



COE, LEA, and City Motel Program: Collaborative Strategies to Improve Identification, Enrollment, and Student Outcomes

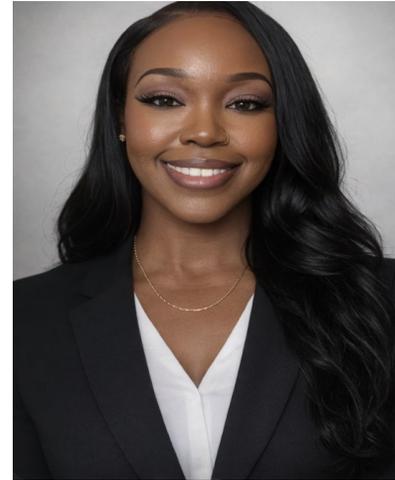




Tara Turrentine, SCOE
Coordinator, Education for
Homeless Children and
Youth



Darrin Greer, TRUSD
Coordinator, Child
Welfare Attendance



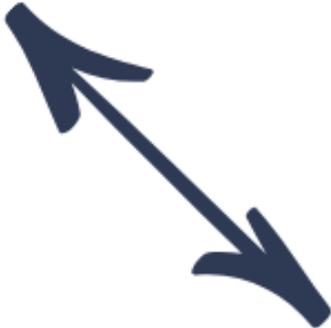
Takendra White, TRUSD
Coordinator, Child Welfare
Attendance



Dr. Terry McGlasson
Program Manager,
Step Up on Second



**Sacramento County
Office of Education**



**Twin Rivers
Unified School District**



**Step Up on Second
Motel Program**



Presentation Goals

- 1. Understand** the critical role of collaboration between county offices of education (COEs), school districts/charters, transitional housing programs, and community partners in supporting students experiencing homelessness.
- 2. Identify** common barriers to school enrollment and attendance for children and youth in shelter programs.
- 3. Examine** how the Project Teach, TRUSD, and Step Up Sacramento partnership improved identification, enrollment, and educational outcomes.
- 4. Dream of** practical strategies to initiate or strengthen cross-agency collaborations within your own communities.

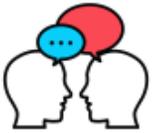


Presentation Goals

Have you leave wondering.....



What is my county data for students in shelters?



Who can I reach out to next week to create a connection at a local shelter?

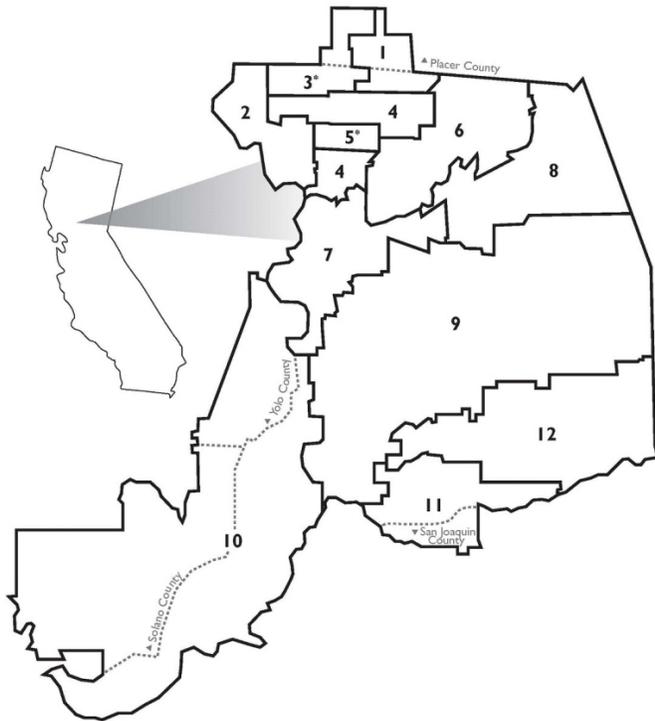


Can I increase student identification in shelters by connecting with my COE or local education agencies?



Sacramento County LEA Overview

Public School Districts Within Sacramento County



Sacramento County Office of Education

- **13** School Districts
- **53** Charter Schools

2024-25 School Year

- **278,700**-Total Students Enrolled
- **16,417**-Students Identified as Homeless



Overview of Sacramento County Shelter System

- 60+ shelters in Sacramento County
- 30+ of those locations focus on serving **children and families**
- Step Up is the largest children and family program, using 4 large motels serving over 400 children & youth



Shelter Outreach Program

Activities

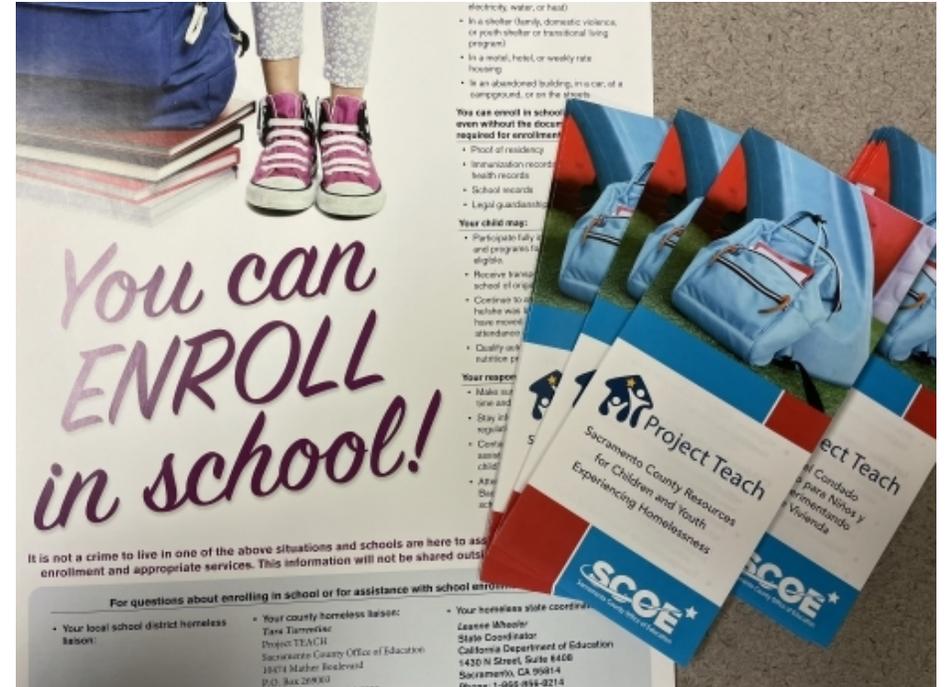
- **Support LEAs to train** shelter staff and parents
- **Connect to Early Learning Staff**
- Provide **resources**, including posters, brochures, and tangible items
- Create a shelter listserv
- **Annual Resource Fair**



Shelter Outreach Program

Outcomes

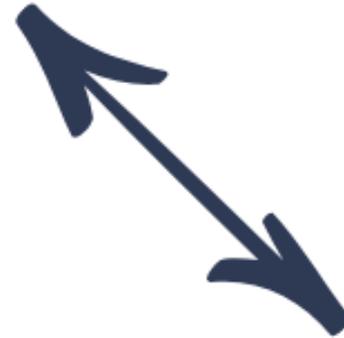
- Shelter residents counted in the **CDE Annual Homeless Data Report**
- **Funded** within our CoC to support our Coordinated Access System, ensuring **connection to education**
- Increased **identification**





- **0–5 identification up 200%**
(2020–21 to 2024–25)
- **Shelter-residing students up 70.4%** (2022–23 to 2024–25)
- **74% of shelter students are BIPOC** (2024–25)

Step Up on Second Motel Program



**Twin Rivers
Unified School District**



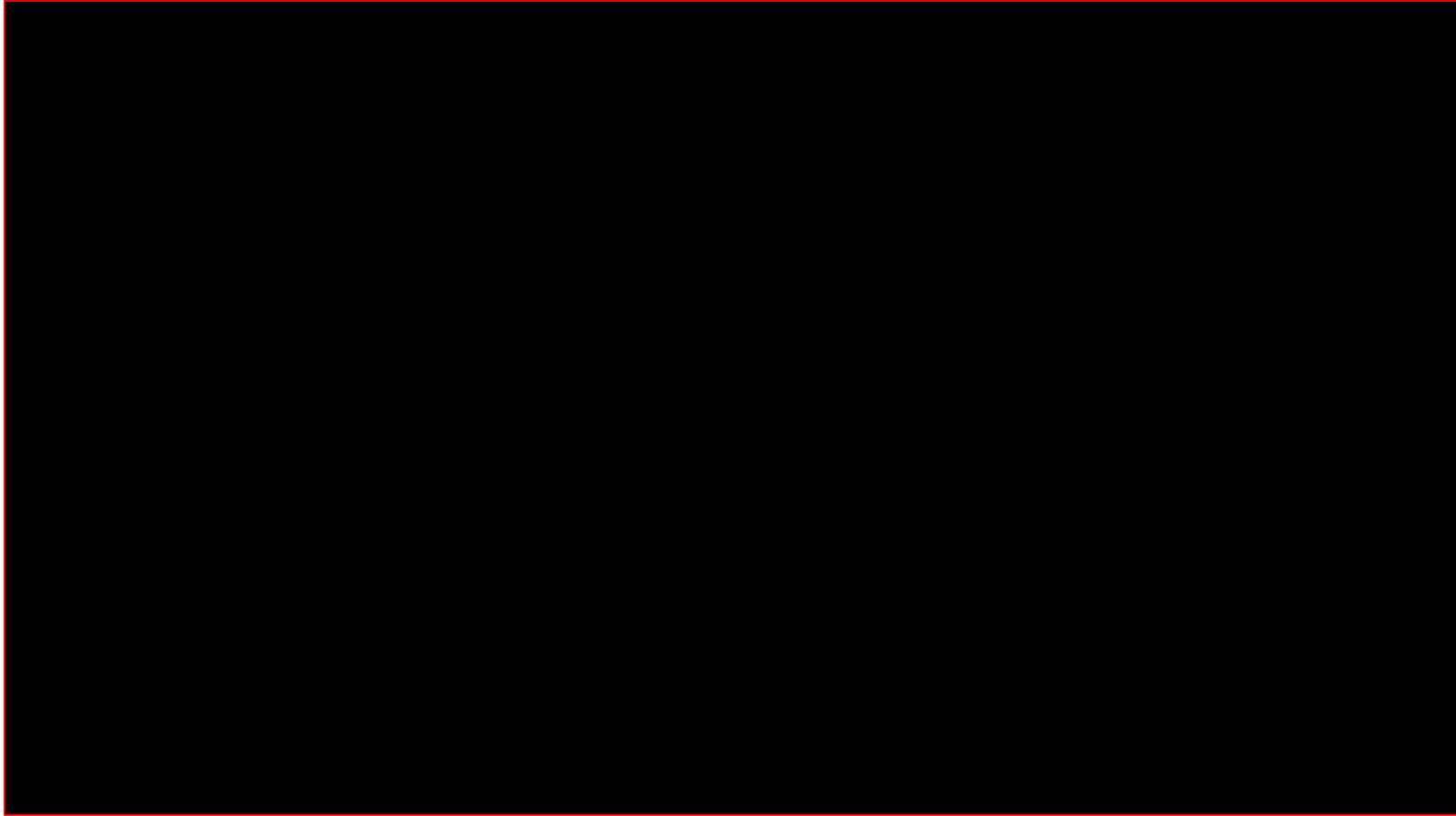
**Sacramento County
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Step Up City Motel Program



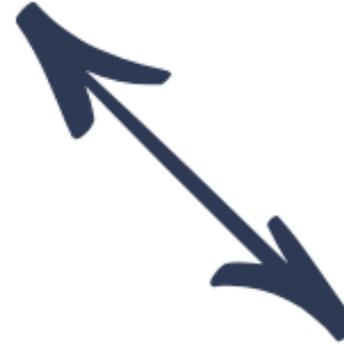
- Emergency Shelter Program
- 3 Emergency Motel Shelter sites in Twin Rivers boundaries, 1 additional site in another LEA
- Site-Based Care Managers and Care Coordinators



Step Up City Motel Program



**Twin Rivers
Unified School District**



**Sacramento County
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**Step Up on Second
Motel Program**



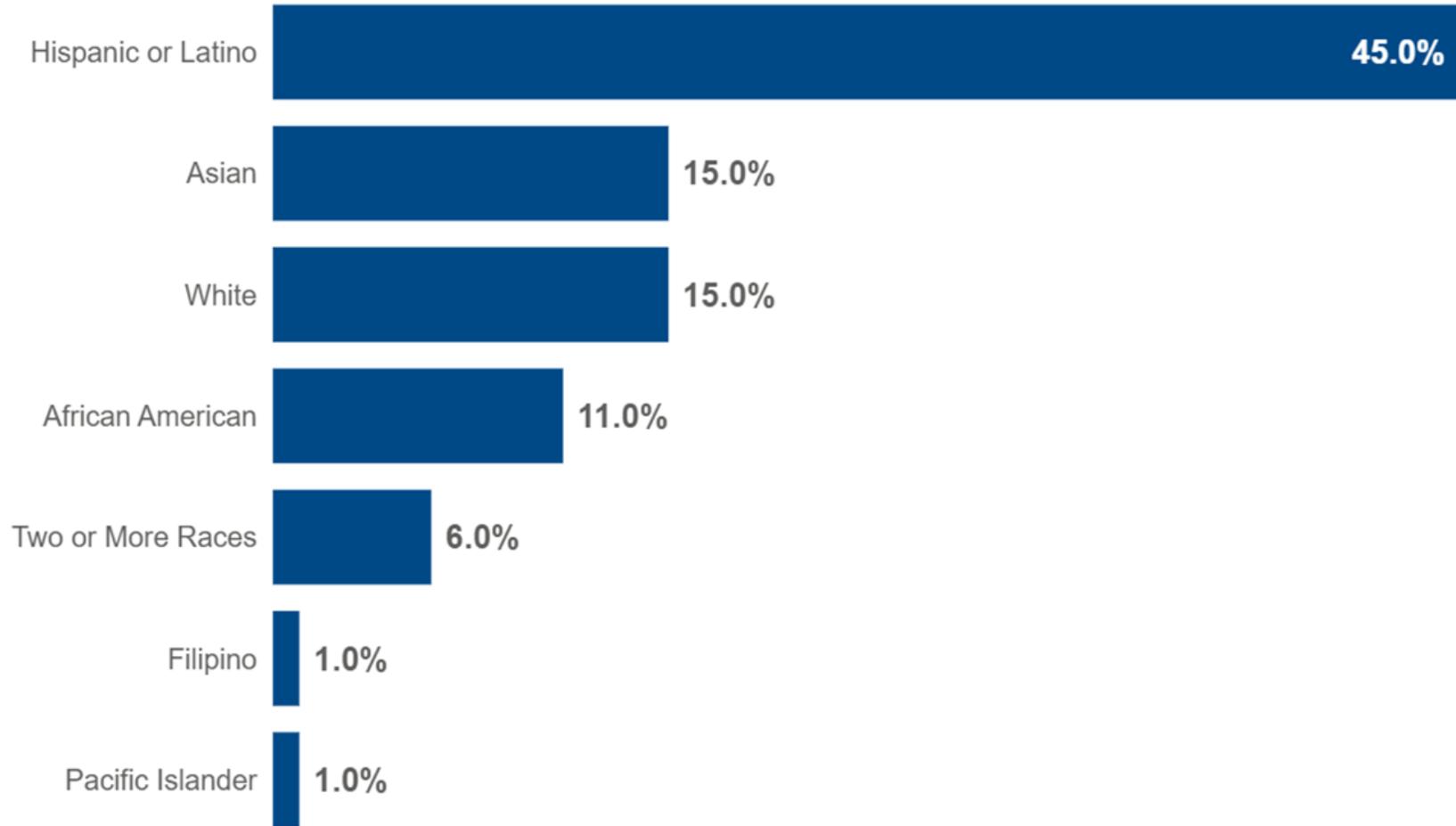
Twin Rivers Unified School District Overview

- Serve over 23,000 students
- 52 School Sites Including:
 - 29 Elementary Schools,
 - 5 Middle Schools,
 - 4 Comprehensive High Schools
 - 3 Charter Schools at 7 Sites
 - 7 alternative Schools
 - 2 Continuation Schools
 - 1 Independent Study K-12 School
 - 1 Special Education School
 - 1 Adult Ed School
 - 18 Preschool Sites



Student Demographics

- 29.6% English Learners
- 54 Languages Spoken

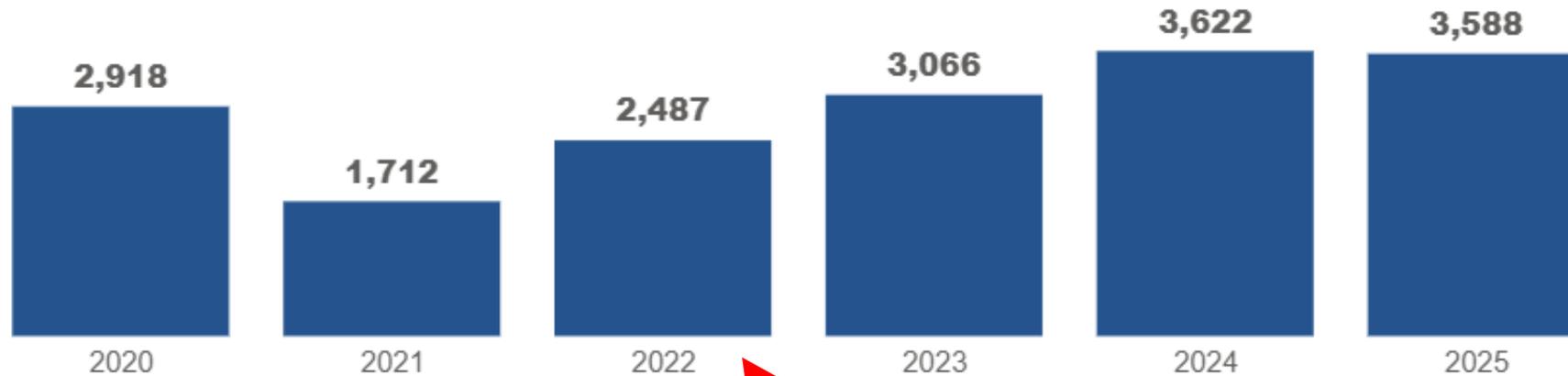


Am. Indian or AK Native 0.0%



Student Identification on the Rise

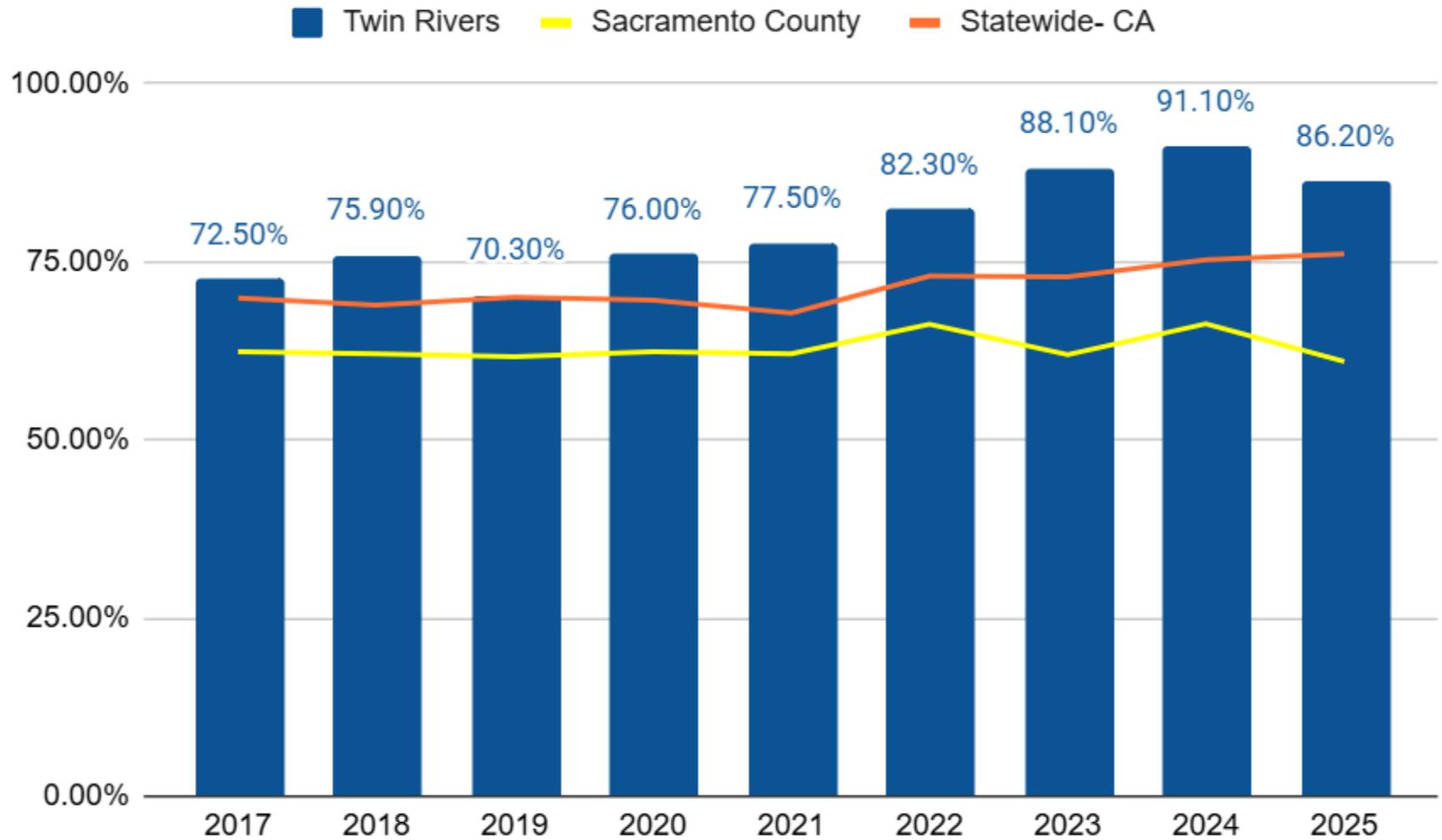
Homeless Student Enrollment by Year



Step Up program opened
3 shelters in TRUSD boundaries



Graduation Rates-Homeless



Partnership with Step Up Program



Activities

- Targeted outreach
- Enrollment support
- Resources for students and families experiencing housing instability
- Staff training and parent education
- Linkage to community-based referrals

Partnership with Step Up Program



On-Site Family Support

- Enrollment fairs hosted directly at Step Up program sites
- Resource distribution events providing families with essential supports and information.
- Coordination of home visits



LEA Transportation Supports

Transportation barriers make it difficult for some students to access school consistently, contributing to poor attendance rates and chronic absenteeism.

- School Bus Route Adjustments
- Public Transportation Support
- Mileage Reimbursement
- Curb to Curb (case by case)

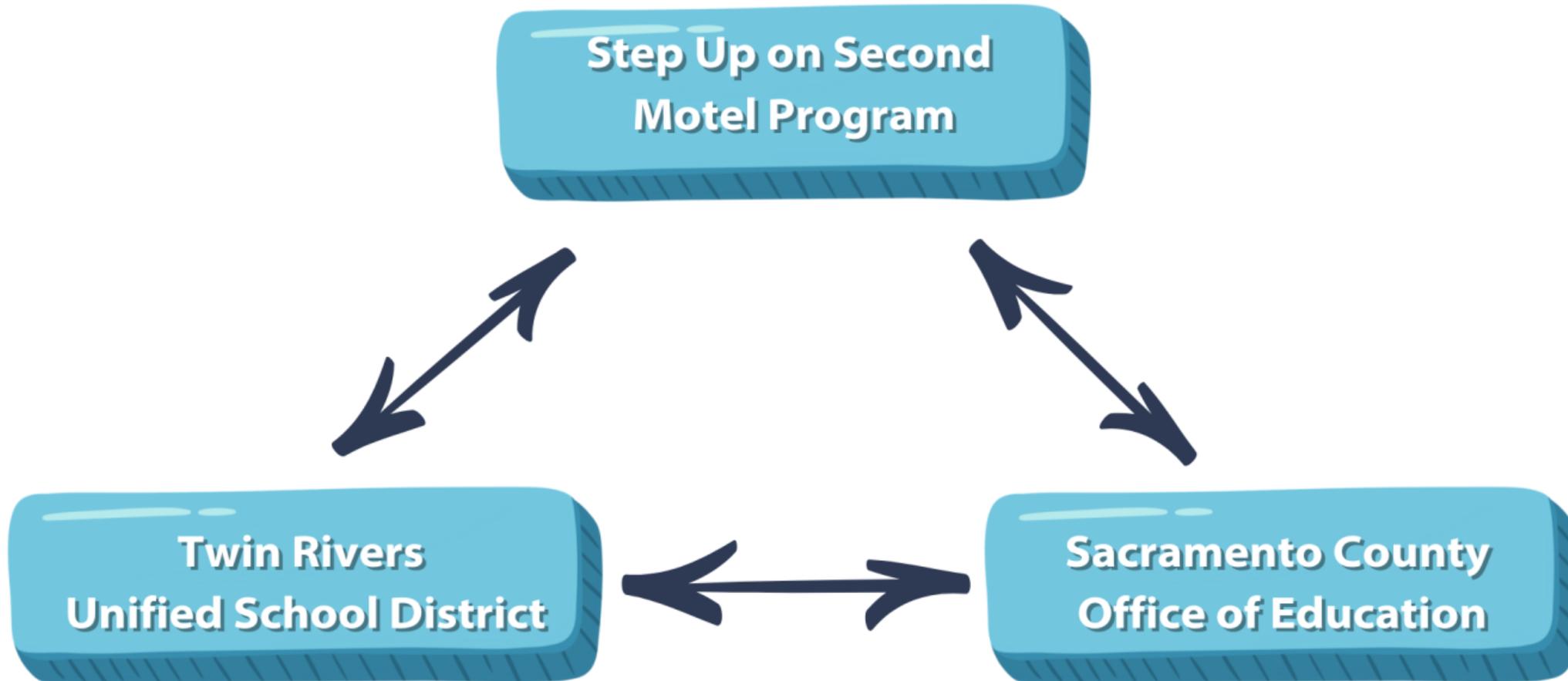


Early Childhood Education Programs



Connect families with access to early childhood education programs and support services within Twin Rivers

- State Preschool
- Head Start Preschool, Early Head Start
- Full-day State Infant/Toddler Program



Next Steps



Challenges to overcome



- Establish a shared Memorandum of Understanding (MOU) and a universal Release of Information
- Streamline coordination for the fourth motel location, which serves students countywide but is geographically located in a single district
- Address service gaps for families with children ages 0-5
- Explore the inclusion of school enrollment and attendance expectations within shelter program requirements



Revisiting Goals- Talk or Write

What are you curious about?



What is my county data for students in shelters?



Who can I reach out to next week to create a connection at a local shelter?



Can I increase student identification in shelters by connecting with COE or local education agencies?



