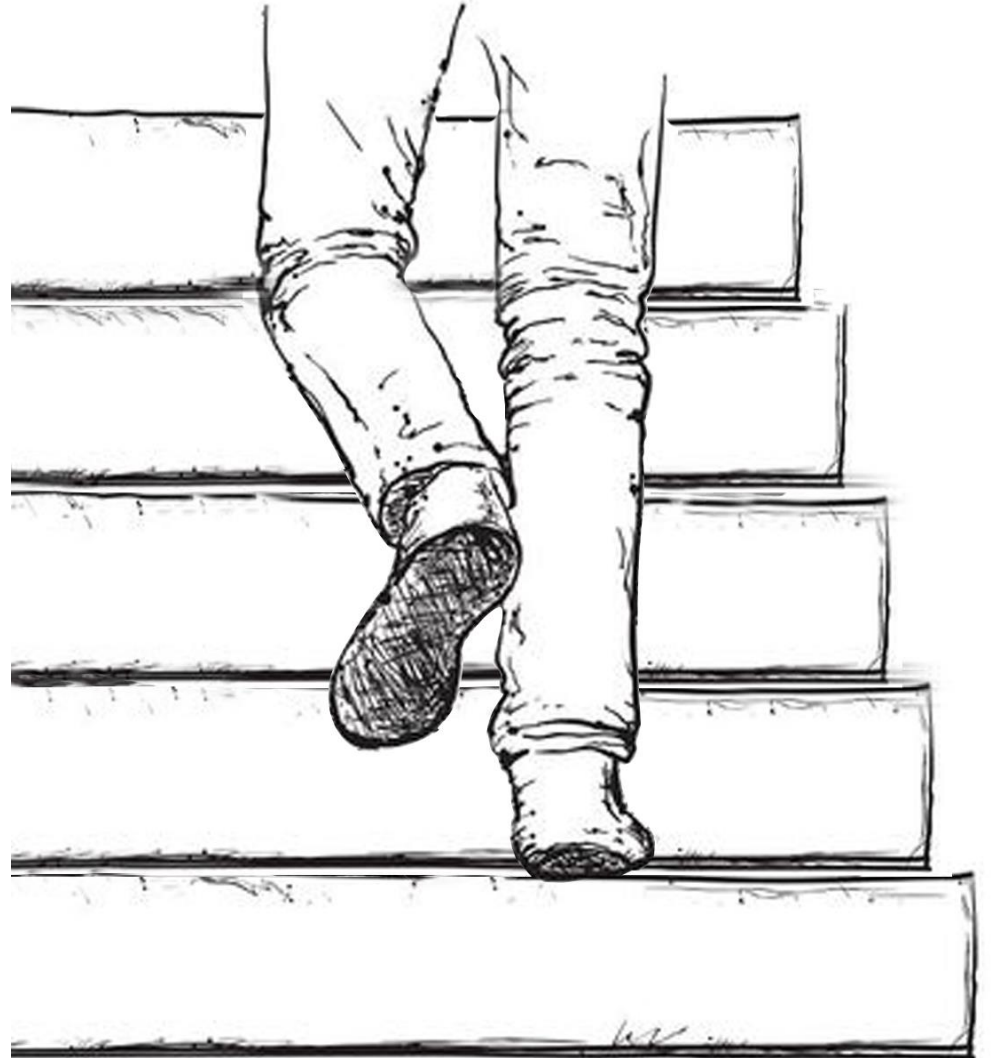


What key benefits do you
see in tutorinng
students experiencing homelessness?

Designing An Effective Tutoring Program

Transfer

- Transferring student information
- Initial contact is made
- Verify vendor availability

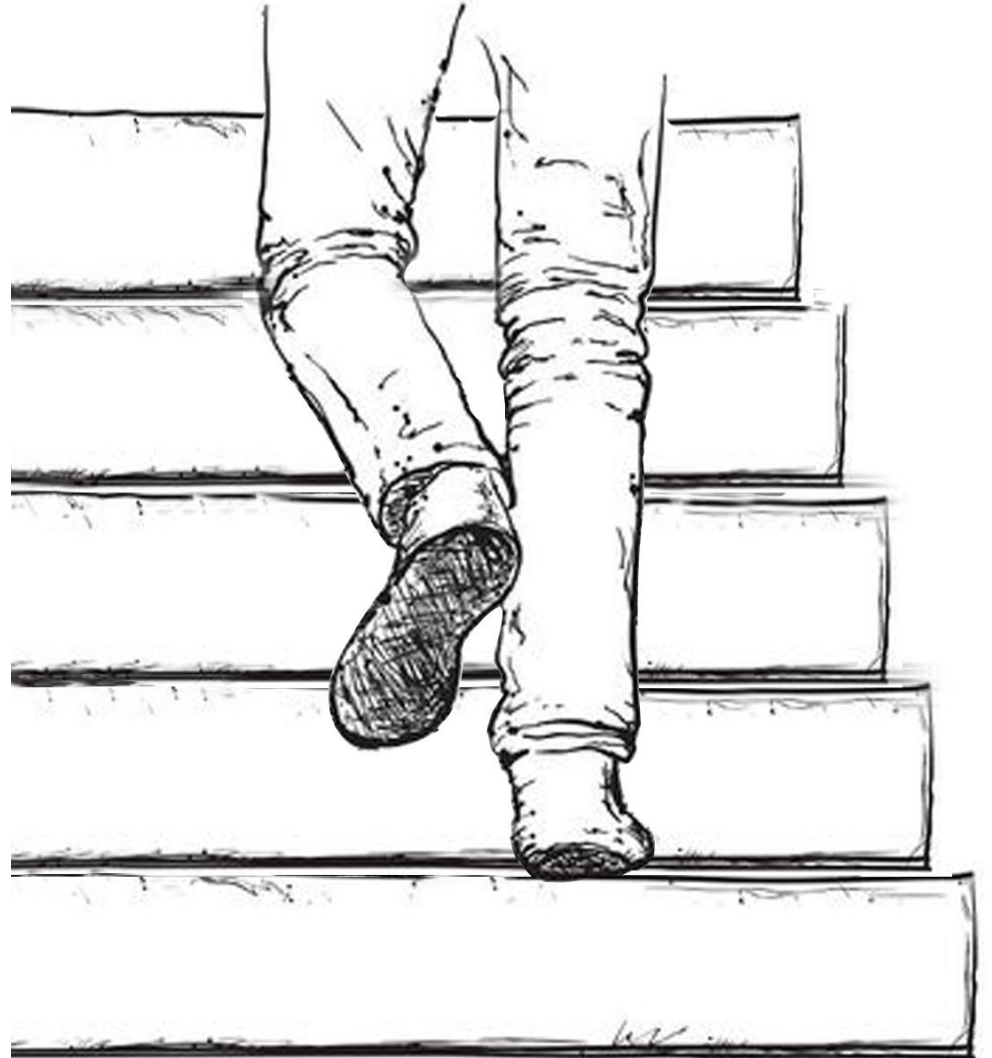


Why did you get involved
with tutoring students
experiencing homelessness?

Designing An Effective Tutoring Program

Enrollment

- Students are assigned to vendor
- Vendor conducts outreach
- Student tracking log verification

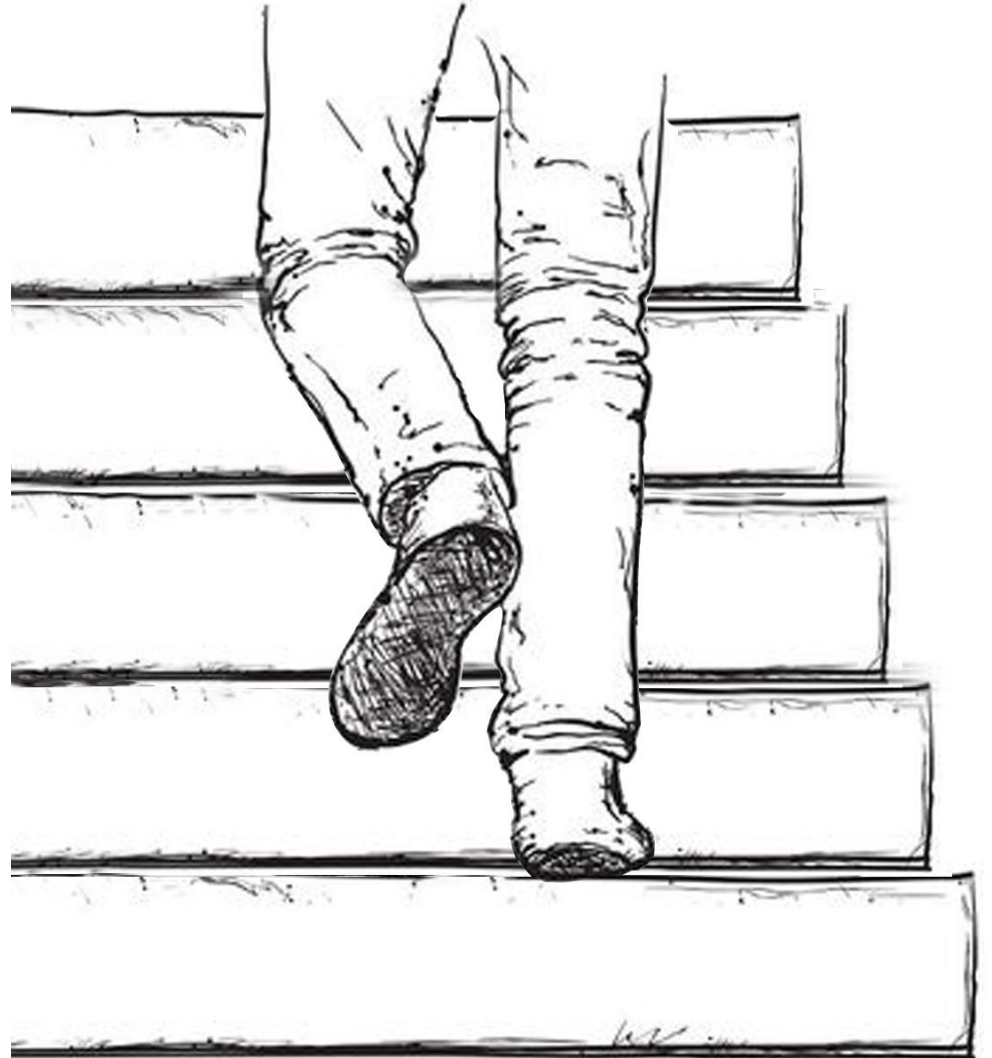


What effect or impact do students and tutors have on one another?

Designing An Effective Tutoring Program

Progress

- Monitoring referral logs
- Regular program assessments
- Pre & Post-tests reviews



Average Growth Assessment



Future Stars

Math- 40 points

Reading- 9 points

Professional Tutors

Math- 40 points

Reading- 29 points

Thrive Academics

Math- 77 points

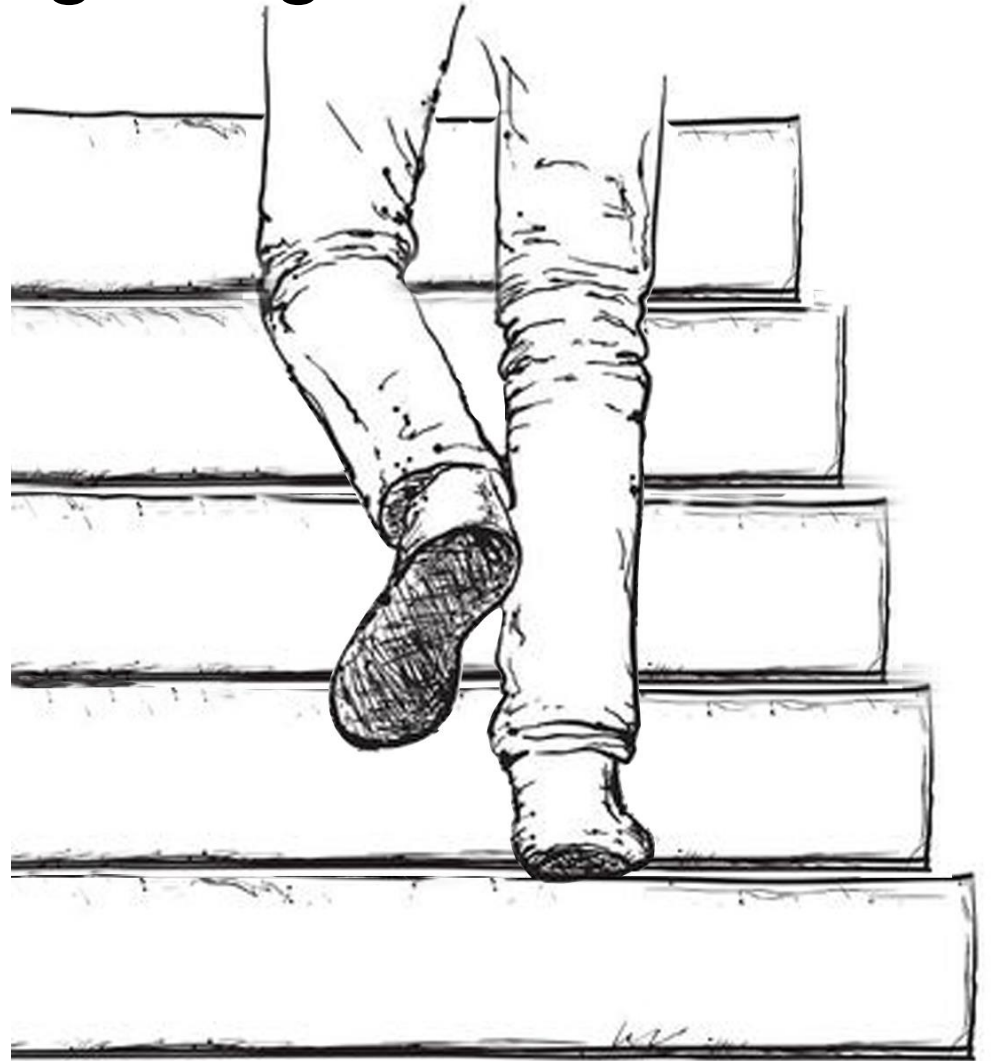
Reading- 42 points

Can you share a success story that highlights the impact of tutoring students experiencing homelessness?

Designing An Effective Tutoring Program

Sustainability

- Continuous program evaluation
- Establish partnerships for support
- Seek funding from various sources



Do you have anything else
you would like to share
about the tutoring program?

Challenges Faced

- Shifting Schools
- School Database
- Tutoring Options
- Comprehensive Support
- Feedback Mechanisms
- Assessment and Evaluation



Inspiring Collaborations



- Building collaborative networks
- Providing innovative incentives
- Engaging in community advocacy
- Partnering with volunteer tutoring groups
- Gathering firsthand accounts and narratives

Our Tutoring Partners



Empowering K-12 students in math and English with personalized tutoring, in-person and online.



Trusted partner for 40 years, nationwide tutoring since 1983, both in-person and online.



Focused on helping students THRIVE, providing personalized academic support.



Supporting homeless students with educational resources, tutoring, and academic guidance.

Q & A Interaction





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