Teaming With Multiple Partners To Overcome Barriers For Homeless Families And Students

Cotati-Rohnert Park Unified School District

Monterey Peninsula Unified School District

San Luis Obispo County Office of Education

MAY 8-10 ~ SAN DIEGO
HOMELESS EDUCATION
CONFERENCE
2024

Homeless Innovative Programs Grant

Education Program Consultants

Jacqueline Heidi

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- California Department of Education
- 20 Grantees
- Homeless Education
- School Years 2022–23 to 2023–24
- Model Innovative Practice Toolkits
- hbrahms@cde.ca.gov (Program)
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Diving Deep Into Implementation

Twenty Innovative Homeless Programs

HOMELESS INNOVATIVE PROGRAMS (HIP)

California Department of Education, Homeless Education
Integrated Student Support and Programs Office

BACKGROUND

A set-aside of the State Education Agency's allocation of the California's American Rescue Plan–Homeless Children and Youth (ARP–HCY) funds were used to fund twenty local education agencies (LEAs) through a competitive grant process and announced March 2022.

PURPOSE

Identify innovative practices previously implemented and aligned with the provisions of the McKinney–Vento Homeless Assistance Act (Title 42 of the United States Code, Section 11431 et seq.)

Improve and demonstrate to other LEAs programs to strengthen the educational stability, access, support, and academic achievement of children and youth experiencing homelessness.

HIP GRANTEES

- 2 PreK–8 Elementary LEA
- 1 High School LEA
- 8 Unified LEAs
- 2 Charter High Schools
- 1 Charter TK–8
- 1 Charter 6–12
- 5 County Offices of Education

QUESTIONS:

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SCAN QR CODE FOR MODEL INNOVATIVE PRACTICE (MIP) TOOLKITS

DIGITAL TOOLKITS

Digital online Model Innovative Practice (MIP) topics include:
- Youth Engagement and Empowerment
- Tiered Systems and Referral Systems
- Building Interagency Connections
- Collaboration with Higher Education Interns, Social Workers, and Case Management Systems
- Internal Systems to Streamline Homeless Education Programs for Equity and Access.
- Building Equitable Supports through a Tiered System
- Tiny Homes and Housing Strategies
- Engagement Through Facilitated Discussions and Community Meetings

Building Brighter Futures Toolkit

A McKinney-Vento Toolkit and Strategies

The Cotati-Rohnert Park Unified School District (CRPUSD) Building Brighter Futures program provides a powerful example of how community collaboration and systems alliance can support family and student success. This program is rooted in the "Family Resource Center" model of providing comprehensive support services that are embedded in the community, culturally sensitive, and integrate cross-system collaboration to strengthen all children and families – specifically those who qualify for Mc-Kinney Vento support.

To view the entire toolkit website scan the QR code or visit calparents.org/homelessinnovativeprogram

A program of:

COTATI-ROHNERT PARK
UNIFIED SCHOOL DISTRICT
STUDENT SERVICES

In partnership with:

cpi

CHILD PARENT INSTITUTE

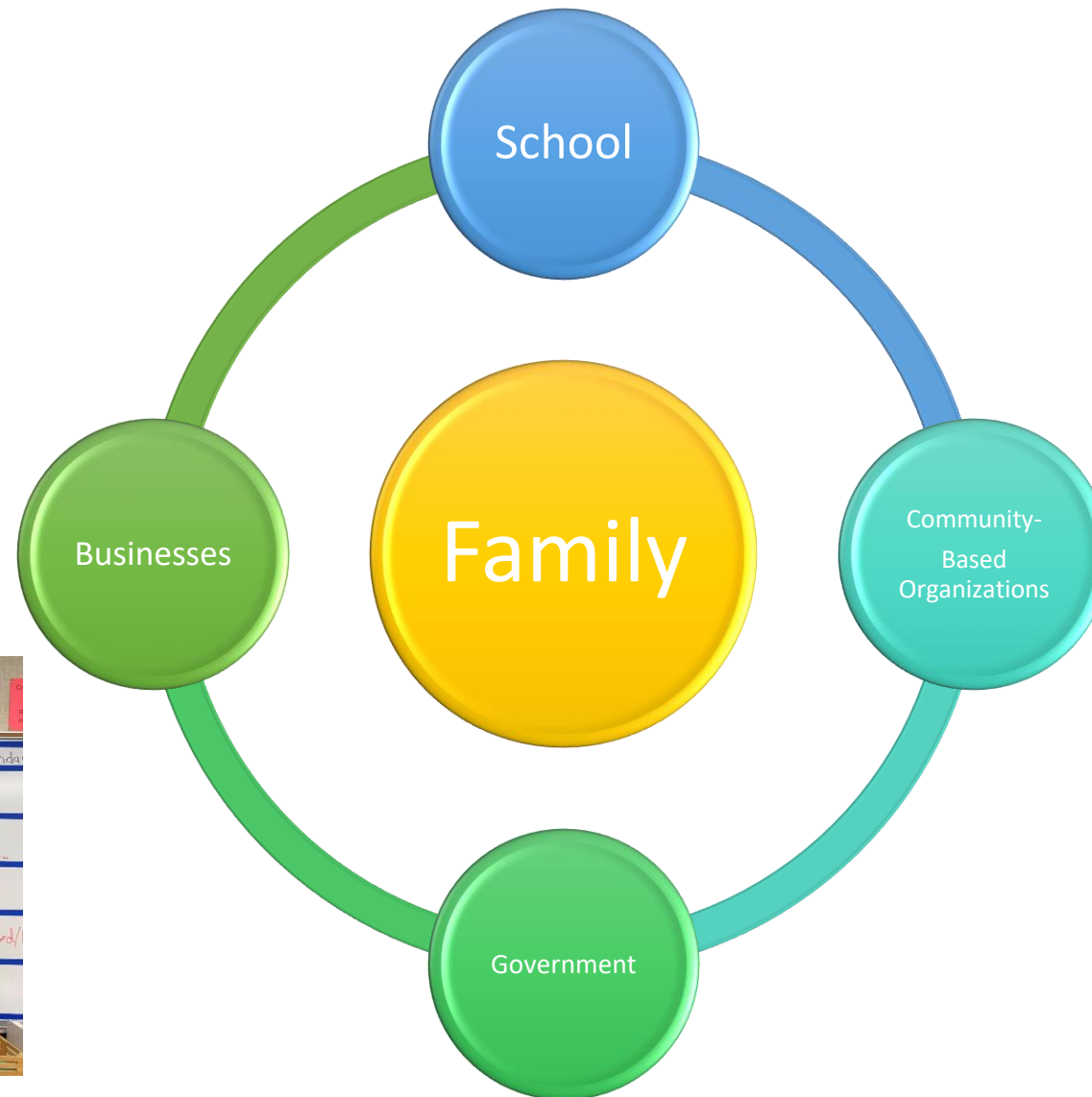# Family Resource Center at Cotati-Rohnert Park Unified School District

Services include:
- Parent Education
- Resource Navigation
- Parenting Classes
- Health Advocacy

This work requires whole community partnerships

Central diagram:

School

Businesses

Family

Community-Based Organizations

Government

High ACES = higher homelessness in adults

Studies have shown that having ACEs is linked to a risk of homelessness and housing instability in adulthood. As shown in this infographic, the higher the ACEs, the greater the risk of adult homelessness.
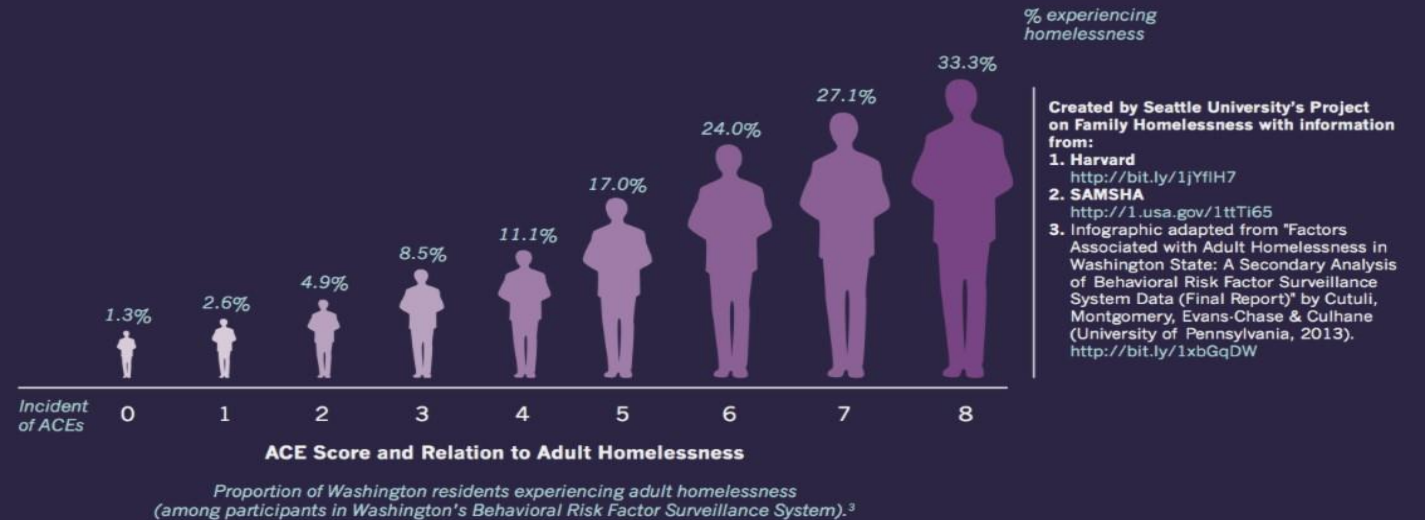
ACE SCORE AND RELATION TO ADULT HOMELESSNESS

What is toxic stress?
Toxic stress is long lasting stress over which the child has very little control. Involving the chronic elevation of stress hormones and a child's stress response system, it often occurs when a child must confront stressors without a safe, supportive adult to buffer their impact. It can be caused by abuse, neglect, and poverty and other ACEs.[1]

What is an ACE?
Adverse childhood experiences (ACEs) are stressful or traumatic experiences, including abuse, neglect and a range of household dysfunction such as witnessing domestic violence, or growing up with substance abuse, mental illness, parental discord, or crime in the home. They can cause toxic stress and can lead to a variety of negative outcomes, including adult homelessness[2].

% experiencing homelessness

33.3%
27.1%
24.0%
17.0%
11.1%
8.5%
4.9%
2.6%
1.3%

Incident of ACEs: 0 1 2 3 4 5 6 7 8

ACE Score and Relation to Adult Homelessness

Proportion of Washington residents experiencing adult homelessness (among participants in Washington's Behavioral Risk Factor Surveillance System).[3]

Created by Seattle University's Project on Family Homelessness with information from:
1. Harvard
   http://bit.ly/1jYflH7
2. SAMSHA
   http://1.usa.gov/1ttTi65
3. Infographic adapted from "Factors Associated with Adult Homelessness in Washington State: A Secondary Analysis of Behavioral Risk Factor Surveillance System Data (Final Report)" by Cutuli, Montgomery, Evans-Chase & Culhane (University of Pennsylvania, 2013).
   http://bit.ly/1xbGqDW

As childhood adverse experiences accumulate, so does the likelihood of struggling with adult homelessness.

"Hope is the mindset that drives resilient behavior"

Chan Hellman, PhD
Professor in the Anne & Henry Zarrow School of Social Work and Founding Director of the Hope Research Center

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Teaming With Multiple Partners To Overcome Barriers For Homeless Families And Students

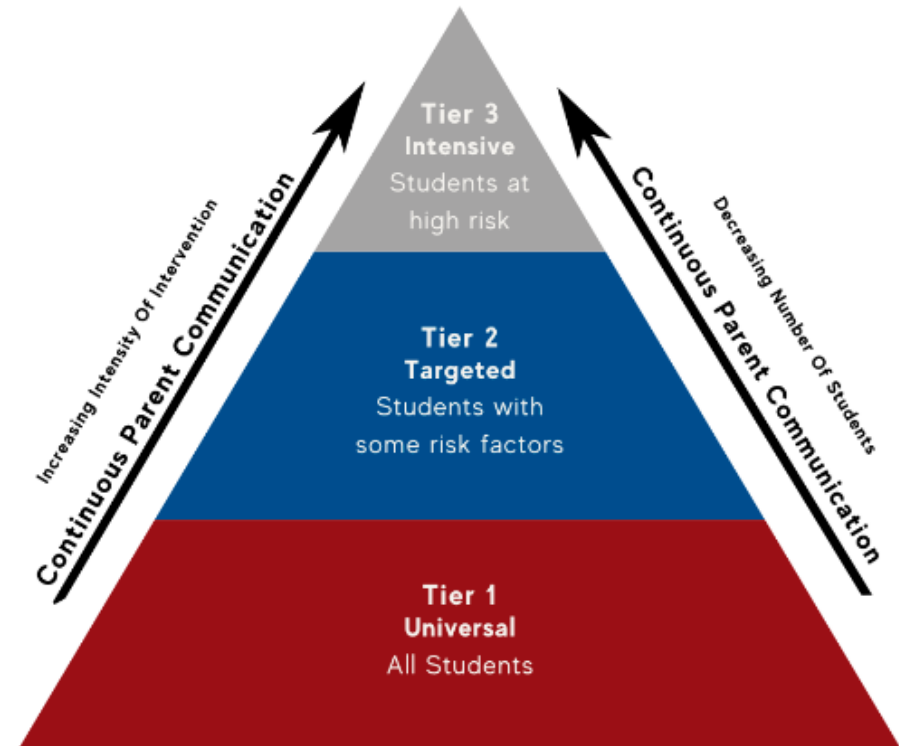Monterey Peninsula Unified School District

MPUSD BESTS
Building Equitable Supports through a Tiered System

BESTS is a framework that other COEs, LEAs, and districts can use to build out or strengthen their existing McKinney-Vento program and support services.
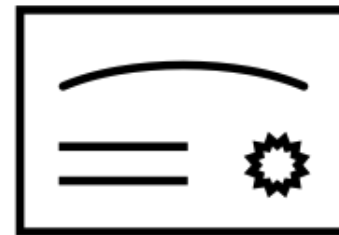
BESTS@mpusd.net

Increasing Intensity Of Intervention

Continuous Parent Communication

Decreasing Number Of Students

Continuous Parent Communication

Tier 3
Intensive
Students at high risk

Tier 2
Targeted
Students with some risk factors

Tier 1
Universal
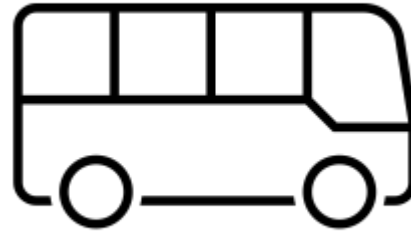All Students

Tier 1 Identification

Must Have:

1. A Year Long Plan
2. Housing Questionnaire
3. Information on your Website
4. Data Check Points
5. Inform all student AND families identified of their rights under the McKinney-Vento Act

Nice to Have:

1. Flyers and Posters
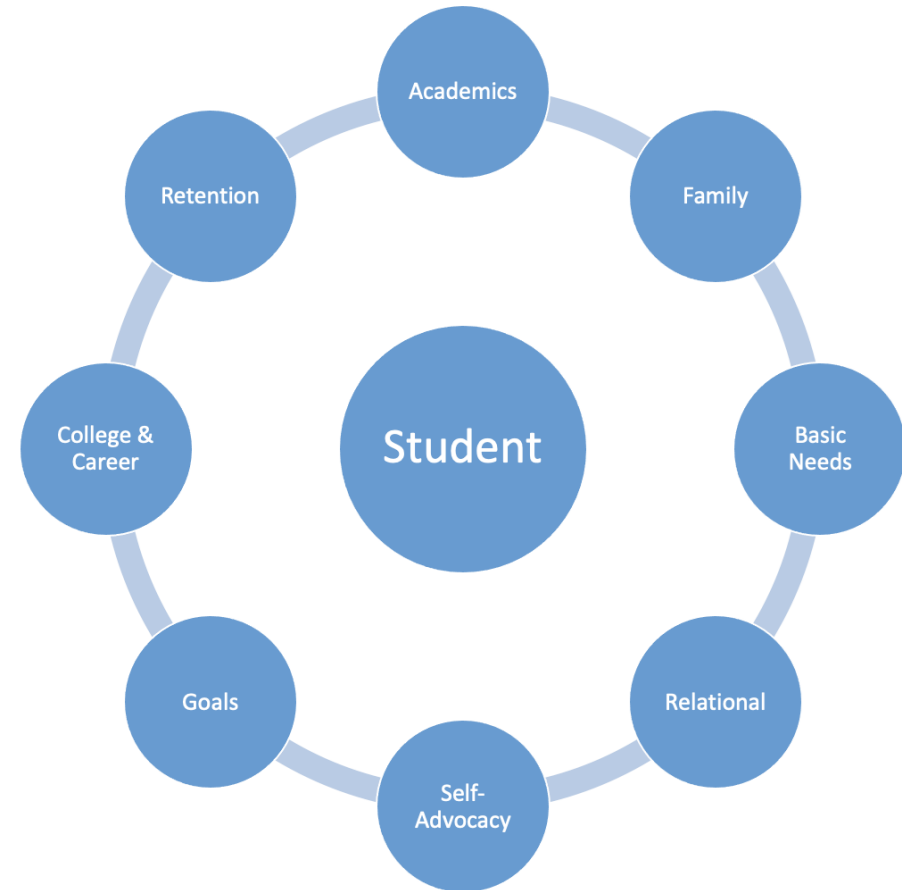2. Mid-Year Questionnaire
3. End of Year Letter

Tier 2 Responsive Services

1. Short-Term Support
2. Student is <u>not</u> included in liaison's caseload count
3. Case Example: student/ family are not interested in long-term support but needs resources for the short-term
4. Resource Example: qualifying for AB 1806 or providing a bus pass

Tier 3 Intensive Services

1. Long-Term Support
2. Parental Involvement
3. Individualized Supports
4. Creating and working towards goals
5. Motel 6 Partnership
6. Safe Parking Program
7. Family For Housing Program (Rental Assistance)

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San Luis Obispo County Office of Education

John Acosta, Coordinator Homeless Innovative Programs

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SAFE System of Care

The SAFE System of Care is a partnership between school districts, County Departments (Social Services, Mental Health, Drug & Alcohol Services, Probation, Public Health), and many local community-based organization.

GOAL: To keep students safe, healthy, at home, in school and out of trouble.

KEY PARTNERS

- **County of San Luis Obispo**
  - Behavioral Health Department
  - Child Welfare Services
  - Department of Social Services
  - Probation Department
- **Community Action Partnership San Luis Obispo (CAPSLO)**
- **The Link Family Resource Centers**
- **School Districts (14 different school districts)**
  - Almond Acres Charter School
  - Atascadero Unified School District
  - Bellevue Santa Fe Charter School
  - Cayucos Elementary School Unified School District
  - Coastal Unified School District
  - Grizzly Challenge Charter School
  - Lucia Mar Unified School District
  - Paso Robles Joint Unified School District
  - Pleasant Valley Joint Union Elementary School Districts
  - San Luis Coastal Unified School District
  - San Luis Obispo County Office of Education
  - San Miguel Unified School District
  - Shandon Joint Unified School District
  - Templeton Unified School District

Diving Deep Into Implementation

SHARED VISION

- All children, adults and families in San Luis Obispo County have access to <u>streamlined systems of care</u> that are tailored to meet their unique needs and circumstances.

- Families will be empowered to make decisions that best meet their family's needs and are supported in being self-sufficient and physically, mentally and emotionally safe and healthy.

- Families will be able to move seamlessly between <u>system partners</u> and have <u>equal access</u> to services and supports throughout the County.
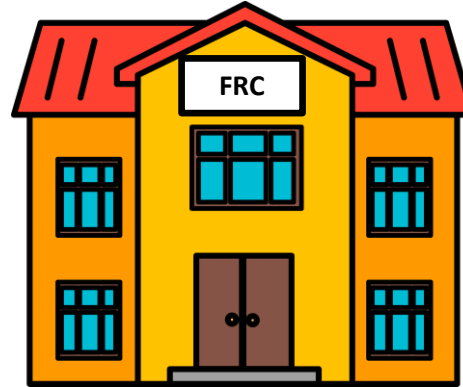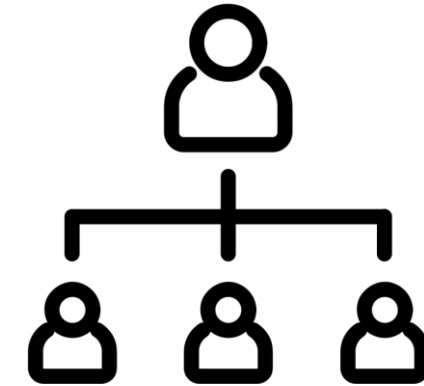
PATHWAY TO SERVICES

REFERRAL

FAMILY RESOURCE CENTER
First entry for individual/family to getting connected to services. From the initial in-take, they are determined if a family advocate is only needed or needs need to be brought into a SAFE intensive meeting.

SCHOOL
School representative identifies a student/family that is in need to be connected to services. Referral is made to a family resource center.

FAMILY ADVOCATE
Team Dynamic: Family/Family Advocate
Individual/family only needs certain services to be rendered for them to be successful.

S.A.F.E INTENSIVE MEETING
Team Dynamic: Family/Team of Services
Individual/family needs several services to be rendered and needs help to navigate through them all during their transitional period.

Please take this survey now!

This survey asks about your experiences attending a California Homeless Innovative Practices (HIP) presentation.

Your feedback will help us understand the reach and usefulness of these presentations, as well as help inform future investments in Homeless Education Services at the CA State level.

Link:

https://ucsf.co1.qualtrics.com/jfe/form/SV_6g5rWUxwEeOp9Do

QR code:

University of California
San Francisco

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THANK YOU