CALL FOR ABSTRACTS

Abstracts are invited that demonstrate a link to the theme "Together Again: Creating Unity, Growth, and Diversity in Midwifery." We welcome submissions that describe innovative approaches to clinical, professional, business, leadership, and education issues in midwifery.

TOPICS FOR SUBMISSION

- Evidence-based practice
- Prenatal, Intrapartum, Postpartum, GYN, Newborn, and Primary care
- Factors impacting the social determinants of health
- Global health
- Midwifery, nursing, medical education
- The business of midwifery

All general abstracts submitted for oral presentation must be beyond ACNM core competencies or show new learning (new research, new models, etc.), and have appropriate documentation of references. All general abstracts will be blind peer-reviewed by the ACNM Program Committee members and Division liaisons. Research abstracts may be submitted as general sessions or as research abstracts based on the author's preference.

GENERAL SESSIONS

SESSION TRACKS:

Sessions will fall into one of five tracks or will be designated as research sessions. Please see the descriptions below.

- 1. **Clinical** These sessions focus on the latest evidence and cutting-edge topics that influence clinical practice.
- 2. Racism and Health Disparities These sessions focus on the effects of and the solutions to the issues of racism and prejudice, health inequities, social determinants of health, and disparities among people of color, indigenous persons, and LGBTQIA + individuals.
- 3. Academic Education These sessions focus on informing educators on issues related to increasing the number of midwives and the availability of excellent midwifery education.
- 4. **Global Midwifery** These sessions focus on improving access to midwifery care around the world, the quality of maternal and infant health, and becoming involved in global midwifery practice.
- 5. Midwifery Matters Business, Leadership, & Public Perception These sessions focus on skills and information pertinent to operationalizing midwifery practice, building and enhancing leadership capacity, and increasing awareness and use of midwifery care.

SESSION TYPES:

Podium Presentation

A Podium Presentation is a 1-hour session that discusses a single topic. This session typically has one or two presenters.

Panel Presentation

A Panel Presentation may include up to five panelists who will jointly present on a related topic during a 1-hour session.

Round Table Presentation

A Round Table is a 30-minute presentation with a limited number of attendees. A Round Table Sessions allows colleagues with similar interests to receive and exchange targeted information. These sessions can be useful for brainstorming about projects and other initiatives.

Workshop

A Workshop is a half-day (4-hours) or whole-day (8-hours) session that is usually interactive with the participants.

General Poster

General posters may describe a clinical project or elements of clinical practice that expand on current knowledge or introduce novel approaches to care.

REQUIRED ELEMENTS FOR ALL SUBMISSIONS

- Learning Objectives: Clearly describe what the participant will learn from attending this session. Each objective must be stated in terms of learner outcome, for example, "At the end of the session the participant will demonstrate the following knowledge and/or skills..."
 - 8-hour workshop: Minimum of Six objectives are required
 - 4-hour workshop: Minimum of Six objectives are required
 - Podium or Panel Presentation (1-hour session): Minimum of Three objectives are required
 - Round Table Presentation (30-minute session): Minimum of Three objectives are required
- **Content Outline:** address the topic and all learning objectives, indicating the time that will be allotted for each section. A 10-minute question and answer period should be included
- Abstract
 - Introduction/Background/Significance aligns with the purpose
 - Purpose the "Why"
 - Methods/Approach the "How"
 - Findings/Results/Main Content the "What"
 - Conclusions/Implications the "So What" or "What's Next"
- **References:** references published within the past five years from peer-reviewed, refereed journals, or texts are required with the abstract submission. The references should be in APA or AMA format.
 - **8-hour workshop**: a minimum of **12** references (at least **8** of which have been published within the last 5 years in a peer-reviewed journal).
 - **4-hour workshop**: a minimum of **10** references (at least **7** of which have been published within the last 5 years in a peer-reviewed journal).
 - **Podium or Panel Presentation (1-hour session):** a minimum of **6** references (at least **4** of which have been published within the last 5 years in a peer-reviewed journal).
 - **Round Table Presentation (30-minute session):** a minimum of **6** references (at least **4** of which have been published within the last 5 years in a peer-reviewed journal).

RESEARCH ABSTRACTS

Research abstracts are submitted for consideration by either the Division of Research (DOR) or the Division of Global Engagement (DGE) research dissemination committees. Please indicate your preference for either a podium or a poster presentation during the submission process. The Division of Research (DOR) and Division of Global Engagement (DGE) will blind peer review all research abstracts. The DOR/DGE assigns the session formats (presentation or poster) and presentation times for all research submissions. After initial notification of abstract acceptance, presenters must confirm their agreement to present at the upcoming annual ACNM meeting within two weeks of the acceptance notice.

Research Forum Presentations: only abstracts with completed original research on a topic specific to midwifery and women's health will be considered. Research in progress with results expected by the Annual Meeting will be considered for poster presentations. Abstracts submitted for a forum presentation, but not accepted, may be offered a poster presentation opportunity if the poster presentation option is selected. Research forum presentations have up to three presenters with 10-15 minutes for each presenter. Research forum presenters will be offered an opportunity to revise their abstract for publication in the *Journal of Midwifery and Women's Health*. Learning objectives, a content outline, and current references are required for all submissions.

DOR Global Health Forum

This forum combines similar presentations on a Global Health topic during a 1-hour time frame. The time is divided between the two presentations with a 10-minute period for questions at the end. These moderated sessions are fast-paced, and presenters should plan to spend their time presenting relevant highlights about their topic. A moderator will be assigned to each Shared Session to ensure that each presentation starts and ends on time. For the question period, the audience will be asked to submit questions in writing to increase the likelihood that all members in attendance will have equal opportunity to have their questions answered.

Research Poster Presentations: Completed research or research in progress may be submitted for consideration as a poster presentation. All posters must fit within a 4X8 foot freestanding poster board and hang using push pins. Presenters are expected to be available to discuss their posters with Annual Meeting participants during a designated session of the meeting.

<u>Note</u>: Student midwives are invited to submit abstracts for research forums or poster presentations. Student abstracts will receive the same blind peer review as all other research abstracts.

Requirements for Research Forums and Posters

350 words or less structured with the following:

- Purpose/Aim
- Research Questions or Hypotheses
- Significance/Background (including a conceptual framework if applicable)
- Methods (e.g., design, sampling, procedures, instruments, limitations)
- Findings (posters of work in progress may use N/A for Findings)
- **Discussion** (conclusions and implications for practice, research, and education)

Questions can be directed to the following contact persons:

For DOR abstracts: Jenna LoGiudice jenna.logiudice@gmail.com and Gina Novick gina.novick@yale.edu

For DGE abstracts: Jane Dyer Jane.Dyer@nurs.utah.edu

Research Forums and Poster Presentations at the ACNM Annual Meeting are competitive refereed events. Three awards are given for research presented:

- 1) Best Forum Presentation of Research (general research)
- 2) Best Forum Presentation of Global Health/Refugee Research
- 3) Best Poster Presentation of Research

GUIDANCE ON WRITING CONFERENCE ABSTRACTS

Guidance on writing conference abstracts is available in the webinar <u>Writing Effective Abstracts</u>, available on the ACNM website.

Scoring Rubric

0				~	Exemplary
	1	2	3	4	5
Jnprofessional Does not describe session content	Provides an inadequate summary of the content	In between 1 and 3	Casually phrased or long, but provides a summary of the content	In between 3 and 5	Professionally phrased Brief Summarizes content
Introduction or background missing		In between 1 and 3	Brief literature review and somewhat clear, brief background or state of the science provided		Brief, adequate and specific, clear background or state of the science provided
			Both align with the stated purpose		Clear alignment with the stated purpose
No purpose provided or is lisconnected from the title	-	In between 1 and 3	Based on Intro/Background - an appropriate purpose is stated	In between 3 and 5	Based on Intro/Background - a specific, clear, and appropriate purpose is stated in a single engaging and thought-provoking sentence
No approach to achieving the session purpose provided	Unclear and unorganized approach to achieve the purpose of session provided	In between 1 and 3	Adequate explanation of approach used to achieve the purpose of the session provided	In between 3 and 5	Strong and clear explanation of the approach to achieve the purpose provided
Summary of main content nissing	ations or those presented are		learning/applications	In between 3 and 5	Clear results / findings / applications connected to purpose and approach provided
mplications / Conclusion nissing	Implications / Conclusion not supported by content with minimal structure	In between 1 and 3	Implications / Conclusion partially supported by content in a partially structured way	In between 3 and 5	Implications / Conclusion fully supported by content in a structured, logical way
Poorly written Multiple sections	Poorly written	In between 1 and 3	Fairly well written	In between 3 and 5	Well written
-	Disorganized		Somewhat disorganized		Organized
Abstract is not beyond ACNM	act is not beyond ACNMLearning Objectives notCompetency (ies) oraddressed, and action verbs		Occasional grammatical errors		Grammatically correct
	Numerous grammatical errors		Learning objectives are somewhat confusing or unrelated		Learning objectives clear, provide expected learning outcomes and
	beyond ACNM Core Competency(ies) or minimally		The abstract is minimally beyond ACNM Core Competency(ies) or minimally how new learning will be provided		expected learning outcomes and used action-oriented verbs Abstract clearly states how it is beyond ACNM Core Competency(ies) and will provide learning
	ontent ontroduction or background itroduction or background itsising opproach to achieving the ession purpose provided ummary of main content itsising oprove provided itsising oprove provided itsising	ontent summary of the content auroduction or background Lacks brief background or state of the science is unclear issing Neither aligns with the stated purpose to purpose provided or is isconnected from the title Based on Intro/Background - Vague or poorly defined purpose to approach to achieving the ession purpose provided Unclear and unorganized approach to achieve the purpose of session provided ummary of main content issing Unclear and unorganized approach to study purpose or approach to study purpose or approach. nplications / Conclusion issing Implications / Conclusion issing oorly written Multiple sections Poorly written oorly written Multiple sections Poorly written bisorganized Disorganized	ontent In between 1 and 3 introduction or background issing Lacks brief background or state of the science is unclear In between 1 and 3 weither aligns with the stated purpose Neither aligns with the stated purpose In between 1 and 3 io purpose provided or is seconnected from the title Based on Intro/Background - Vague or poorly defined In between 1 and 3 io approach to achieving the ession purpose provided Unclear and unorganized approach to achieve the purpose of session provided In between 1 and 3 ummary of main content issing Unclear results/findings/learning/applic ations or those presented are unrelated to study purpose or approach In between 1 and 3 nplications / Conclusion issing Implications / Conclusion not supported by content with minimal structure In between 1 and 3 oorly written Multiple sections issing Poorly written Disorganized In between 1 and 3 Disorganized bstract is not beyond ACNM ore Competency (ies) or now new learning Numerous grammatical errors not used In between 1 and 3 Numerous grammatical errors not used Numerous grammatical errors not used In between 1 and 3	Decision describe session intent Provides an madequate summary of the content In between 1 and 3 provides a summary of the content intent Lacks brief background or state of the science is unclear purpose In between 1 and 3 Brief literature review and somewhat clear, brief background or state of the science provided Neither aligns with the stated purpose Neither aligns with the stated purpose In between 1 and 3 Both align with the stated purpose Io purpose provided or is sconnected from the title Based on Intro/Background- yague or poorly defined purpose In between 1 and 3 Based on Intro/Background - purpose Io approach to achieving the purpose of session purpose provided Unclear results/findings/learning/applic ations or those presented are unrelated to study purpose or approach In between 1 and 3 Results/findings / learning/applications provided, however some unclear or missing information mplications / Conclusion mplications / Conclusion using Implications / Conclusion supported by content with minimal structure In between 1 and 3 Implications / Conclusion provided, however some unclear or missing information mplications / Conclusion missing Implications / Conclusion minimally burgoted by content with minimal structure In between 1 and 3 Implications / Conclusion information mplications / Conclusion missing Disorganized In between 1 and 3 Implications / Conclusion information	Weil Hot extrust existion Provides an indiciquite summary of the content In between 1 and 3 provides a summary of the content In between 1 and 3 provides a summary of the content introduction or background issing Lacks brief background or state of the science is unclear issing with the stated purpose In between 1 and 3 Brief literature review and somewhat clear, brief background or state of the science provided or is seconcer for the table purpose Based on Intro/Background - purpose provided or is seconcer for the table purpose or port defined purpose or port defined purpose or second approach to achieve the purpose of session provided In between 1 and 3 Based on Intro/Background - purpose of the session In between 1 and 3 Adequate explanation of purpose is calculated approach to achieve the purpose of session provided In between 1 and 3 Adequate explanation of purpose is calculated approach to achieve the purpose of session provided In between 1 and 3 Adequate explanation of provach used to achieve the purpose of the session In between 3 and purpose of the session ammary of main content issing Unckar In between 1 and 3 In between 1 and 3 Impleations / Conclusion in supported by content with minimal structure In between 1 and 3 Impleations / Conclusion purpose is calculated in a partially supported by content with minimal structure In between 1 and 3 Impleations / Conclusion in a partially supported by content with minimal structure In between 1 and 3 Impleations / Conclusion in a partially supported b

Interest to ACNM members/ midwives / attendees	Of low interest in general to members/midwives / attendees	May appeal to a select few members/midwives / attendees	In between 1 and 3	Of interest to a specific segment of members/midwives / attendees	In between 3 and 5	Of great interest to a broad range of members/midwives / attendees			
	Topics noted not learning objectives	Too broad		Individual outcomes identified and somewhat clear		Clearly articulated outcomes			
Learning Objectives	No action verbs used	Few action verbs used	In between 1 and 3	Action verbs are almost always used	5	Provides a distinct idea of expected learning outcomes			
		Unrelated objectives in random order				Used action verbs that can be measured			
References N	No references provided	Few for type of session indicated	In between 1 and 3	Adequate number of references	In between 3 and 5	Meets or exceeds expectations of current references.			
		All references outdated or not seminal reference Meets minimum number of references		Some references are outdated or not seminal reference(s)		May have included seminal references			
FOR GLOBAL HEALTH ABSTRACTS ONLY									
ACNM Global Health (GH) Competency(ies)	No ACNM GH competency is addressed by abstract	An ACNM GH Competency(ies) identified in the abstract but disconnected from purpose	In between 1 and 3	An ACNM GH Competency(ies) identified by the abstract	In between 3 and 5	ACNM GH Competency(ies) identified well-aligned with purpose			
TOTAL		Clahal Haalth		155		•			

TOTAL = _____/50; for Global Health Abstracts = ____/55

ADDITIONAL IMPORTANT INFORMATION

- Members and Non-members may Submit Presenters do not have to be ACNM members to submit an abstract.
- **Right to Cancel** ACNM reserves the right to cancel a presentation based on nonadherence to procedures at any point.
- **Role of Primary Submitting Author/Presenter** The individual submitting the abstract is considered the primary contact. All correspondence about the abstract will be emailed to the submitting author.
- Non-Commercial Forum The ACNM Annual Meeting is a noncommercial forum. Under no circumstances may a session be used as a place for direct promotion of a presenter's product, service, or monetary self-interest. Sales pitches disguised as presentations will not be considered.
- Session organizers, moderators, and presenters MUST be registered for the annual meeting and are required to pay the annual meeting registration fee, their travel expenses, accommodations, and all expenses related to the presentation.

Thank you for your interest in submitting your abstract for consideration at the ACNM Annual Meeting and Exhibition. If you have technical questions please contact: <u>kzahn@eventpower.com</u> If you have any questions regarding your submission, please email <u>events@acnm.org</u>