

Leveraging Collective Impact with Title I, Part A Funds to Support Children and Youth Experiencing Homelessness



Presenters



Hacienda La Puente Unified School District:

- Martha Calderon, Director of Equity and Access
- Maritza Cabezas, Homeless Liaison



State Coordinators at the California Department of Education:

- Janet Abdelsayed, Education Programs Consultant (EPC)
- Karmina Barrales, EPC



Today's Agenda

- Homeless Education definition
- Purpose of Title I, Part A Homeless Reservation
- Intersection of Title I, Part A with McKinney-Vento
- Requirements and Reservation
- Hacienda La Puente Unified School District



Acronyms

- Consolidated Application and Reporting System – CARS
- Elementary and Secondary Education Act – ESEA
- Free or Reduced-Price Meals – FRPM
- Homeless Education Technical Assistance Center – HETAC
- Local Educational Agencies – LEAs including county offices of education, school districts, and charter schools
- State Educational Agencies – SEAs, which includes the California Department of Education (CDE)
- United States Code – U.S.C.



McKinney-Vento Act (1)

- The Education for Homeless Children and Youth program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (McKinney-Vento Act).
- The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act.
- The complete legislation can be found at <https://nche.ed.gov/legislation/mckinney-vento/>.



McKinney-Vento Act (2)

- The McKinney-Vento Act requires LEAs to ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.
- Homeless students must have access to the educational and related services that they need to enable them to meet the same challenging State academic standards to which all students are held.



McKinney-Vento Act (3)

- LEAs are also required to review and undertake steps to revise regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youth.
- LEAs must collaborate and coordinate with other federal and state educational programs, including Title I, Part A.
- It is also important to note that homeless students may not be separated from the mainstream school environment.



Purpose of Title I (1)

- The purpose of Title I, Part A of the ESEA (20 U.S.C. Section 6301 et seq.) is to provide all children with a fair, equitable, and high-quality education, and to close educational achievement gaps.
- To support schools in implementing program goals, the Title I, Part A program provides supplemental funds to LEAs and schools with high numbers or percentages of children from low-income families.



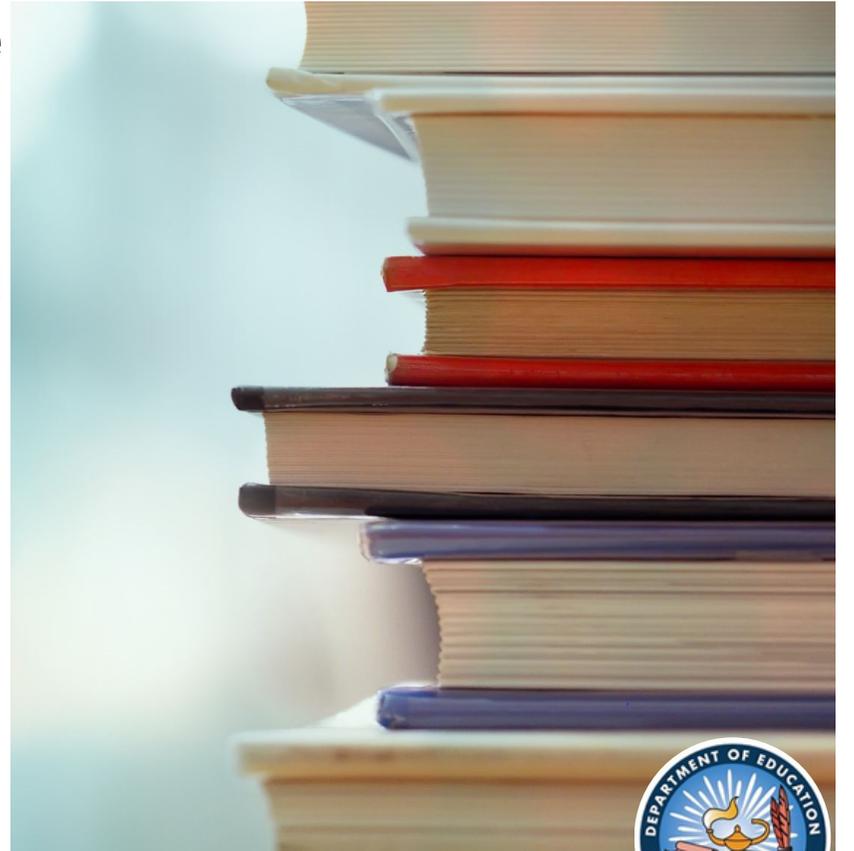
Purpose of Title I (2)

- Title I, Part A is designed to meet the educational needs of low-achieving children in schools with the highest levels of poverty by aligning high-quality assessments, systems of accountability, teacher preparation, curriculum, and instructional materials with challenging state academic standards.



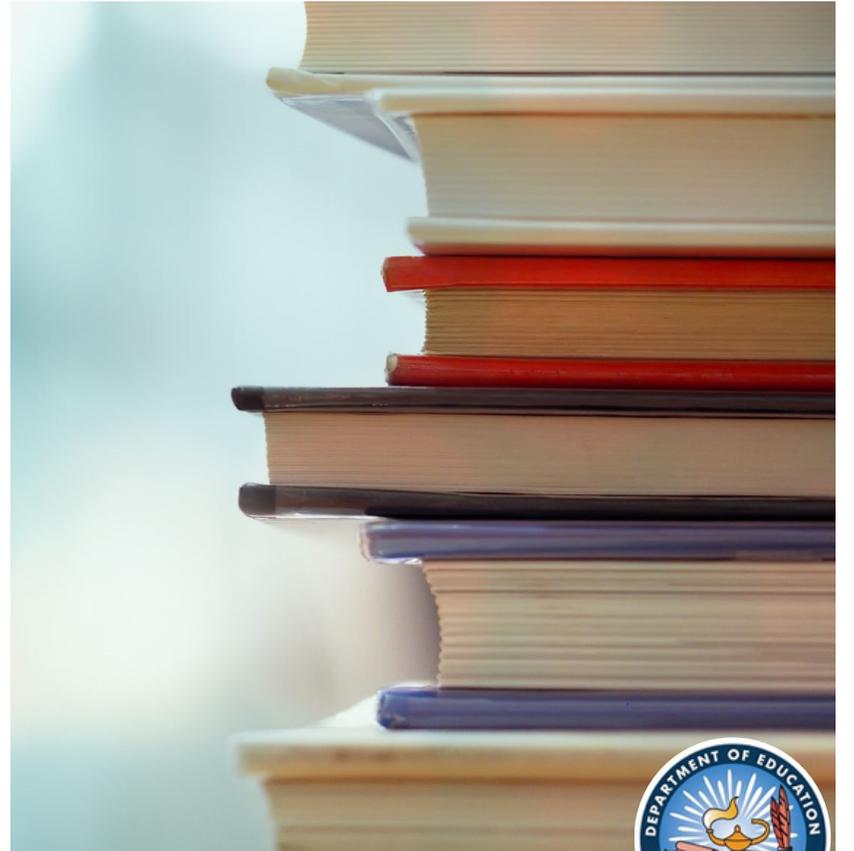
Title I, Part A and Homeless (1)

- Homeless children are automatically eligible for Title I services, regardless of their current academic performance.
- Homeless students enrolled in schools not receiving Title I, Part A funds are entitled to academic support comparable to students attending schools that received Title I, Part A funds.
- Due to the many and varied needs of students experiencing homelessness, the Title I, Part A services provided to these students may need to be greater in scope and intensity, and/or different in nature than those normally provided to non-homeless students.



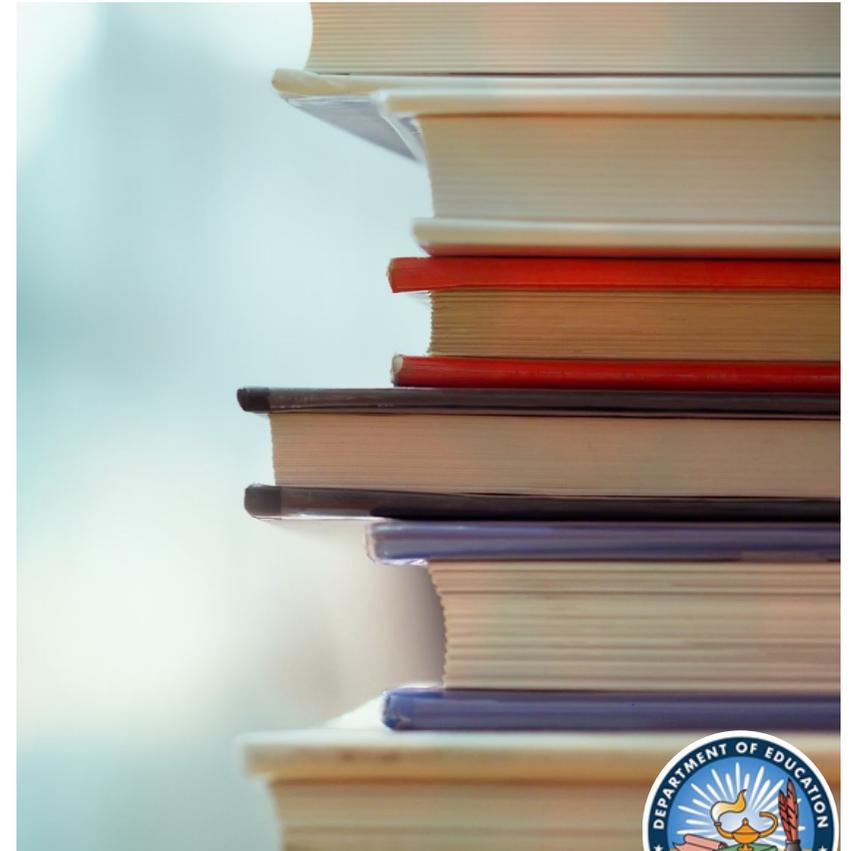
Title I, Part A and Homeless (2)

- LEAs must reserve funds, as necessary, to provide comparable services to homeless students regardless of their school of attendance (20 U.S.C. Section 6313[c][3][A]) including:
- These funds are referred to as “set-aside,” “homeless set-aside,” or “reservation funds for homeless education.”



Title I, Part A and Homeless (3)

- All LEAs receiving Title I, Part A funds must include in their local plans a description of how the LEA's Title I, Part A program is coordinated with its McKinney-Vento program.
- The development of the local plan should include timely and meaningful consultation with the local liaison, and must describe the Title I, Part A services that will be provided to students experiencing homelessness, including through the homeless set-aside.
- This is done through the CDE CARS.



Collaboration Between the Two (1)

- Effective coordination between these two programs (given the requirements in both programs to serve homeless children and youth) can have substantive impacts on many homeless students. Consider the following recommendations for facilitating stronger collaboration:
 - Encourage local Title I coordinators and local liaisons to work together to develop and implement a plan that identifies ways that Title I funds and programs will serve children and youth experiencing homelessness



Collaboration Between the Two (2)

- Lead district-wide efforts to make organizational accommodations for eligible students, as necessary, in such areas as transportation, remaining in the school of origin, records transfer, class scheduling, and special services that will help them enroll, attend, and succeed in school
- Continual cross-program interaction enables LEAs to respond to the emerging needs of children and youth experiencing homelessness and implement interventions expediently to ensure these students' academic success.



Determining Set-Aside (1)

- Determining an appropriate homeless set-aside amount requires coordination between the LEA's Title I, Part A and McKinney-Vento programs.
- The set-aside must be determined based on the total Title I, Part A allocation received by the LEA, and reserved prior to any allowable expenditures or transfers by the LEA.
- LEAs should establish their own methods for determining their homeless set-aside while working with various stakeholders within the LEA, as appropriate.



Determining Set-Aside (2)

- When determining the set-aside amount, the Title I director and local liaison should partner to gather and review relevant data in order to ensure that sufficient Title I, Part A funds are reserved to meet the needs of students experiencing homelessness.
- As a reminder, in determining the set-aside amount, LEAs should allow for the provision of services to meet the unique needs of homeless students who attend Title I, Part A schools that are above and beyond services provided through the regular Title I, Part A programs.



Determining Set-Aside (3)

- Possible methods for calculating the set-aside:
 - Use a needs assessment of students experiencing homelessness within the district, considering both the number and needs of these students
 - Determine a percentage of the district's Title I, Part A funds to reserve for the homeless set-aside
 - Multiply the number of students by the Title I, Part A per-pupil allocation
 - Match the amount of McKinney-Vento subgrant dollars received by the LEA, if applicable



Determining Set-Aside (4)



- Adjust previous set-aside amounts based on:
 - past set-aside expenditures and trend data,
 - number of students experiencing homelessness identified,
 - academic outcomes and educational needs,
 - changes to the community's poverty levels and/or economy,
 - natural disasters, and emergencies
- Analyze your Free or Reduced-Price Meals (FRPM) data by comparing it to homeless enrollment.
 - Most LEAs homeless enrollment should be around 10 percent of their FRPM

Leveraging Community Partnerships to Support Students Experiencing Homelessness

A Local Perspective

Hacienda La Puente Unified School District:

Martha Calderon,

Director of Equity and Access

Maritza Cabezas,

Homeless Liaison



FUNDING SOURCES TO SUPPORT MCKINNEY VENTO PROGRAM

01

Title I

02

Community Schools

03

Promising Learners Project (PLP)

04

Education for Homeless Children and Youth (EHCY)

05

Community Partners





UNDERSTANDING THE NEED

Children and youth experiencing homelessness face significant barriers:

- Interrupted schooling and high mobility
- Limited access to basic needs and academic resources
- Increased social-emotional stress and trauma

Educational support is critical to mitigate these challenges



HLPUSD DISTRICT OVERVIEW OF TITLE I, PART A HOMELESS RESERVATION

❖ **Purpose of Homeless Set-Aside**

This fund ensures educational access and stability for students experiencing homelessness, removing barriers to enrollment and participation.

- ❖ Services must be comparable to those provided to non-homeless Title I students
- ❖ Funds can supplement McKinney-Vento services when needs exceed available resources
- ❖ **Funding Allocation**

Title I, Part A LEA allocation: \$5,027,627

Title I, Part A direct or indirect services to homeless children reservation: \$75,000

❖ **Allowable Uses of Funds**

Funds cover school supplies, transportation, health services, counseling, and extended learning to support homeless students effectively.

(Bus Passes, Cap & Gowns, AP exams, School Uniforms)



Align Title I Resources with:

- McKinney-Vento programs
- **Community Schools initiatives**
- School counselors and support staff

Avoid duplication while maximizing impact



*INTERSECTING FUNDS TO MAXIMIZE IMPACT
PROMISING LEARNING PROJECT LOS ANGELES COUNTY OFFICE OF EDUCATION*



Purpose: Support student engagement, attendance, and well-being through arts integration, social-emotional learning (SEL), and family engagement strategies

Student Focus: Grades 4–8, with emphasis on foster youth, students experiencing homelessness, students with disabilities, and other historically underserved groups

Key Supports:

- Arts-integrated SEL instructional strategies
- Family and community engagement resources
- Alignment to MTSS and LCAP priorities

Fiscal Impact: No direct cost to the District; leveraged with Title I, Part A reservation funds and other LCAP resources

LEVERAGING COLLECTIVE IMPACT WITH Community Schools - 17 Community Schools

- Community School Pillars
 1. Integrated Student Supports
 2. Family and Community Engagement
 3. Collaborative Leadership and Practices
 4. Extended Learning Time and Opportunities



LEVERAGING MCKINNEY-VENTO SUPPORTS THROUGH COMMUNITY SCHOOLS



McKinney-Vento Assistance Act ensures educational access and stability for students experiencing homelessness by removing barriers to enrollment, attendance, and participation

Community Schools model provides the structure to operationalize McKinney-Vento supports through integrated student services and family engagement

Community School Site Specialists partner with the **McKinney-Vento Liaison** to:

- Support identification and outreach
- Coordinate basic needs, transportation, and referrals
- Strengthen attendance and school stability

Result: Targeted McKinney-Vento funds are maximized through coordinated services, community partnerships, and relationship-centered supports that promote equity and student success



COORDINATED SUPPORTS FOR STUDENTS



Academic support aligned with student needs

Social-emotional and trauma-informed services

Integrated supports through Community Schools:

- Mental health services
- Family resource centers
- Food, clothing, and hygiene support

Basic needs support through community partnerships

Wraparound services to promote stability



EDUCATION FOR HOMELESS CHILDREN AND YOUTH (EHCY) FUNDING



- ❖ Federal funding authorized under the McKinney-Vento Homeless Assistance Act
- ❖ Specifically designated to remove barriers to enrollment, attendance, and success
- ❖ Supports children and youth experiencing homelessness, including unaccompanied youth

Allowable uses include:

- ❖ Transportation to and from the **school of origin**
 - Prepaid cards
- ❖ School supplies, backpacks, uniforms, and clothing
 - Operation: Student Success
- ❖ Basic needs assistance (hygiene items, emergency necessities)
 - Prepaid cards
- ❖ Tutoring, academic interventions, and credit recovery
- ❖ Counseling and social-emotional supports
- ❖ Support for **identification, enrollment, and school stability**
 - Student Housing Questionnaire Campaign
- ❖ Services for **unaccompanied youth** (including advocacy and case management)
- ❖ Professional development for staff on McKinney-Vento requirements
 - School Staff Training
- ❖ *Funds may be used when services are not otherwise available through Title I, Community Schools, or other sources.*



ROLE OF COMMUNITY PARTNERS IN COLLECTIVE IMPACT

- **Food Security Partners** (e.g., District Food Pantry, New Horizons, God's Pantry)
 - Ongoing food distributions and emergency food support
- **City & County Agencies** (e.g., City of Industry, LA County partners)
 - Referrals: Housing agencies, public benefits, and family services
 - Prepaid Cards for the holidays to Dennys, Northgate.
- **Community-Based Organizations (CBOs)**
 - Case management, basic needs, and family stabilization
- **Health & Mental Health Providers**
 - Counseling, wellness, and trauma-informed care
 - School based and school linked counseling/therapy
- **Early Learning & Family Support Partners**
 - Support for 2–5 year old students



BENEFITS OF LEVERAGING FUNDS



- Increases fiscal efficiency and program coherence
- Avoids duplication across funding sources
- Strengthens sustainability of initiatives beyond a single funding stream
- Centers student needs while maximizing federal and grant resources



PREPAID CARD PROGRAM

- Designed to support **attendance and immediate needs**
- Provides **immediate assistance** for food, gas, and clothing through Equity & Access (E&A)
- Each prepaid card is issued in the amount of **\$50**

Procedures & Accountability

- School counselor conducts intake
- Parent/Guardian signs a **Card Agreement Form** each time a card is issued
- A copy of the prepaid card is attached to the agreement form
- Cards must be **logged for accounting and compliance purposes**
- Cards must be clearly labeled:
 - *“Cannot be used to purchase Alcohol or Tobacco Products”*

Program Expectations & Safeguards

- Cards will **not be replaced** if lost, stolen, or unable to process
- **Breach of agreement** or misuse of funds will impact future participation



NEWSLETTER

JANUARY, 2026 - ISSUE 2

HELPING HANDS QUARTERLY NEWSLETTER

Happy New Year!

The Official Partner Newsletter of the Equity & Access Family
https://www.hipschools.org/ea_home



THANKSGIVING PREPAID
 In partnership with City of Industry and Access, we proudly support providing prepaid cards to families received baskets sponsored by Norman Fox So Back, and Feed the Homeless, families to celebrate the holiday and time shared with loved ones.

THANKSGIVING BASKET GIVEAWAY
 We are deeply grateful to Hacienda Christian Fellowship and the Rotary Club for their collaboration and commitment to serving our families. This Thanksgiving 250 families received a basket which included carefully selected items designed to make this holiday a special celebration.



SPONSOR-A-FAMILY
 Equity and Access extor HPLUSD community partner Sponsor-a-Family Holiday generosity and compass holidays to over 200 HL students) experiencing it allowing them to feel their own incredible community. A special thank you to Health, Servants Arms, La Puente High School, and Community Site Specialists members of Zeta Sigma sponsoring multiple families.

TOYS4TOTS
 Equity and Access is profoundly grateful to First Marine Sergeant Thanh (Travis) Bui and his dedicated team of Marines, the remarkable Workman High School staff, the talented students of the Workman Renaissance Club, Counselor Mrs. Molly Han, and Community Site Specialist Mrs. Angie Castaneda along with her incredible team of Community Site Specialists for making this special event possible. Thanks to toys for lots of generosity, over 150 HPLUSD students received gifts, bringing them joy, hope, and holiday cheer.

- EXPLORE WHAT'S INSIDE THIS ISSUE:**
- Thanksgiving Prepaid Cards
 - Thanksgiving Basket Giveaway
 - Sponsor-a-Family Holiday Program
 - Toy4Tots
 - Shout-Out
 - Upcoming Events
 - Community Site Specialist
 - Thank You!

EQUITY & ACCESS FAM
 1605 S STIMSON AVE., HACIENDA (626) 933-5500

MARTHA CALDERON - DISTRICT COORDINATOR
 FLORELA LAZCANO - SENIOR COORDINATOR
 MARITZA CABEZAS - HOMELESS LIAISON
 PATTY WU - FOSTER CARE COORDINATOR

JANUARY, 2026 - ISSUE 2

HELPING HANDS QUARTERLY NEWSLETTER

ATTENTION PLEASE!
 EQUITY AND ACCESS PROUDLY RECOGNIZES THE OUTSTANDING STUDENTS OF THE LA PUENTE HIGH SCHOOL RENAISSANCE CLUB FOR THEIR GENEROSITY AND COMPASSION. BY CONTRIBUTING THEIR OWN RESOURCES, THESE STUDENTS SHOWED FAMILIES AND PEERS SPREAD HOLIDAY JOY TO SOME OF OUR STUDENTS EXPERIENCING BARRIERS.



THANK YOU OUR LOCAL PARTNERS FOR MAKING OUR HOLIDAY PROGRAMS POSSIBLE: HACIENDA WOMEN'S CLUB, HACIENDA CHRISTIAN FELLOWSHIP, PARSONS MELINDA HEALTH, FED THE CHILDREN, MICHELLE DE LA VERA, ST. MARY LUTHERAN SCHOOL, ZETA SIGMA OIG, SOLES4SOULS, ROTARY CLUB, AND SERVANTS ARMS. WE ARE TRULY GRATEFUL FOR YOUR COMMITMENT AND SUPPORT IN HELPING US SERVE OUR COMMUNITY.



Special Thanks!
 Special thanks to the following sponsors who have school stability by providing basic resources in the month of October:
 • New Horizons Caregivers Group
 • Zeta Sigma Chapter - DKG
 • City of Industry - Mayor Cory Johnson
 • Supervisor Hilda Soles
 • SCV Coalition for the Homeless
 • Baby2Baby
 • Servants Arms
 • Amara's Real Estate and Property Management
 • Feed the Children
 • Mrs. Lorena Chocoy

CONGRATULATIONS!
 Equity and Access proudly congratulates former Valley High School student, **McDowell**, who was selected as the recipient for the 2023 Governor's Leadership Academy, and senior **Foster care** who was named the Washington Post's "most powerful woman." We do not need a beginning of a child's story to a bright future.



Follow us on Instagram & X!
[@hip_equality_and_access](#) [@hip_EAccess](#)

SEPTEMBER, 2025 - ISSUE 1

HELPING HANDS QUARTERLY NEWSLETTER

The Official Partner Newsletter of the Equity & Access Family
https://www.hipschools.org/ea_home



Hacienda La Puente Unified School District recognized September as Suicide Prevention Month. We participated in activities promoting the message "You Matter," helping students understand mental health and self-care.

OPERATION: STUDENT SUCCESS
 Equity & Access, in collaboration with New Horizons, Willow Adult School, and Early Education Programs, hosted Operation: Student Success on July 22, 2025. Eligible participants received backpacks, shoes, uniforms, haircuts, and dental vouchers, while mental health and community partners offered valuable resources to families. A heartfelt thank you to Willow's Cosmetology Department, Wesley Dental, San Gabriel Valley Foundation for Dental Health, Zeta Sigma Chapter - DKG, Soles4Souls, Baby2Baby, Hacienda Heights Kiwanis, our dedicated volunteers, and additional sponsors for making this event a success.



EXPLORE WHAT'S INSIDE THIS ISSUE:

- Suicide Prevention Awareness Month
- Operation: Student Success
- Meet Our New Community Partner
- Breaking News
- Upcoming Events
- Needs/Wish List
- Special Thanks
- Thank You Sponsors

Follow us on Instagram & Twitter (X)!
[@hip_equality_and_access](#) [@hip_EAccess](#)

SEPTEMBER, 2025 - ISSUE 1

HELPING HANDS QUARTERLY NEWSLETTER

The Official Partner Newsletter of the Equity & Access Family
https://www.hipschools.org/ea_home

STUFF THE BUS
 The Kiwanis Club of Hacienda Heights recently hosted their annual Stuff the Bus event, collecting school supplies for students in TK-12th grade. These supplies will help ensure our most vulnerable students are prepared for a successful school year.

ONE AND ALL CHURCH
 We extend our heartfelt thanks to One and All Church for their generous donation of backpacks. Your support ensures that our students are well-prepared for success.

SOLES4SOULS
 Equity and Access was thrilled to host Tiffany Turner from Soles4Souls. During her quick tour throughout Southern California, she was able to visit several school districts, including ours.

UPCOMING EVENTS

If you are interested in sponsoring a student/family for any of the events in bold and italic print, please contact Equity and Access:

- Teen /Parent University Workshops
- Homeless Youth Awareness Month
- Eye Screenings and Wellness Day
- Thanksgiving Basket Giveaway
- Adopt-A-Family for the Holidays
- California Foster Youth Education Summit
- Mental Health/Foster Care Awareness Month
- Sponsor a Senior for Prom or Grad Night
- Senior Portrait Event with Michelle De La Vera
- Senior Graduation Cap and Crown Graduation Celebration!



Follow us on Instagram & Twitter (X)!
[@hip_equality_and_access](#) [@hip_EAccess](#)

Wish List
 Equity and Access Needs/Wish List:
 (Items listed in order of need)

- Laundry Detergent
- Hygiene Products: Shampoo, Deodorant, Conditioner, Deodorant, Toothpaste, Toothbrush
- Gift Cards: TIMEX, Old Navy, H&M
- Gas Cards: Purchased at any gas station
- Grocery Store Gift Cards: Purchased at any grocery store
- School Supplies: Lined paper - college ruled, Graph paper, Pocket folder, 2-inch binder, Color pencils, Markers



Special Thanks!
 Special thanks to the following sponsors for making sure our families have school stability by providing motel vouchers, food, and hygiene products in the month of August and September.
 • Officer Barba with Kwanza / Stuff the Bus Event
 • New Horizons Caregivers Group
 • Zeta Sigma Chapter, DKG CA
 • City of Industry
 • SCV Coalition for the Homeless
 • Baby2Baby
 • Soles4Souls
 • Feed the Children
 • One and All Church
 • Lions Club



COMMUNITY RESOURCE MAPPING



**HACIENDA LA PUENTE
UNIFIED SCHOOL DISTRICT**
15959 East Gale Avenue, City of Industry, CA 91745 • (626) 933-1000

Equity & Access Family Engagement

Community Resource Guide
Recursos Comunitarios



Equity & Access Family Engagement Community Resource Guide Table of Contents

- Crisis Support / Apoyo En Caso de Crisis 14
- Counseling Services / Servicios de Asesoramiento
- Mental Health Resources / Recursos de Salud Mental
- Child Care / Preschool / Cuidado de niños / Preescolar
- DCFS & Foster Agencies / DCFS y Agencias de Acogida
- Department of Public Social Services (DPSS)
Departamento de Servicios Sociales Públicos (DPSS)
- Domestic Violence / Violencia Doméstica
- Emergency Shelter/Housing / Refugio/Vivienda de Emergencia
- Employment / Job / Empleo / Trabajo
- Food Assistance / Asistencia Alimentaria
- Foster Youth Resources / Recursos para Jóvenes de Crianza
- Health & Medical Information / Información Médica y de Salud
- Immigration / Inmigración 15
- Legal Services / Municipal Court / Servicios Legales / Tribunales
- LGBTQ 15
- Services For Transition Age Young Adults
- Other Services / Otros Servicios 15
- Substance Abuse / Abuso de Sustancias
- Transportation / Transporte
- Utilities / Servicios Públicos
- Hacienda La Puente USD Adult School / Escuela de Adultos
- Low Cost Resources / Recursos de Bajo Coste
- District Resources / Recursos del Distrito
- Student Housing Questionnaire
Cuestionario de Vivienda del Estudiante

Crisis Support Apoyo En Caso de Crisis

Child Abuse Hotline
Línea directa de abuso infantil
24/7 Hotline / Línea directa 24/7
Los Angeles County / Condado de Los Angeles:
800-540-4000
National Number / Número nacional:
800-422-4453
Hearing Impaired (TDD) / Discapacitados auditivos:
800-272-6699
Report Child Abuse / Denuncia de maltrato infantil:
<https://dcls.lacounty.gov/>

211LA
LA County / Condado de LA 2-1-1
Confidential Info Line / Línea de información
confidencial 24/7
Dial / Marque 2-1-1 or 800-339-6993
www.211la.org

Star View Behavioral Health
Urgent Care Center/Centro de Atención Urgente
24/7 Crisis Stabilization
Estabilización de crisis 24/7
Crisis Walk-In Clinic, open 7 days a week from
8 am - 8 pm / Consultorio de crisis, abierto los
7 días de la semana de 8 am a 8 pm
18501 Gale Avenue, Suite 100
City of Industry, CA 91748
Phone 626-626-4997
Fax 626-956-0963

National Domestic Violence Hotline
Línea Nacional de Violencia Doméstica
24/7 Hotline / Línea directa 24/7
Call / Llame al: 800-799-7233
TTY: 800-787-3224
Text: "START" to 88788
Envía un mensaje de texto: "START" al 88788
www.thehotline.org

Suicide Prevention Center
Centro de Prevención del Suicidio
English 24 hours
800-SUICIDE (800-784-2433)
800-273-TALK (800-273-8255)
Español 24 horas
800-273-TALK (800-273-8255) Pulse 2
LGBTQ Youth Suicide Hotline 24 hours
Línea directa para el suicidio de jóvenes LGBTQ 24 horas
866-4-U-TREVOR (800-488-7386)
www.suicide.org

Suicide & Crisis Lifeline
Línea de vida para el suicidio y la crisis
English / Español 24/7
Call or Text: 9-8-8
Llame o envíe un mensaje de texto: 9-8-8
www.988lifeline.org

Teen Line / Línea Para Adolescentes
800-852-8333
Open Daily 6
Abierto todos
Text "TEEN" to
Envía un mes
www.teenline.org

HUD Housing
Federal Housing Administration
Administración Federal de la Vivienda
800-225-5342
www.usa.gov

Baldwin Park Office
14403 Pacific Avenue
Baldwin Park, CA 91706
626-869-7500 ext. 552
www.baldwinpark.com/section-8

Los Angeles Office
213-534-2723
www.hud.gov

**Inland Valley Hope Partners:
Our House Shelter**
*Socios de Esperanza del Valle Interior:
Nuestra Casa Refugio*
90 day program for families. Temporary shelter and
help with moving into permanent housing and
longer term transitional shelter.
*Programa de 90 días para familias. Albergue
temporal y ayuda para pasar a una vivienda
permanente y a un albergue de transición a
largo plazo.*
1753 North Park Avenue
Pomona, CA 91768
909-622-3806
www.inlandvalleyhopepartners.org

L.A. County 24 Hour Helpline
Línea de ayuda de 24 horas del condado de L.A.
Food, Health Care, Housing, Employment,
Shelter Referrals
*Alimentos, atención médica, vivienda, empleo,
referencias de refugio*
Dial / Marque al: 2-1-1

**Los Angeles County Housing Resource
Center**
*Centro de Recursos de Vivienda del
Condado de Los Angeles*
Help finding affordable, special needs and
emergency housing. Look for rental properties,
updated every 2 weeks.
*Ayuda para encontrar viviendas asequibles, para
necesidades especiales y de emergencia. Busque
propiedades de alquiler, actualizadas cada
2 semanas.*
Monday - Friday / Lunes a viernes: 6 am - 5 pm
877-438-8844
TTY: Dial 7-1-1
www.housing.lacounty.gov

**East Valley
Centro de S**
Provides men
Provee servic
escala móvil
420 S. Glend
West Covina,
626-919-4333

Enki Youth
Serving Child
1215 West Co
West Covina,
626-974-0777

Foothill Pa
530 W. Badill
Covina, CA 9
626-993-3000

Hathaway-S
1411 N. Gran
Covina, CA 9
626-388-9050
equityandaccess.org

Employment / Job Empleo / Trabajo

**America's Job Center of California
Centro de Empleo de América del Sur
(AJCC)**
Orientations every Tuesday
Adults at 9:00 am and Youth at 3:30
Orientaciones todos los martes
Adultas a las 9:00 am y jóvenes a las 3:30
14101 E. Nelson Avenue
La Puente, CA 91746
626-934-2801
www.hjpaec.com/about

Edjoin.org
Find job openings in education in your area.
Encuentre ofertas de empleo en educación en su área.
www.edjoin.org

**Greater Avenues for Independence
Mayor Vías para la Independencia**
Monday - Friday / Lunes a viernes: 8 am - 5 pm
877-292-GAIN (4246)
<https://dpss.lacounty.gov/en/jobs/gain/>
<https://dpss.lacounty.gov/en/html>

L.A. Works
570 West Avenue 26, Suite 400
Los Angeles, CA 90065
323-224-6510
www.laworks.com
info@laworks.com

Food Assistance Asistencia Alimentaria

Catholic Charities
El Monte Center - Food Bank & Edible Garden
Centro de El Monte - Banco de Alimentos y Jardín Comestible
Asistencia de Edison
Monday - Friday / Lunes a viernes: 9 am - 5 pm
4171 North Tyler Avenue
El Monte, CA 91731
626-575-7652
www.catholiccharitiesla.org/san-gabriel
<https://dpss.lacounty.gov/en/food.html>

Del Haven Family Resource Center
Call for appointment / Llame para pedir una cita
626-931-7921
La Puente, CA 91746
<http://delhavencommunitycenter.org/>
equityandaccess@hlpusd.k12.ca.us | 626-933-5302 | 7

Are you experiencing homelessness? ¿Está usted en situación de desamparo?

Is your child or youth currently living in one of the following living situations: in a motel/hotel, shelter, temporarily living with another person/family due to economic hardship, in a residence with inadequate facilities (no water, heat, electricity, etc.), unsheltered (car, park, campsite, or similar location)?
Your child or youth may be eligible to receive educational resources or support under the McKinney-Vento Act 42 U.S.C. 11435. To determine eligibility please use the QR code or link below to fill out a Student Housing Questionnaire.

Student Housing Questionnaire
Cuestionario de Vivienda del Estudiante



Student Housing Questionnaire Link:
<https://tinyurl.com/EandA-SHQ>

¿Está su niño o joven viviendo en una de las siguientes situaciones de: en un motel/hotel, refugio, vivienda temporalmente con otra persona/familia debido a dificultades económicas, en una residencia con instalaciones inadecuadas (sin agua, calefacción, electricidad, etc.), desprotegidos (carro, parque, campamento o lugar similar)? Su niño(a) o joven puede ser elegible para recibir recursos educativos o apoyo bajo la Ley McKinney-Vento 42 U.S.C. 11435. Para determinar si es elegible, utilice el código QR o el enlace a continuación para completar el Cuestionario de Vivienda del Estudiante.

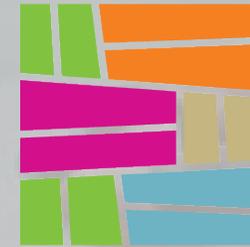
If you have any additional questions or concerns please contact Equity and Access at (626) 933-5302 to make an appointment.
Si tiene preguntas adicionales, por favor comuníquese con Equity and Access al (626) 933-5302 para programar una cita.

equityandaccess@hlpusd.k12.ca.us | 626-933-5302 | 15

COMMUNITY PARTNERS



- ❖ Baby2Baby
- ❖ Feed the Children
- ❖ Soles 4 Souls
- ❖ Kiwanis
- ❖ Rotary Club
- ❖ Lions Club
- ❖ Hacienda Women's Club
- ❖ Zeta Sigma DKG
- ❖ Coalition for the Homeless
- ❖ St Mark's School
- ❖ Michelle De La Vara
- ❖ Servants Arms
- ❖ City of Industry
- ❖ Hacienda Christian Fellowship
- ❖ Heluna Health



St. Mark's Lutheran Church and School
Best Preschool & Elementary 2024
Hacienda Heights Award Program





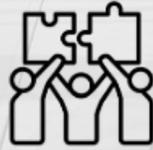
EQUITY AND ACCESS COMMUNITY SCHOOLS FEED THE CHILDREN



August 21, 2025



Our communities are facing difficult circumstances, and in an ongoing effort to support our students and families, Equity and Access, in partnership with the seventeen Community School Site Specialists, will be distributing boxes of food, hygiene products, and detergent to our most vulnerable families. These essential items have been generously donated by Feed the Children, and we are grateful for their support. This initiative reflects our continued commitment to addressing the basic needs of our students and ensuring that no family is left without support during these challenging times.





STUFF THE BUS



JULY 12, 2025



THANK YOU SO MUCH!



KIWANIS CLUB OF HACIENDA HEIGHTS CONDUCTED THEIR ANNUAL STUFF THE BUS EVENT, WHERE THEY COLLECTED SCHOOL SUPPLIES FOR STUDENTS IN TK-12TH GRADES. ALL THE SCHOOL SUPPLIES COLLECTED WERE DONATED TO EQUITY AND ACCESS AND WILL BE DISTRIBUTED TO OUR HLPUSD STUDENTS TO HELP THEM GET READY FOR A SUCCESSFUL YEAR.



HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

Equity and Access Family Engagement **Operation Student Success!**

On July 28th, E&A held the 6th annual Operation Student Success event at Willow Adult Ed. Over 300 McKinney-Vento and Foster students received backpacks, shoes, uniforms, and school supplies. They also had the opportunity to receive FREE dental screenings and haircuts.



Special THANK YOU to all our sponsors and collaborators for making this happen!

HOLIDAY PROGRAMS

Thank You

Equity and Access

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
Equity and Access

BOY MAMA
ALL DAY. EVERY DAY.

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

This Thanksgiving, HLPUSD came together with incredible community partners to support 406 families—benefiting approximately 820 students from PK through high school. Thanks to the generosity of Los Angeles County Supervisor Hilda Solis' Gobble Gobble project, the City of Industry, Hacienda Christian Fellowship, Rotary Club, Feed the Homeless Southern California, Friends Giving Back, and Norman Fox, families received Thanksgiving baskets, grocery gift cards, and other essentials to celebrate the holiday with dignity and joy. We are deeply grateful for these acts of kindness, which reflect the power of collaboration and our shared commitment to caring for every student and family in Hacienda La Puente Unified. Together, we make a difference.



**Thank You, Norman Fox Solutions For Life !
Your generosity with holiday baskets and groceries has brought joy and comfort to our families.**



Thank you!



HOLIDAY PROGRAMS

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

Equity and Access

Sponsor-a-Family Program



Family 2 Family



Toys for Tots



Hacienda La Puente Unified School District

EQUITY AND ACCESS FAMILY ENGAGEMENT CHRISTMAS HOLIDAY PROGRAM 2023-2024



Thank you Baby2Baby, Hacienda Christian Fellowship, and Servants Arms for your continuous support to our HLPUSD Preschool-12th grade students. Your support has played a pivotal role in making the Holiday Program a resounding success, as your sponsorship helped over 100 children celebrate the holidays.



HIGH SCHOOL SENIOR SUPPORT

Hacienda La Puente Unified School District

Senior Portrait Event 2023



On March 12, 2023, HLPUSD office of Equity and Access Family Engagement partnered with Michelle De La Vara to provide our Senior Class of 2023 a free photoshoot with their school color cap & gown and outfit of choice. In addition, Krispy Kreme Doughnuts donated 4 dozens of delicious doughnuts and hot coffee for this wonderful event.



Hacienda La Puente Unified School District
Equity and Access Family Engagement

On May 7th, over 40 graduating seniors from across the district participated in our annual Graduation Celebration! Thanks to our generous sponsors, each student received a beautifully certificate from the Office of First District Supervisor Hilda Solis, an Equity and Access medal, and a gift bag filled with treats and goodies. We were also joined by representatives from the American Job Centers of California and Willow Adult School, who provided valuable information and resources.

class of 2025

Thank you Sponsors!

TEEN WELLNESS



HLPUSD

Teen Wellness & Parent University programs partnered together to host Suicide Education Workshops for both Teens & Parents at Los Altos High School

2 Workshops were Hosted:
Teen Wellness Workshop
Parent University Workshop

Presented by Foothill Family Services
Suicide Prevention Through Understanding, Supporting, Coping and Healing

PARENT UNIVERSITY



Student and Family Services & Equity and Access Family Engagement



Hacienda La Puente Unified School District

Equity and Access Family Engagement

HLPUSD Pre-school Programs



Equity and Access in collaboration with HLPUSD Pre-School Programs provided 150 Pre-School students a Grab and Go Pack Theme 2: Social-Emotional Development Pre-K. This pack of appropriate grade-level books includes family engagement activities, tips, and support to promote independent reading at home and teach children how to feel emotionally supported



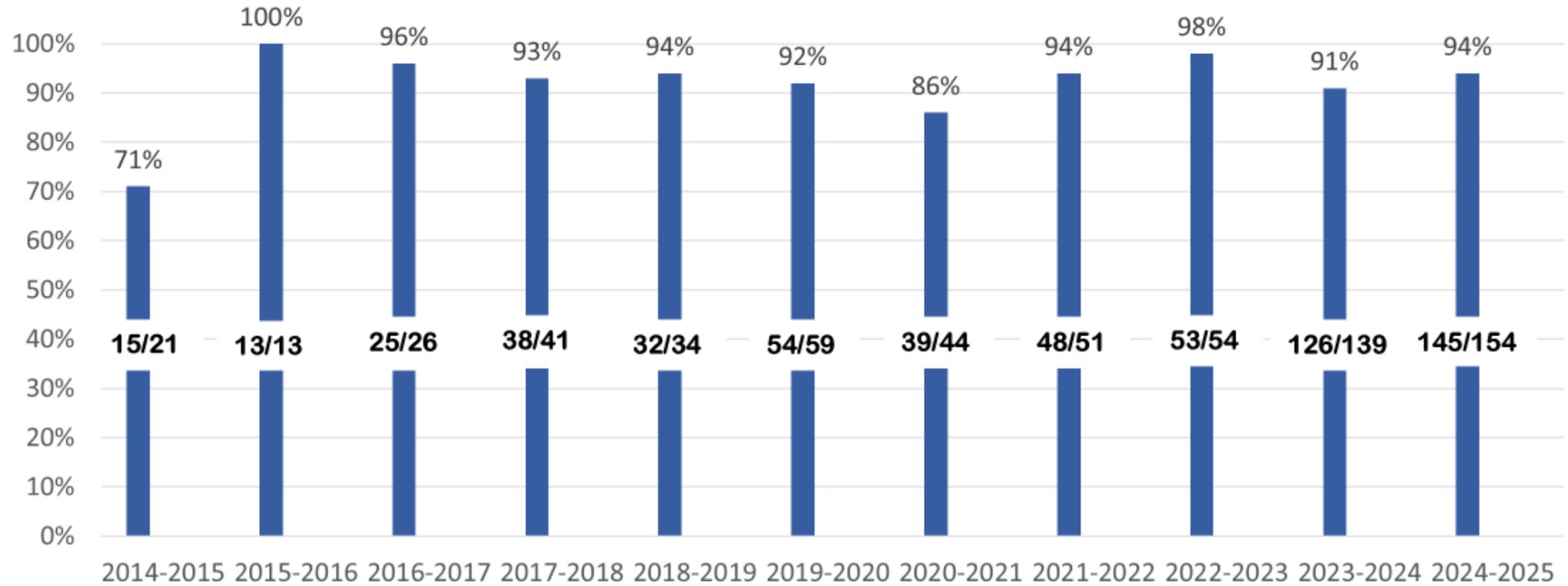
#Let'sLearnTogether
Grab-N-Go Pack
Social Emotional Development For Pre-K
Dear Parents,

The "Grab-N-Go Pack" is a collection of resources and activities designed to support your child's social and emotional growth. This pack meets the needs of children in today's new world.

On behalf of Equity and Access Family Engagement and the EHCY 22-23 Grant

Highlights

McKinney Vento Graduation Rates



**Chart data is based on HLPUSD May, summer, 5th year graduation rates
*5th year and summer graduates are not included in CDE cohort graduation data
Data is based on seniors enrolled in HLPUSD as of May 2025

IMPACT OF COLLECTIVE ACTION



- Increased access to academic and wraparound services
- Reduced barriers to enrollment and participation
- **Stronger alignment through Community Schools frameworks**
- Enhanced family engagement and trust
- Improved educational outcomes for students experiencing homelessness





Question

Can LEAs use Title I Set Aside Funds to pay for the homeless liaison position?



Answer



Yes

- Title I, Part A homeless set-aside funds may be used to fund all or part of the homeless liaison's salary even if that person has no Title I duties. (ESEA section 1113(c)(3)(C)(ii)(II)).
- In larger LEAs with significant numbers of identified homeless students enrolled, an LEA may also use Title I funds to support, as necessary, additional staff carrying out the required duties of the local liaison.





Question

Is there a required amount that has to be set-aside each year?



Answer



No

- There is no set amount to set aside, the requirement is to set aside sufficient funds to meet the needs of these students.
- The LEA should determine the amount based on the needs in relation to homeless student enrollment and other local factors.
- In addition, reservation funds are a part of the federal monitoring review and should support the academic access and success of students experiencing homelessness.





Question

Can you use Title I, Part A to pay for caps and gowns to pay for graduation?



Answer



Yes

- This is an allowable use of Title I, Part A reservation funds.



Resources



- CDE's Title I, Part A Reservation Funds for Homeless Education document at <https://www.cde.ca.gov/sp/hs/cy/documents/allowableexpenses.docx>
- HETAC Title I, Part A Resources at <https://www.hetac.org/resources/titlei>
- National Center for Homeless Education Title I, Part A resource page at <https://nche.ed.gov/legislation/title-1-part-a/>
- SchoolHouse Connection Maximizing the Title I Set-Aside for Homeless Students: An Actionable Guide for Practitioners, Leaders, and Advocates at <https://schoolhouseconnection.org/article/title-1-part-a>



Homeless Innovative Program Toolkit

HEART Program: Hacienda La Puente Unified School

- What is your McKinney-Vento identification Process? The comprehensive Homeless Education and Resource Toolkit (HEART) includes strategies to: increase identification, augment educational outcomes, expand collaboration with community agencies, and improve effective collaboration which requires planning and outreach. The MIP Toolkit contains innovative ideas and strategies, templates, forms, videos, and materials that can be easily replicated and effectively implemented in districts of all sizes.
- LCFF Priority Areas: 3, 4, 5, and 6



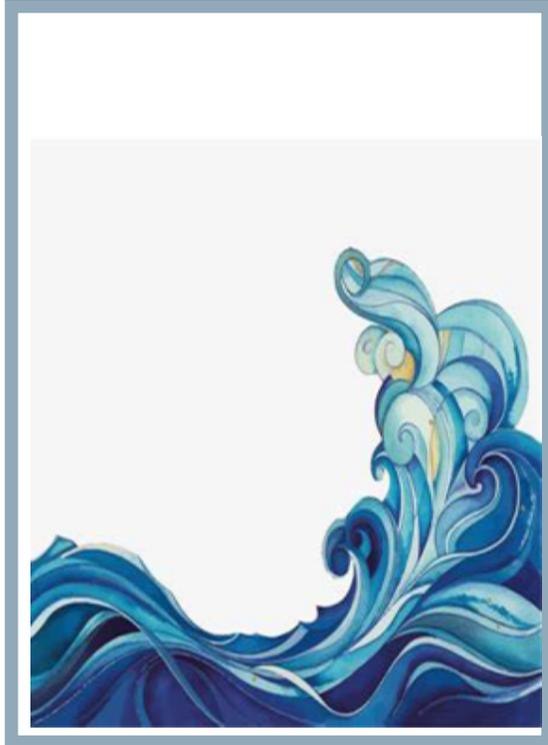
Thank
you!





Questions?





Contact Us

State Coordinators:

Janet Abdelsayed, Karmina Barrales, Hiedi Brahms
HomelessEd@cde.ca.gov

Hacienda La Puente Unified School District Staff:

Martha Calderon, Director of Equity and Access
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Maritza Cabezas, Homeless Liaison
mcabezas@hlpusd.org