

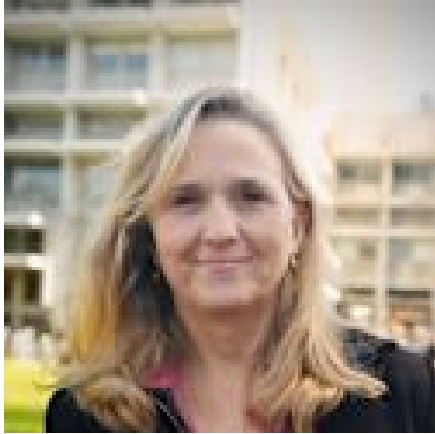


# **A5 From Barriers to Bridges: Accelerating Academic Preparation through College & Career Pathways**

11:00 - 12:15 pm  
Thursday, May 8th



# WELCOME & INTRODUCTIONS



# AGENDA

**Welcome & Introductions**

**Statewide Opportunity: The Golden State Pathways Program**

**District Innovation Spotlights**

- Sacramento City USD
- Oakland USD

**UC Berkeley Playbook Overview**

**Hands-On Activity: Activating Insights Back HOME**





CENTER FOR  
CITIES+SCHOOLS  
UNIVERSITY OF CALIFORNIA BERKELEY

# CC+S Mission

To promote high quality education as an essential component of urban and metropolitan vitality to create **equitable, healthy, and sustainable** communities for all.



*Strong Cities, Successful Young People*



# WHO IS IN THE ROOM?



# PULSE CHECK



*Who works directly with students to support academic success ie, graduation? How?*

*Who has a school/district academic referral system for MKV students?*

*Who is currently working with your district's California's Golden State Pathways?*



Together for the

# Decade of Difference



Adolescence is  
important to everyone.

young people  
families  
communities  
employers  
economies  
generations to come



The Linked Learning Alliance  
leads the movement toward  
educational excellence and equity for  
every adolescent.

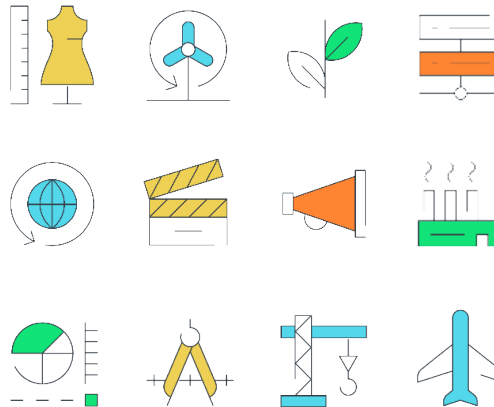


# We champion Linked Learning

A secondary education approach that integrates four key elements



Engages students in a pathway connected to a high-opportunity industry sector



Prepares **all** students for the **full range** of postsecondary opportunities.

✓ COLLEGE

✓ CREDENTIAL

✓ CAREER



# Advocating for public priorities and support

## Golden State Pathways Program

- Legislation based on the Linked Learning framework
- **Key equity priority:** reach students experiencing homeless and instability



An integrated program of study that includes A-G & one other element of the CCI



Opportunity for at least 12 postsecondary credits (CCAP, AP, or IB only)



Full continuum of work-based learning (ie, internships and apprenticeships)



Integrated support services to support social, emotional, and academic needs





# College & Career Readiness and Unhoused Students

**Presented by:**

Daniel Spinka, Director, Career Readiness  
Ashley Clark, Program Coordinator, Student  
Support & Health Services



# Every system is perfectly designed to get the results that it gets

## SCUSD Core Values

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and

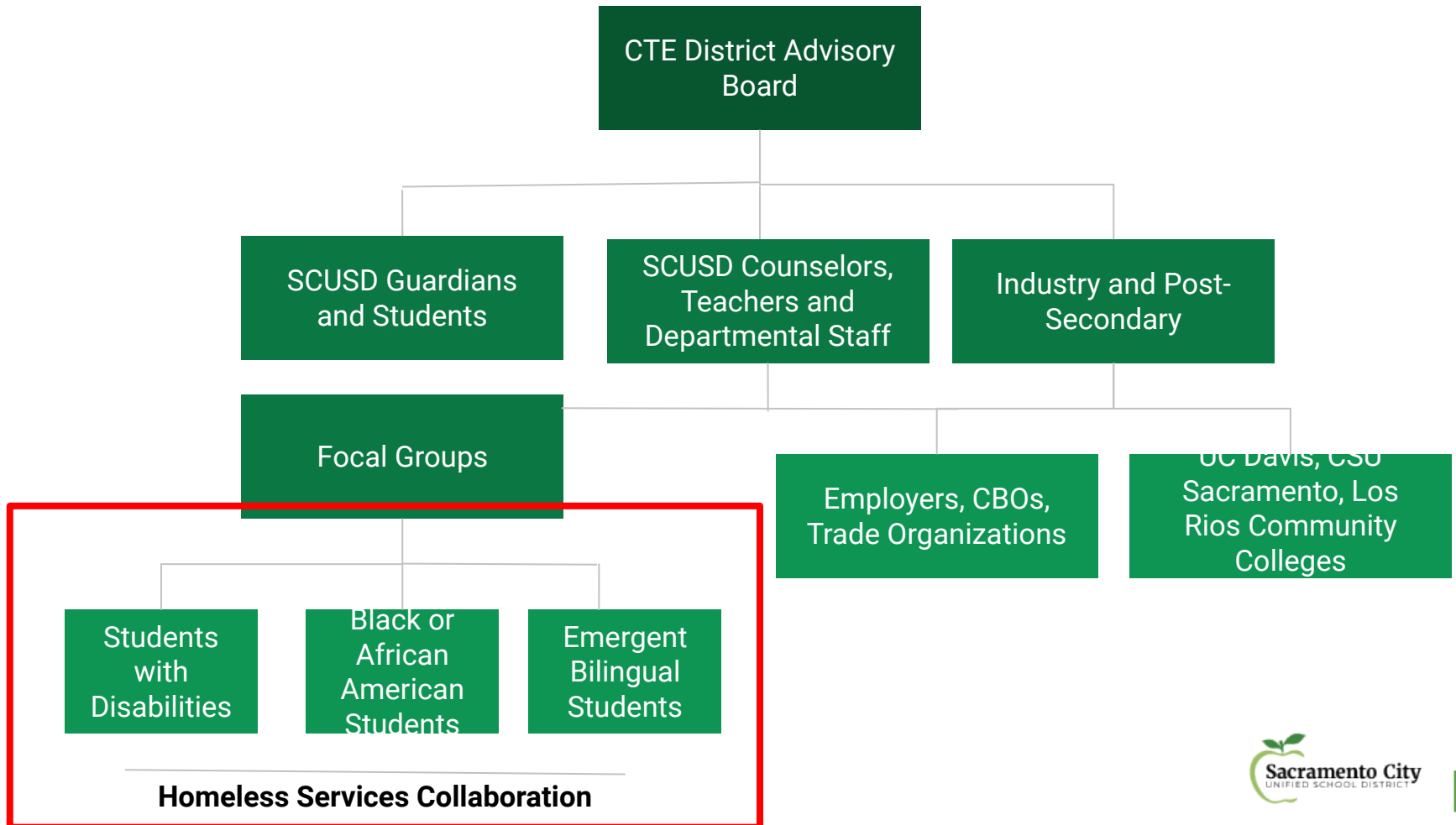
## SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

# College & Career Readiness Department



# CTE Community Collaboration



# CTE Special Populations

- **Development of Focal Groups**

- Aimed to enhance accessibility, engagement, and success for diverse student populations.

<b>Students With Disabilities</b>	<b>English Emerging Learners</b>	<b>African American/Black Students</b>	<b>CTE Student Advisory Board</b>	<b>Students Experiencing Homelessness</b>
Community College Tours, Career Launchpad, Professional Development for Staff	Materials and Resources Translated, SCOE Summer Initiative, Engagement & Academic Matriculation Initiative, Professional Development for Staff	Wiley Manuel Partnership, Middle School Mentorship, SCOE-Landscape Analysis: Black Students in Sacramento County	18 Students, at least two students from each special population represented, reviewed CTE Data, implemented initiatives to make CTE relevant, engaging, & impactful for all students, implemented student internships, 15 Juniors & seniors	Targeted student support/recruitment efforts, Collaborate with Homeless Youth staff, counselors and school leads, Collaboration and efforts across departments

# CTE and Linked Learning

- Developing industry recognized certification programs
- Provided support services guidance, counseling
- Mentors and guest speakers such as the California Air Resources Board
- Field Trips like the Zero Emission Vehicle Tour
- Present/Recruit at college and career fair
- Scaffolding instructional practices for students with disabilities and multilingual learners



# CTE Instruction





# CTE Special Populations



# **CTE and Homeless Student Services Collaboration**



# 2020-2021 Four-Year Graduation Rate Comparison

## CTE Concentrators vs. All Students Experiencing Homelessness (SEH)

96%

4-Year Graduation Rate of  
**SEH who are  
CTE Concentrators\***

*\*From Perkins V Data Explorer  
n=3749 total SEH students*

68%

4-Year Graduation Rate of  
**All SEH\*\***

*\*\*From CDE's DataQuest  
n=33,935 total SEH students*

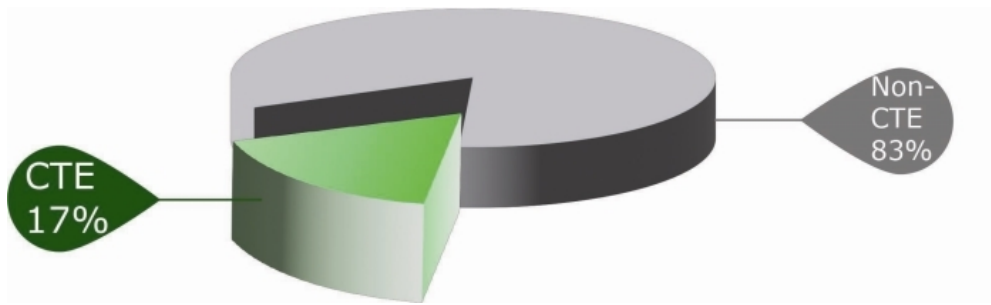


**Youth without a high school diploma are 4.5x more likely to experience homelessness later in life.**

**In SCUSD, only 60% of students experiencing homelessness graduate high school.**

# Data Deep Dive

- Only **68** out of **399** SEH in **high school** are in enrolled in CTE classes.
- Only **19** out of **107** SEH in **10th grade** are in enrolled in CTE classes.
- That's **~17%** of all **10th grade** SEH.

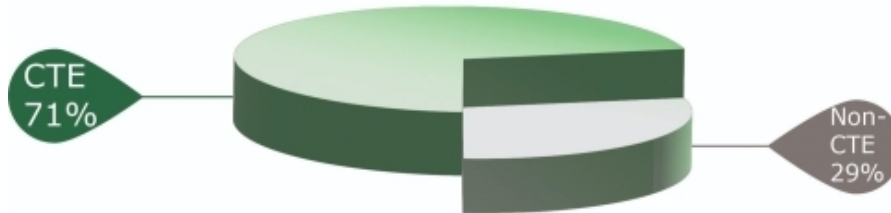


# Continuous Improvement Project

- Analyze Data
- Convene action teams at high school sites to analyze data and strategize about how to connect more 9th grade students to CTE
- Work with counselors and 9th grade academy teachers to conduct individual outreach to all students

# Preliminary Results

- **43** out of **60 9th grade** SEH at two focus high schools are enrolled in CTE pathways for 25/26 school year.
- That's **~71%** of SEH in 9th grade who received 1-1 outreach that are now enrolled in CTE.



# CCR Future Innovations!

- Partnering with our community to provide extended learning for students in the summer of 2025
  - Pride Industries Congressional Grant to support 80 Students with Disabilities.
  - SCOE to support 60 Multilingual, general education and African American or Black students and Homeless Youth
- Granted K12 Strong Workforce grant to support CTE Extended learning for priority populations: SWD, emergent bilingual students, African American or Black, Homeless Youth with a heavy emphasis on supporting Homeless Youth.
- 180 students in 2025-26 will receive Green Career Certifications, PPE, and training through California Mobility Center.
- Partnering with Sacramento City College, MADE Studios, California Mobility Center for future opportunities, American Education for Indigenous CTE Day in Fall of 2025.
- 9th grade summer enrichment (Science/Math)

**Q & A**

# **OUSD MKV Academic Counseling**

**Kimberly Neal**





**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*



**Diving Deep Into  
Implementation**  
© 2024 CA Homeless Education  
Conference



Berkeley







Center for  
Cities + Schools

# **The California Policy Playbook:**

**A Whole-Child Approach to  
Supporting Homeless and  
Highly Mobile Students  
Academic Success**

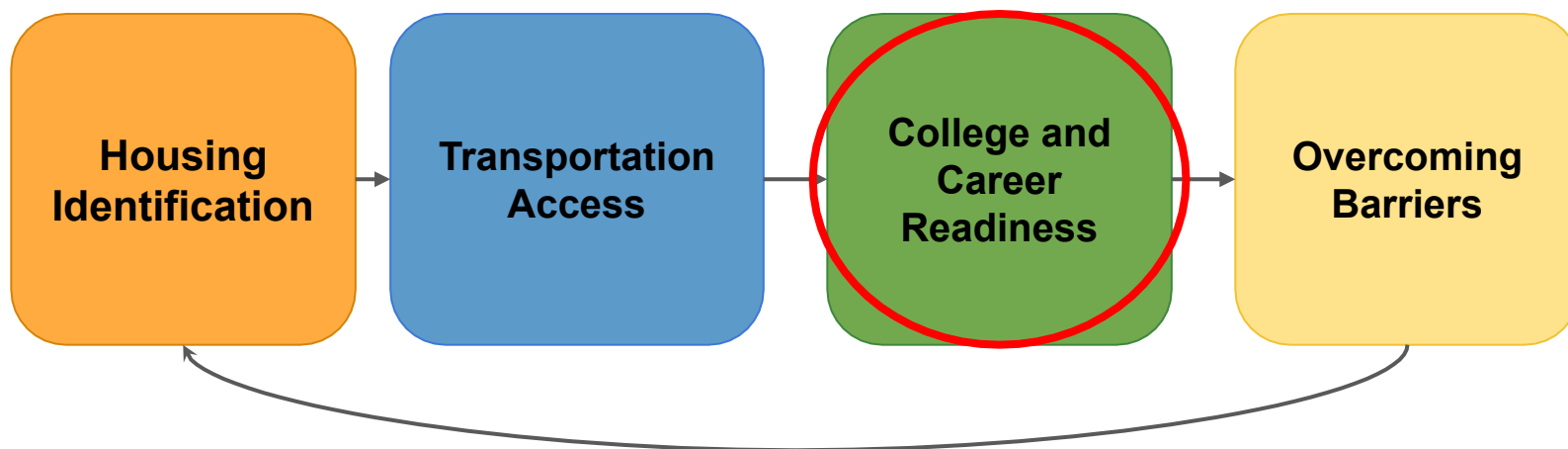
*Draft May 2025*

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# Chapter One: Program Overview



# ROUNDTABLE ACTIVITY

**Participants invited to engage directly in planning how to better connect McKinney-Vento/homeless education policy with Linked Learning/GSPP strategies in their districts and hometowns.**



# YOU'RE INVITED!



LINKED LEARNING  
CONFERENCE 2025

## POWER OF PLUS

CONNECTED, COLLABORATIVE,  
COMMITTED TO THE FUTURE

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October 7–9 | Oakland, CA

Across California, communities are uniting to create a brighter future for today's youth and for the



# THANK YOU!



# Connecting MKV Students to College & Career Education and Services: Promising Practices

## HETAC Mini-grant with Career Focus

Merced COE leveraged a grant program funded by SDCOE HETAC to help MKV youth complete high school and access career opportunities.

Program addressed immediate needs while building pathways to stability with one-on-one support, financial assistance, and paid work experiences

The structure ensured students could pursue workforce training without the rigid structures of traditional career programs.

